

DATA DUMP PAGE 2022-223

Colonial America CFA 9/27

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	22	15	17	2
Novosad	48	25	39	8
Fleming	47	36	35	3
Wiecker	37	22	40	13

Colonial America UNIT TEST 9/30

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	46	7	2	4
Novosad	77	14	21	5
Fleming	91	14	9	3
Wiecker	51	30	16	9

	BBIS 2022-2023 5th SS Colonial America						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	115	34	84.57%	96.52%	90.43%	78.26%	09/30/22
Economic Disadvantage	33	32	79.70%	90.91%	81.82%	72.73%	09/30/22
Currently Emergent Bilingual	15	29	72.67%	86.67%	60%	53.33%	09/30/22
Special Ed Indicator	4	34	85%	100%	100%	75%	09/30/22
McNeill, Katherine	52	34	85%	96.15%	86.54%	82.69%	09/30/22
Economic Disadvantage	14	32	80.36%	92.86%	71.43%	71.43%	09/30/22
Currently Emergent Bilingual	4	32	78.75%	100%	75%	75%	09/30/22
Special Ed Indicator	2	25	62.50%	50%	50%	50%	09/30/22
Novosad, John	116	33	81.25%	95.69%	79.31%	66.38%	09/30/22
Economic Disadvantage	47	31	77.77%	93.62%	72.34%	55.32%	09/30/22
Currently Emergent Bilingual	31	30	76.13%	90.32%	64.52%	54.84%	09/30/22
Special Ed Indicator	13	32	78.85%	100%	61.54%	53.85%	09/30/22
Wiecker, Ronald	91	31	77.31%	93.41%	76.92%	53.85%	09/29/22
Economic Disadvantage	34	28	69.71%	88.24%	61.76%	35.29%	09/29/22
Currently Emergent Bilingual	15	25	63.33%	80%	53.33%	20%	09/29/22
Special Ed Indicator	13	30	75.38%	92.31%	76.92%	46.15%	09/29/22

DCA #1 10/6

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	25	20	7	4
Novosad	40	57	18	4

Fleming	61	47	5	4
Wiecker	30	65	30	2

	22-23 SS 5th DCA # 1						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	114	9	75.72%	95.61%	76.32%	54.39%	10/06/22
Economic Disadvantage	35	8	68.06%	91.43%	57.14%	31.43%	10/06/22
Currently Emergent Bilingual	16	8	62.94%	87.50%	43.75%	25%	10/06/22
Special Ed Indicator	4	8	68.50%	100%	50%	25%	10/06/22
McNeill, Katherine	52	9	72.77%	86.54%	76.92%	48.08%	10/04/22
Economic Disadvantage	14	8	69.14%	71.43%	71.43%	42.86%	10/04/22
Currently Emergent Bilingual	4	8	64.75%	75%	75%	25%	10/04/22
Special Ed Indicator	1	4	33%	0%	0%	0%	10/04/22
Novosad, John	118	8	70.46%	91.53%	66.95%	38.98%	10/04/22
Economic Disadvantage	47	8	67.89%	89.36%	59.57%	31.91%	10/04/22
Currently Emergent Bilingual	30	8	63.37%	80%	56.67%	20%	10/04/22
Special Ed Indicator	13	9	72.38%	100%	76.92%	38.46%	10/04/22
Wiecker, Ronald	110	8	64.86%	85.45%	58.18%	26.36%	10/06/22
Economic Disadvantage	44	7	58.30%	75%	40.91%	11.36%	10/06/22
Currently Emergent Bilingual	19	7	54.84%	73.68%	42.11%	5.26%	10/06/22
Special Ed Indicator	23	6	51.87%	60.87%	34.78%	8.70%	10/06/22

American Revolution CFA 10/24

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	38	9	3	6
Novosad	59	31	19	10
Fleming	65	29	6	11!!
Wiecker	54	26	26	9

American Revolution Unit Test 10/27

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	45	7	1	3
Novosad	79	33	3	4
Fleming	106	7	0	6
Wiecker	69	31	12	3

	BBIS 2022-2023 5th SS American Revolution CFA						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	107	8	81.87%	94.39%	83.18%	71.96%	10/24/22
Economic Disadvantage	32	8	78.75%	90.62%	78.12%	65.62%	10/24/22
Currently Emergent Bilingual	15	7	71.33%	80%	66.67%	53.33%	10/24/22
Special Ed Indicator	4	9	92.50%	100%	100%	100%	10/24/22
McNeill, Katherine	50	8	83.80%	94%	80%	76%	10/24/22
Economic Disadvantage	13	8	80.77%	92.31%	69.23%	69.23%	10/24/22
Currently Emergent Bilingual	3	8	83.33%	100%	66.67%	66.67%	10/24/22
Special Ed Indicator	2	7	70%	100%	50%	50%	10/24/22
Novosad, John	110	7	71%	82.73%	59.09%	55.45%	10/24/22
Economic Disadvantage	43	6	63.26%	72.09%	44.19%	39.53%	10/24/22
Currently Emergent Bilingual	29	6	62.76%	79.31%	41.38%	31.03%	10/24/22
Special Ed Indicator	10	8	77%	80%	70%	70%	10/24/22
Wiecker, Ronald	105	7	65.62%	76.19%	55.24%	50.48%	10/24/22
Economic Disadvantage	42	6	58.33%	66.67%	42.86%	38.10%	10/24/22
Currently Emergent Bilingual	20	5	47%	55%	25%	20%	10/24/22
Special Ed Indicator	17	4	42.35%	47.06%	23.53%	23.53%	10/24/22

	BBIS 2022-2023 5th SS American Revolution Test						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	112	19	93.62%	99.11%	97.32%	93.75%	10/27/22
Economic Disadvantage	34	18	90%	97.06%	94.12%	88.24%	10/27/22
Currently Emergent Bilingual	15	18	90%	100%	93.33%	86.67%	10/27/22
Special Ed Indicator	4	20	98.75%	100%	100%	100%	10/27/22
McNeill, Katherine	53	18	90.19%	98.11%	92.45%	84.91%	10/27/22
Economic Disadvantage	14	17	87.14%	100%	85.71%	78.57%	10/27/22
Currently Emergent Bilingual	4	18	88.75%	100%	75%	75%	10/27/22
Special Ed Indicator	2	14	67.50%	100%	50%	0%	10/27/22
Novosad, John	109	17	82.61%	97.25%	83.49%	68.81%	10/27/22
Economic Disadvantage	42	16	79.17%	95.24%	76.19%	61.90%	10/27/22
Currently Emergent Bilingual	29	15	74.31%	93.10%	68.97%	55.17%	10/27/22
Special Ed Indicator	12	17	85%	100%	83.33%	75%	10/27/22
Wiecker, Ronald	108	16	77.59%	88.89%	72.22%	62.96%	10/27/22
Economic Disadvantage	43	14	68.60%	86.05%	48.84%	34.88%	10/27/22
Currently Emergent Bilingual	21	13	65%	80.95%	47.62%	38.10%	10/27/22
Special Ed Indicator	20	11	55.50%	55%	35%	35%	10/27/22

Government CFA 11/14

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	34	17	2	3
Novosad	66	41	6	8
Fleming	85	19	11	6
Wiecker	31	38	27	4

Government Unit Test 11/27

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	35	10	4	4

Novosad	54	50	10	7
Fleming	78	28	6	8
Wiecker	53	33	14	11

DCA #2 12/13

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	40	9	0	7
Novosad	63	44	9	4
Fleming	87	28	1	5
Wiecker	66	33	13	1

	5th Grade DCA #2 2022-2023						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Novosad, John	120	11	74.50%	96.67%	74.17%	54.17%	12/13/22
Economic Disadvantage	49	10	69.29%	95.92%	61.22%	40.82%	12/13/22
Currently Emergent Bilingual	31	10	66.03%	93.55%	48.39%	35.48%	12/13/22
Special Ed Indicator	13	12	80.46%	100%	84.62%	69.23%	12/13/22
Fleming, Laura	116	12	83.17%	99.14%	90.52%	75%	12/12/22
Economic Disadvantage	34	12	80.59%	97.06%	91.18%	70.59%	12/12/22
Currently Emergent Bilingual	18	12	77%	100%	83.33%	55.56%	12/12/22
Special Ed Indicator	3	13	86.33%	100%	100%	66.67%	12/12/22
Wiecker, Ronald	110	12	76.67%	90.91%	76.36%	61.82%	12/13/22
Economic Disadvantage	47	10	69.53%	87.23%	63.83%	46.81%	12/13/22
Currently Emergent Bilingual	21	10	68%	80.95%	66.67%	42.86%	12/13/22
Special Ed Indicator	22	9	58.77%	59.09%	45.45%	36.36%	12/13/22
McNeill, Katherine	53	13	84.72%	100%	96.23%	81.13%	12/12/22
Economic Disadvantage	13	12	79.92%	100%	92.31%	69.23%	12/12/22
Currently Emergent Bilingual	3	12	82%	100%	100%	66.67%	12/12/22
Special Ed Indicator	2	12	80%	100%	100%	50%	12/12/22

Westward Expansion Unit CFA 1/24

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	34	11	4	7
Novosad	46	29	40	6
Fleming	76	21	8	7
Wiecker	39	35	32	10

Westward Expansion 1/27/2023

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	35	12	3	6
Novosad	56	53	12	0
Fleming	88	19	8	7
Wiecker	56	33	14	10

	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	116	17	83.28%	92.24%	85.34%	75.86%	01/26/23
Economic Disadvantage	38	16	80.13%	86.84%	78.95%	73.68%	01/27/23
Currently Emergent Bilingual	17	14	71.76%	76.47%	70.59%	52.94%	01/27/23
Special Ed Indicator	3	19	95%	100%	100%	100%	01/27/23
McNeill, Katherine	52	17	83.65%	92.31%	84.62%	69.23%	01/26/23
Economic Disadvantage	15	15	74%	73.33%	66.67%	60%	01/26/23
Currently Emergent Bilingual	3	14	71.67%	66.67%	66.67%	66.67%	01/26/23
Special Ed Indicator	2	19	92.50%	100%	100%	100%	01/26/23
Novosad, John	120	14	72.33%	81.67%	62.50%	46.67%	01/26/23
Economic Disadvantage	47	13	67.34%	78.72%	46.81%	34.04%	01/26/23
Currently Emergent Bilingual	31	13	63.55%	67.74%	38.71%	29.03%	01/26/23
Special Ed Indicator	12	14	70%	91.67%	66.67%	25%	01/27/23
Wiecker, Ronald	100	15	74.10%	83%	68%	54%	01/26/23
Economic Disadvantage	44	13	65.91%	72.73%	52.27%	34.09%	01/26/23
Currently Emergent Bilingual	20	12	62%	70%	40%	30%	01/27/23
Special Ed Indicator	16	11	54.69%	50%	31.25%	25%	01/27/23

Take Aways:

- Making sure "ALL of the above" is written as "All answers are true/correct"
- Spiraling back the chapter 7 after chapter 8 because there was a large span of time
- Q17 - Cumberland gap - Include pictures, referencing the
- Louisiana Purchase, Lewis and Clark's goals (journals),
- Idea - Using visual
- Uses of graphic organizers

Civil War & Reconstruction Unit CFA 2/10 (Periods 1-6)

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	27	8	3	1
Novosad	41	32	7	5
Fleming	85	26	2	6
Wiecker	28	30	9	7

Civil War Test 2/15/2023

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	50	5	0	3
Novosad	66	46	7	4
Fleming	112	7	1	1
Wiecker	51	45	10	5

	BBIS 2022-2023 5th SS Civil War and Reconstruction Test						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	121	18	90.41%	99.17%	95.87%	92.56%	02/14/23
Economic Disadvantage	40	18	88.38%	100%	92.50%	87.50%	02/14/23
Currently Emergent Bilingual	18	17	83.33%	100%	88.89%	77.78%	02/14/23
Special Ed Indicator	3	19	96.67%	100%	100%	100%	02/14/23
McNeill, Katherine	58	18	91.55%	100%	98.28%	91.38%	02/15/23
Economic Disadvantage	17	17	86.76%	100%	94.12%	76.47%	02/15/23
Currently Emergent Bilingual	3	18	88.33%	100%	100%	66.67%	02/15/23
Special Ed Indicator	3	18	88.33%	100%	100%	100%	02/15/23
Novosad, John	119	15	77.48%	94.12%	78.15%	55.46%	02/10/23
Economic Disadvantage	49	15	73.06%	89.80%	71.43%	44.90%	02/10/23
Currently Emergent Bilingual	31	15	72.74%	93.55%	67.74%	41.94%	02/10/23
Special Ed Indicator	12	16	78.75%	100%	83.33%	50%	02/10/23
Testing Instructor: N/A	1	5	25%	0%	0%	0%	02/15/23
Wiecker, Ronald	105	15	76.29%	90.48%	75.24%	49.52%	02/10/23
Economic Disadvantage	46	14	70.54%	82.61%	63.04%	34.78%	02/15/23
Currently Emergent Bilingual	18	13	66.67%	77.78%	61.11%	27.78%	02/10/23
Special Ed Indicator	18	13	66.94%	72.22%	50%	33.33%	02/15/23

DCA DATA DUMP 3/8

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	34	15	4	4
Novosad	61	52	12	2
Fleming	67	42	5	7!!!
Wiecker	36	61	14	0

WW2 Unit CFA 3/30/23

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	29	11	13	4
Novosad	37	29	54	5
Fleming	92	18	9	4
Wiecker	35	28	45	5

	BBIS 2022-2023 5th SS WWII CFA						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	119	4	82.02%	92.44%	77.31%	77.31%	03/30/23
Economic Disadvantage	37	4	80.54%	94.59%	75.68%	75.68%	03/30/23
Currently Emergent Bilingual	17	4	74.12%	88.24%	70.59%	70.59%	03/30/23
Special Ed Indicator	3	5	93.33%	100%	100%	100%	03/30/23
McNeill, Katherine	54	3	66.30%	75.93%	53.70%	53.70%	03/30/23
Economic Disadvantage	17	3	63.53%	70.59%	47.06%	47.06%	03/30/23
Currently Emergent Bilingual	4	3	65%	75%	25%	25%	03/30/23
Special Ed Indicator	3	2	46.67%	33.33%	33.33%	33.33%	03/30/23
Novosad, John	119	3	56.81%	56.30%	31.93%	31.93%	03/24/23
Economic Disadvantage	50	3	52.40%	48%	28%	28%	03/24/23
Currently Emergent Bilingual	30	3	52%	46.67%	30%	30%	03/24/23
Special Ed Indicator	12	4	70%	83.33%	50%	50%	03/24/23
Wiecker, Ronald	75	3	57.60%	61.33%	34.67%	34.67%	03/24/23
Economic Disadvantage	26	3	57.69%	61.54%	34.62%	34.62%	03/30/23
Currently Emergent Bilingual	11	3	52.73%	54.55%	18.18%	18.18%	03/30/23
Special Ed Indicator	8	2	42.50%	25%	25%	25%	03/30/23

WW2 Test 4/5/2023

Teacher	Masters 100-80	Meets 79-50	Did NOT Meet 49-0	ABSENT
McNeill	49	7	0	3
Novosad	105	9	2	9
Fleming	114	4	0	5
Wiecker	78	25	6	6

	BBIS 2022-2023 5th SS WWII EXAM						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Date Taken
Fleming, Laura	117	19	95.47%	98.29%	98.29%	93.16%	03/30/23
Economic Disadvantage	36	19	92.78%	94.44%	94.44%	88.89%	04/05/23
Currently Emergent Bilingual	16	18	92.19%	93.75%	93.75%	87.50%	04/05/23
Special Ed Indicator	3	20	98.33%	100%	100%	100%	04/05/23
McNeill, Katherine	56	19	93.04%	98.21%	94.64%	85.71%	03/30/23
Economic Disadvantage	17	18	88.53%	94.12%	88.24%	70.59%	04/05/23
Currently Emergent Bilingual	5	16	82%	80%	80%	40%	04/05/23
Special Ed Indicator	2	20	97.50%	100%	100%	100%	04/05/23
Novosad, John	117	18	89.36%	95.73%	90.60%	86.32%	03/30/23
Economic Disadvantage	49	17	86.73%	91.84%	87.76%	85.71%	03/30/23
Currently Emergent Bilingual	30	17	86.17%	93.33%	86.67%	83.33%	03/30/23
Special Ed Indicator	12	17	85.42%	83.33%	75%	75%	03/30/23
Wiecker, Ronald	90	18	89.39%	97.78%	93.33%	75.56%	03/30/23
Economic Disadvantage	37	17	86.89%	97.30%	91.89%	70.27%	03/30/23
Currently Emergent Bilingual	14	16	81.07%	92.86%	78.57%	50%	03/30/23
Special Ed Indicator	11	17	83.18%	90.91%	81.82%	63.64%	03/30/23

BBI Split WWII

	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters
Bear Branch Intermediate School	380	18	91.79%	97.37%	94.21%	85.79%
Economic Disadvantage	139	18	88.56%	94.24%	90.65%	80.58%
Currently Emergent Bilingual	65	17	86.23%	92.31%	86.15%	73.85%
Special Ed Indicator	28	17	86.79%	89.29%	82.14%	75%