**4th Grade ELA Units**

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|  | **Unit 1**  **(20 Days)**  **August** | **Unit 2**  **(20 Days)**  **September** | **Unit 3**  **(21 Days)**  **October** | **Unit 4**  **(30 Days)**  **November /December** | **Unit 5**  **(18 Days)**  **January** | **Unit 6**  **(18 Days)**  **February** | **Unit 7**  **(22 Days)**  **March** |
| **Shared Reading** | Charlie and  the Chocolate Factory | Charlie and  the Chocolate Factory | Charlie and  the Chocolate Factory | Non-fiction Articles | George Washington’s Socks | Can't You Make Them Behave, King George? | \*The Amazing Life of Benjamin Franklin |
| **Writing** | L4.1f: Complete Sentences and  Paragraph Structure | Narrative  W4.9:  Evidence of character, setting, event, drama | W4.2: Informational  RI4.8: Reasons and Evidence | W4.2: Informational  RI4.8: Reasons and Evidence | W4.1.A-D: Opinion | W4.1.A-D: Opinion | Review All Genres |
| **Language** | -L4.1f: Sentences  Nouns and Adjectives | L4.2c Conjunctions and Compound Sentences  -L4.5 a Similes and Metaphors  -L4.5c Antonyms and Synonyms | L4.1b Progressive Verbs  L4.1a Relative Pronouns and Adverbs  -L4.4a: Context Clues  -L4.5 b Idioms, Adages and Proverbs  -L4.5c Antonyms and Synonyms | L4.2a Capitalization  -L4.2b Commas and Quotations Marks | L4.1e Prepositional Phrases  L4.1d Ordering Adjectives | L4.1g Homophones  L4.1c Auxiliaries | -L4.4b Affixes |
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| **Shared Reading** | Charlie and  the Chocolate Factory | Charlie and  the Chocolate Factory | Charlie and  the Chocolate Factory | Non -Fiction Passages | George Washington’s Socks | George Washington’s Socks | Can't You Make Them Behave, King George? |
| **Standards**  **(Essential Standards are Highlighted)** | RL4.1: Inferencing  -RL4.3: Characters, Setting, Events  RL 4.7 Connections between a story and visual presentation | RL4.1: Inferencing  -RL4.3: Characters, Setting, Events  -RL4.6: Compare and Contrast Point of View (include first person, third person, and second person) | -RL4.1: Inferencing  RL4.3:  Characters, Setting, Events  RL4.2: Theme  RL 4.7 Connections between a story and visual presentation | RI4.1: What the text says explicitly and when drawing inferences  RI 4.2: Main Idea and Summarizing, i.e. SWBS and 5 W's  RI 4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.  RI 4.7: Interpreting Visual Information | -RI4.7: Interpreting and Explaining Information  RI4.2: Main Idea  -RI4.5: Structure (Chronological)  RI4.8: Reasons and Evidence | -RL4.3: Characters, Setting, Events  RL4.6: Compare and Contrast Point of View  -RL4.1: Inferencing  RI 4.9 Integrate information from two texts | -RL4.2: Theme  RL4.9: Compare and Contrast Theme/Topic  RL 4.5 Poetry, Prose and Drama |
| **Standards Covered Throughout the Year** | RL and RI4.4: General academic words  RL4.4: Meaning of words and phrases  L4.2: Command of Conventions  L4.3: Knowledge of Conventions  L4.5: Figurative Language  W4.4: Clear and coherent writing  W4.5: Guidance and support in writing  W4.7: Short research projects  W4.8: Digital resources  W4.10: Write routinely over extended time  **April and May**  Read My Life as a Book | | | | | | |