

4th Grade Heart Book Discussion Part 4

CHAPTER 29:

- Think about the 5 essential parts/elements of an adventure movie that he compares to teaching. (Starting on p. 205) As we wrap up this year, let's focus on the 5th element...the victory. Can you name a victory from this year involving your students? How will this victory impact you for the next school year? *We have worked well together as a team, even more so than last year. We are planning to do a cross curriculum map for next school year as we build upon the team work that happened this year. We worked as a team to help Alden Sloan through implementing check in/check out, meeting with parents, she started medication and we have updated her 504 with a new diagnosis that will better assist her teachers in meeting her needs moving forward.*

Chapter 30:

- What is one element of your professional voice as an educator? *As a grade level we try to make lessons relevant and meaningful to the real world. We try to make learning engaging in fun using a variety of teaching strategies, engaging teaching activities, and fun practice.*

Chapter 31:

- How do you foster student engagement throughout your instruction? How have you seen a teammate foster student engagement in their classroom? Roberson is involving students in their AR points, Parson's hand on experiences, math using data, and in writing and grammar they are peer editing each other papers. The outside visuals for Xtra Math and AR points signing posters.

Chapter 32:

- What is one way you provide consistent feedback to your students? During ELA, rubrics are used as well as comments through Classkick and Google Docs that provides immediate feedback for writing samples. Math feedback is provided through returned work and comments on Classkick that provides students an opportunity to correct their work. There are resources in each of our Google Classrooms that provide help for students when they need it (video resources, digital resources, instructions, etc.).
- Looking ahead to next year.... How can you incorporate a new way to give feedback to your students? Do you think it is important to also receive feedback from your students? In Science/SS Seesaw will be incorporated even more than it was this school year. This will be a way that Parson can respond to work and provide feedback to students. The team will also utilize the feedback feature on Reading Plus. We

will give students more positive feedback through our newly implemented PBIS digital system.

FINAL THOUGHTS: How will you take action next year and incorporate what you have learned from this book into your classroom? Throughout this book study, we have found more ways to work together such as our curriculum map. We will be working on more cross curricular activities throughout the 2021-2022 school year.

Keep book - We will refer to it throughout the next school year. :-)