**Fourth Grade Pacing Calendar 2019 – 2020**

**First Trimester**

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|  | Topics | Standards: | Notes: |
| Reading Literature | Text Types (Literary)  Love That Dog  Compare/Contrast Native American & Other Culture Myths/Legends  \*After Native American Unit in History | Text Types and Structures (RL4.5)  Answering Questions (RL 4.1)  Explain the structural differences between poems, drama, & prose (RL4.5)  Literary Elements (RL4.3 RL4.5 RL4.6)  Literary Summary(RL 4.2 W4.5 W4.6)  Vocabulary & Questions (RL4.4 RL4.1)  Compare and contrast themes, patterns of events in stories, myths, and traditional lit from different cultures. (RL4.9)  Make connections, compare and contrast, between text and visual or oral presentations of text. (RL4.7)\*\*  Read & Comprehend Grade Leve Text (RL4.10) |  |
| Reading Informational | Text Types (Informational)  Animal Defenses  History Text (Units 1 & 2) | Main Idea & Details  Informational Summary (RI 4.2 W4.5 W4.6)  Text Structure & Features (RI4.5 RI 4.7)  Vocabulary & Questions (RI4.1-RI4.9)  Read & Comprehend Grade Leve Text (RI4.10) |  |
| History | Unit 1: Geography (Main Idea and Details)  Unit 2:Native Americans, Explorers, Missions, Mexican Rule (Compare and Contrast, 1st&2nd Hand Accounts) | SS 1.1-1.5  SS 2.1-2.8  Informational Summary (RI 4.2 W4.5 W4.6)  Text Structure & Features (RI4.5 RI 4.7)  Vocabulary & Questions (RI4.3 RI4.4 RI4.1)  \*1st & 2nd Hand Accounts (RI4.6) |  |
| Science | Mystery Science: The Human Machine (4 Lessons) | 4.LS1-1 and 4.LS1-2  4.PS4-2  Text Structure & Features (RI4.5 RI 4.7)  Informational Summary (RI 4.2 W4.5 W4.6)  Vocabulary & Questions (RI4.3 RI4.4 RI4.1) |  |
| Reading Foundational  Skills | Integrated  Teacher Read Aloud: Henry Huggins, | Know/Apply Grade Level Phonics/Word Analysis in Decoding (RF4.3)  Read With Accuracy/Fluency to Support Comprehension (RF4.4) | \*Listen to teacher and classmates read aloud.  \*Practice reading whole/in class, Lexia, HW  \*\*Assessed with SRI  (Adv=4, Pro=3, B=2, BB=1)  \*\*Assessed with STAR (GE)  (5.0+=4, 4.0-4.9=3, 3.0-3.9=2, PP-2.9=1) |
| Writing | Thinking Maps  Informative/Explanatory: Animal, Region, Tribe, Explorer, Missions  Literary & Informational Summaries  Draw Evidence from Literary or Informational Text to Support Analysis, Reflection, and Research (W4.9) | Text Types and Structures (RL4.5 RI4.5)  Summaries (RL&RI4.2, W4.5,4.6)  Informative/Explanatory Report (RI 4.9 W4.2 W4.4 W4.5 W4.6 W4.8)  Analysis & Refection (4.9)  Write Routinely (W4.10) |  |
| Language | Parts of Speech: Nouns, Verbs (tense), Conjunctions  Sentences: Simple, Simple With Compound Subject/Predicate, and Compound  Cursive: Letters (L4.1)  Spelling (L4.2) | Parts of Speech (L4.1)  Sentence “Definition” (L4.1)  Sentence Types (L4.1)  Cursive (L4.1)  Verb Tense (L4.1)  Spelling (L4.2)  Punctuation (L4.2-4.3)  Academic &Domain Words (L4.6) in Content Areas |  |
| Speaking & Listening | Presentations: Me In A Bag & Book Recommendations (SL4.2)  Region Slides (RI4.9, SL4.4, SL4.5)  Science Videos Notetaking and Paraphrasing (SL4.2)  Teacher Read-Alouds: Determine Theme & Literary Elements (SL4.2) | Discussions (SL4.1)  Audience Listening (SL4.2)  Presentations (SL4.4) |  |
| Math | Module 1: Place Value  Module 2: Metric Units  Module 3: Multiplication | NBT1-3, NBT3-4, OA3  MD1-2  OA1-2, MD3, NBT5, OA1-3 |  |

**Second Trimester**

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|  | Topics | Standards: | Notes: |
| Reading Literature | Pasquala | Text Types and Structures (RL4.5)  Answering Questions (RL4.1- RL 4.4, RL4.6)  Literary Elements (RL4.2 RL4.3 RL4.5 RL4.6)  Literary Summary(RL 4.2 W4.5 W4.6)  Vocabulary & Questions (RL4.4 RL4.1)  Read & Comprehend Grade Leve Text (RL4.10) |  |
| Reading Informational | Simple Machines  History Text (Units 3) | Informational Summary (RI 4.2 W4.5 W4.6)  Text Structure & Features (RI4.5 RI 4.7)  Vocabulary & Questions (RI4.1-RI4.9)  Read & Comprehend Grade Leve Text (RI4.10) |  |
| History | Unit 3: Pioneers, Gold Rush, Statehood | SS3.1- 3.5 |  |
| Science | Mystery Science: Energizing Everything (8 Lessons) | 4.PS3-1 through 4.PS3-5  4.EST1-1 through 4.EST1-3  4.ESS3-1 |  |
| Reading Foundational  Skills | Integrated  Teacher Read Aloud: Little House on the Prairie, | Know/Apply Grade Level Phonics/Word Analysis in Decoding (RF4.3)  Read With Accuracy/Fluency to Support Comprehension (RF4.4) | \*Listen to teacher and classmates read aloud.  \*Practice reading whole/in class, Lexia, HW  \*\*Assessed with SRI  (Adv=4, Pro=3, B=2, BB=1)  \*\*Assessed with STAR (GE)  (5.0+=4, 4.0-4.9=3, 3.0-3.9=2, PP-2.9=1) |
| Writing | Narrative:  Literary & Informational Summaries  Draw Evidence from Literary or Informational Text to Support Analysis, Reflection, and Research (W4.9) | Text Types and Structures (RL4.5 RI4.5)  Summaries (RL&RI4.2, W4.5,4.6)  Realistic Narrative (W4.3 W4.4 W4.5 W4.6)  Analysis & Refection (4.9)  Write Routinely (W4.10) |  |
| Language | Parts of Speech: Pronouns, Adverbs, Adjectives, Articles, Prepositions,  Sentences: Complex With Prepositional Phrases  Spelling (L4.2)  Cursive: Joining Letters to Write Words (L4.1) | Parts of Speech (L4.1)  Sentence Types (L4.1)  Cursive (L4.1)  Interrogative relative pronouns (L4.1)  Spelling (L4.2)  Punctuation (L4.2-4.3)  Academic &Domain Words (L4.6) in Content Areas |  |
| Speaking & Listening | Presentations: Narrative | Engage in Collaborative Discussions (SL4.1)  Paraphrase Text Read Aloud or Media Information (SL4.2)  Identify Support Reasons/Evidence Used by Speaker/Media (SL4.3)  Present Reports, Narratives, Tell Story or Recount Event (SL4.4)  Add Audio Recordings/Visual Displays to Presentations (SL4.5)  Differentiate Between Tasks for Formal/Informal Language & Use (SL4.6) |  |
| Math | Module 3: Division  Module 5: Fractions | NBT6, OA3-4  NF1-4, MD4, OA5 |  |

**Third Trimester**

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|  | Topics | Standards: | Notes: |
| Reading Literature | Wonder | Text Types and Structures (RL4.5)  Answering Questions (RL4.1- RL 4.4, RL4.6)  Literary Elements (RL4.2 RL4.3 RL4.5 RL4.6)  Literary Summary(RL 4.2 W4.5 W4.6)  Vocabulary & Questions (RL4.4 RL4.1)  Read & Comprehend Grade Leve Text (RL4.10) |  |
| Reading Informational | History Text (Units 4 & 5) | Informational Summary (RI 4.2 W4.5 W4.6)  Text Structure & Features (RI4.5 RI 4.7)  Vocabulary & Questions (RI4.1-RI4.9)  Read & Comprehend Grade Leve Text (RI4.10) |  |
| History | Unit 4: Growth & Immigration, Industries, Water Systems  Unit 5: US/CA Constitutions & Governments | SS4.1-4.9  SS5.1-5.5 |  |
| Science | Mystery Science: Birth of Rocks (4 Lessons)  Mystery Science: Waves of Sound (3 Lessons) | 4.ESS1-1, 2-1, 2-2, and 3-2  4.PS4-1 and 4-3 |  |
| Reading Foundational  Skills | Integrated  Teacher Read Aloud: By the Great Horn Spoon, | Know/Apply Grade Level Phonics/Word Analysis in Decoding (RF4.3)  Read With Accuracy/Fluency to Support Comprehension (RF4.4) | \*Listen to teacher and classmates read aloud.  \*Practice reading whole/in class, Lexia, HW  \*\*Assessed with SRI  (Adv=4, Pro=3, B=2, BB=1)  \*\*Assessed with STAR (GE)  (5.0+=4, 4.0-4.9=3, 3.0-3.9=2, PP-2.9=1) |
| Writing | Opinion:  Literary & Informational Summaries  Draw Evidence from Literary or Informational Text to Support Analysis, Reflection, and Research (W4.9) | Text Types and Structures (RL4.5 RI4.5)  Summaries (RL&RI4.2, W4.5,4.6)  Opinion (RI 4.9 W4.2 W4.4 W4.5 W4.6)  Analysis & Refection (4.9)  Write Routinely (W4.10) |  |
| Language | Figurative Language: Simile, Metaphor, Idioms, Adages, Proverbs, Antonym, Synonym  Sentences: Dialogue  Cursive: Printed Text to Cursive (L4.1)  Spelling (L4.2) | Parts of Speech (L4.1)  Sentence Types (L4.1)  Cursive (L4.1)  Quotation Marks (L4.2)  Spelling (L4.2)  Punctuation (L4.2-4.3)  Precise Language, Thesaurus (L4.3)  Word Meaning (Context, Greek & Latin Roots, Dictionary, Thesaurus, Glossary) (L4.4)  Figurative Language (L4.5)  Academic &Domain Words (L4.6) in Content Areas |  |
| Speaking & Listening |  | Engage in Collaborative Discussions (SL4.1)  Paraphrase Text Read Aloud or Media Information (SL4.2)  Identify Support Reasons/Evidence Used by Speaker/Media (SL4.3)  Present Reports, Narratives, Tell Story or Recount Event (SL4.4)  Add Audio Recordings/Visual Displays to Presentations (SL4.5)  Differentiate Between Tasks for Formal/Informal Language & Use (SL4.6) |  |
| Math | Module 6: Decimals  Module 7: Customary Units  Module 4: Geometry | NF5-7, MD2  OA1-3, MD1-2  G1-3, MD5-7 |  |