

MATH	Group 1	Group 2	Group 3	Group 4	Group 5
	<u>Mrs. Duehr</u>	<u>Mrs. Lutz</u>	<u>Ms. Sonnier</u>	<u>Mrs. Taggart</u>	<u>Ms. Davis</u>
TEK:	4.5A - represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity; 4.5B - represent problems using an input-output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence;	4.5B - represent problems using an input-output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence; 4.5A - represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity;	4.5B - represent problems using an input-output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence; 4.5A - represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity;	4.5B - represent problems using an input-output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence; 4.4H - solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.	4.5B - represent problems using an input-output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence; 4.4H - solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.
I CAN:	I can represent one-step equal-groups division word problems with expressions or equations using whole numbers. I can represent one-step multiplication word problems with expressions or equations using whole numbers and remainders.	I can represent problems using an input-output table that follows a rule. I can represent multistep problems with four operations.	I can represent problems using an input-output table that follows a rule. I can represent multistep problems with four operations.	I can represent problems using an input-output table that follows a rule.	I can represent problems using an input-output table that follows a rule.
--Teach Transform for lower --Lead4Ward Strategies for on level and higher groups	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans
	Wesam	Karl		Ines	Catori
	Caroline	Maddie	Janki	Henry	Austin M
	Parker	Londyn	Miles	Ishika	Sarah Lee
	Ashton	Summer	Gareth	Dara	Max
	Courtney	Willow	Nora	Austen W	Kaylee
	Ali	Liam	Menelik	Kiera	Lohu
	Jayleen	Caitlynne	Symphony	Edward	Ahan
	Juanita				
	Archer	Noah	Alan	Roxanne	Campbell

	Aaya	Omar	Emilia	Ethan	Jordan
	Mckenna	Sophie	Shane	Vivan	Ryan
	Mairah	Eli	Derek	Sarah	Humaira
	Louis	Mariem	Zane	Aspen	Terrance
	Zach	Mrs. Lutz	Mahalaxmi	Charlie	Pryia
	Mrs. Duehr		Marissa	Lilly	Ms. Davis
			Clayton	Mrs. Taggart	
			Isla		
			Kennedy		
			Ashlynn		
			Ms. Sonnier		