

Colonial America Boulder

TEK:(5.8 A)describe how and why people have adapted to and modified their environment in the United States such as the use of human resources to meet basic needs

Essential Questions:

1. What were the reasons America was colonized?
2. How are indentured servants and slaves alike and how are they different?
3. How did they adapt/ modify the raw materials to produce goods for basic needs and for sale?
4. What was the significance of tobacco in Jamestown?

Vocabulary

Resources/ raw materials
Cash Crop
Drought
Indentured Servant
Slavery
Climate

Prior Knowledge:

Adapt/ Modify
Regions
Basic Needs

Learning Objectives:

I will know how and why England attempted to start colonies in North America – Beginning of Unit

I will know and explain the role of geography in settling and developing colonies- Middle of Unit

I will know how the patterns of life and work in the colonies differed from the patterns today – End of unit

American Revolution Boulder

TEK: 5.2 A Analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party

Essential Questions:

1. Which British actions led to the Boston Tea Party?
2. What were the motivations and contributions of the Sons of Liberty during the American Revolution?
3. What was Thomas Jefferson's role leading up to the American Revolution?
4. What were some advantages and disadvantages of the Colonists and the British during the American Revolution?

Vocabulary:

Patriot, Loyalists, Quarter, Continental Army, Tariffs (All), Repeal, Independence, taxation

Prior Knowledge:

Effects of F&I War, Where we came from.. (England),

Learning Objectives:

I can...

- analyze how British actions caused the colonists to stage boycotts and work together.
- Identify the contributions of key individuals in the American Revolution.
- Compare the advantages and disadvantages of each side in the American Revolution.

Government Boulder

TEK:

5.14 B explain the purposes of the U.S. Constitution as identified in the Preamble

Essential Questions:

1. Describe the process that led to the ratification of the Constitution by the states.
2. Explain the powers that belong to the federal government and to the states under the Constitution.
3. Explain the purpose of the Preamble of the Constitution?
- 4.

Vocabulary:

Constitution

Preamble

Justice

Liberty

Domestic Tranquility

Welfare

Prior Knowledge:

Articles of Confed
failure

Learning Objectives:

- Analyze the struggles and compromises involved in the writing of the Constitution.
- Explain the powers that belongs to the federal government and to the states under the Constitution.
- Understand how the American government was structured under the Articles of Confederation and describe the weaknesses of this structure
- Summarize how the lack of national currency and large war debts led to inflation and economic troubles

Government Boulder

TEK:

5.15 A identify and explain the basic functions of the three branches of government

Essential Questions:

1. Explain how the Constitution limits the power of government through a system of checks and balances.
2. Identify the basic functions of the Executive Branch.
3. Identify the basic functions of the Legislative Branch.
4. Identify the basic functions of the Judicial Branch.

Vocabulary: Executive Branch
Legislative Branch
Judicial Branch
Check and Balances
Federalists
Anti-Federalists
House of Representatives
Senate

Prior Knowledge:
No more King= need
to balance power (3
branches)

Learning Objectives:

- Summarize the reasons a convention to modify the Articles of Confederation was needed
- Explains how the Constitution limits the power of government through checks and balances.
- Analyze the struggles and compromises involved in the writing of the Constitution.
- Identify the leaders of the Constitutional Convention and their view
- Compare the Virginia Plan and the New Jersey Plan
- Explain the powers that belong to the federal government and to the states

Westward Expansion Boulder

TEK: 5.4 (C) Identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny

Essential Questions:

- Summarize the causes and effects of the Louisiana Purchase.
 - How did President Jefferson help shape our nation?
 - Hypothesize about reasons why Jefferson thought it was important to acquire the Port of New Orleans
- Understand the importance of the goals of Lewis and Clark expedition and how did this lead to W.E.

Vocabulary: Pioneer, Frontier, Interpreter, Manifest Destiny, Expedition, Port of New Orleans,

Prior Knowledge: Size of US before purchase, Need for water access to live on and to trade with, Appalachian Mountains

Learning Objectives:

- I will know that Jefferson's actions, especially the purchase of the Louisiana Territory, changed where and how people in North America lived.
- I will interpret the significance of Manifest Destiny in the Westward Expansion of the US
- I will investigate how the goals of Lewis and Clark helped further the exploration and knowledge about our newly acquired territory.

CIVIL WAR Boulder

TEK: 5.4(D) explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War

Essential Questions:

1. Which part of the country would be more likely to fight for the right to keep slaves, the North or the South and Why?
2. Why would an agricultural economy be more dependent on cheap labor (or slavery) than an industrial economy?
3. Do you think voting over slavery was a state right issue? (Kansas Nebraska Act)

Vocabulary: Sectionalism, Plantations, Union, Confederacy, Industrialization, States' Rights, enlist, blockade

Prior Knowledge: Differences in geography: soil and climate lead to differences in economy. Amendments to the US Constitution

Learning Objectives:

- I will be able to explain the causes of The Civil War; including the differences in sections and states rights disagreements