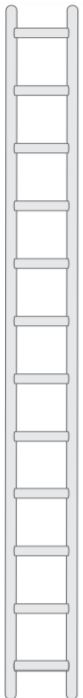


## Phase 2/3: Analyze Standards and Sketch out Learning Goals

**TEKS: 5.8: The student recognizes and analyzes literary elements**

Verb	Noun	Rules/Context
Recognize, Analyze	Literary elements	Increasingly complex traditional, contemporary, classical and diverse literary texts

	Learning Goals	Assessment Method
	I can connect important story elements together to determine the theme of a fictional text.	<a href="#">District Report Card Assessment- Post</a>
	I can identify story elements that are important to the story as a whole.	Sticky Note: Listing different story elements from a specific part of the book that helps them create a big idea.
	I can analyze the relationships and conflicts among characters and how that plays a role in the story as a whole.	CFA: Looking at Home of the Brave- students will pick a relationship/conflict between two characters and describe how that affects the story.
	I can identify an important part of the story by using knowledge of story elements.	Exit Ticket - How is _____ important to the story? (Using home of the brave)
	I can describe the characters, events, and setting in fictional text and explain why they are important.	Sticky note- In their books, students will choose a character, event or setting and explain the importance of that element to what they have read so far.
	I can identify story elements.	CFA- After reading home of the brave the student will look for important story elements and describe why that example shows that story element.
	I can define different story elements within a fictional text.	- <a href="#">Pre- Assessment</a> before starting





Learning Goals	Assessment Method