**4th Grade ELA Units**

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|  | **Unit 1** **(20 Days)****August** | **Unit 2****(20 Days)****September** | **Unit 3****(21 Days)****October** | **Unit 4****(30 Days)****November /December** | **Unit 5****(18 Days)****January** | **Unit 6****(18 Days)****February**  | **Unit 7****(22 Days)****March** |
| **Shared Reading** | Charlie and the Chocolate Factory  | Charlie and the Chocolate Factory  | Charlie and the Chocolate Factory  | Non-fiction Articles | George Washington’s Socks  | Can't You Make Them Behave, King George?  | \*The Amazing Life of Benjamin Franklin  |
| **Writing** | L4.1f: Complete Sentences and Paragraph Structure | NarrativeW4.9: Evidence of character, setting, event, drama | W4.2: InformationalRI4.8: Reasons and Evidence | W4.2: InformationalRI4.8: Reasons and Evidence | W4.1.A-D: Opinion | W4.1.A-D: Opinion | Review All Genres |
| **Language** | -L4.1f: SentencesNouns and Adjectives | L4.2c Conjunctions and Compound Sentences-L4.5 a Similes and Metaphors-L4.5c Antonyms and Synonyms  | L4.1b Progressive VerbsL4.1a Relative Pronouns and Adverbs-L4.4a: Context Clues-L4.5 b Idioms, Adages and Proverbs-L4.5c Antonyms and Synonyms | L4.2a Capitalization-L4.2b Commas and Quotations Marks | L4.1e Prepositional PhrasesL4.1d Ordering Adjectives | L4.1g HomophonesL4.1c Auxiliaries  | -L4.4b Affixes |
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| **Shared Reading** | Charlie and the Chocolate Factory  | Charlie and the Chocolate Factory  | Charlie and the Chocolate Factory  | Non -Fiction Passages | George Washington’s Socks  | George Washington’s Socks  | Can't You Make Them Behave, King George?  |
| **Standards****(Essential Standards are Highlighted)** | RL4.1: Inferencing-RL4.3: Characters, Setting, EventsRL 4.7 Connections between a story and visual presentation | RL4.1: Inferencing-RL4.3: Characters, Setting, Events-RL4.6: Compare and Contrast Point of View (include first person, third person, and second person) | -RL4.1: InferencingRL4.3: Characters, Setting, EventsRL4.2: ThemeRL 4.7 Connections between a story and visual presentation | RI4.1: What the text says explicitly and when drawing inferencesRI 4.2: Main Idea and Summarizing, i.e. SWBS and 5 W'sRI 4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.RI 4.7: Interpreting Visual Information | -RI4.7: Interpreting and Explaining InformationRI4.2: Main Idea-RI4.5: Structure (Chronological)RI4.8: Reasons and Evidence | -RL4.3: Characters, Setting, EventsRL4.6: Compare and Contrast Point of View-RL4.1: InferencingRI 4.9 Integrate information from two texts | -RL4.2: ThemeRL4.9: Compare and Contrast Theme/TopicRL 4.5 Poetry, Prose and Drama |
| **Standards Covered Throughout the Year** | RL and RI4.4: General academic wordsRL4.4: Meaning of words and phrasesL4.2: Command of ConventionsL4.3: Knowledge of ConventionsL4.5: Figurative LanguageW4.4: Clear and coherent writingW4.5: Guidance and support in writingW4.7: Short research projectsW4.8: Digital resourcesW4.10: Write routinely over extended time**April and May**Read My Life as a Book |