**4th Grade ELA Units**

|  | **Unit 1** **(20 Days)****August** | **Unit 2****(20 Days)****September** | **Unit 3****(21 Days)****October** | **Unit 4****(30 Days)****November /December** | **Unit 5****(18 Days)****January** | **Unit 6****(18 Days)****February**  | **Unit 7****(22 Days)****March** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Shared Reading** | Charlie and the Chocolate Factory (20 Days) | Charlie and the Chocolate Factory (20 Days) | Blood on the River (17 Days) | Blood on the River (16 Days) | Can't You Make Them Behave, King George? (7 Days)\*The Amazing Life of Benjamin Franklin (7 Days) | George Washington's Socks (17 Days) | George Washington's Socks (17 Days) |
| **Writing** | L4.1f: Complete Sentences and Paragraph Structure | W4.3: Narrative | W4.2: InformationalRI4.8: Reasons and Evidence | W4.2: InformationalRI4.8: Reasons and Evidence | W4.1: PersuasiveW4.9: Evidence | W4.1: PersuasiveW4.9: Evidence | Review All Genres |
| **Language** | -L4.1f: Sentences-L4.5 a Similes and Metaphors | L4.2c Conjunctions and Compound Sentences-L4.5c Antonyms and Synonyms  | L4.1b Progressive VerbsL4.1a Relative Pronouns and Adverbs-L4.4a: Context Clues-L4.5 b Idioms, Adages and Proverbs | L4.2a Capitalization-L4.2b Commas and Quotations Marks | L4.1e Prepositional PhrasesL4.1d Ordering Adjectives | L4.1g HomophonesL4.1c Auxiliaries  | -L4.4b Affixes |
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| **Standards****(Essential Standards are Highlighted)** | RL4.1: Inferencing-RL4.3: Characters, Setting, EventsRL 4.7 Connections between a story and visual presentation | RL4.1: Inferencing-RL4.3: Characters, Setting, EventsRL4.9: Compare and Contrast Theme/Topic-RL4.6: Compare and Contrast Point of ViewRI4.3: Explain Historical Events | -RL4.1: InferencingRL4.3: Characters, Setting, EventsRL4.9: Compare and Contrast Theme/TopicRI4.6 Compare and Contrast First and Second Hand Account | RL4.1: InferencingRL4.3: Characters, Setting, Events-RL4.2: Theme-RL4.6: Compare and Contrast Point of ViewRL4.9: Compare and Contrast Theme/Topic | -RI4.7: Interpreting and Explaining Information-RI4.2: Main Idea-RI4.1: Inferencing-RI4.5: Structure (Chronological)RI4.8: Reasons and EvidenceRI4.7: Interpreting and Explaining InformationRI4.2: Main Idea-RI4.3: Character, Setting, Events | -RL4.3: Characters, Setting, Events-RL4.6: Compare and Contrast Point of View-RL4.1: InferencingRI 4.9 Integrate information from two texts | -RL4.2: ThemeRL4.9: Compare and Contrast Theme/TopicRL 4.5 Poetry, Prose and Drama |
| **Standards Covered Throughout the Year** | RL and RI4.4: General academic wordsRL4.4: Meaning of words and phrasesL4.2: Command of ConventionsL4.3: Knowledge of ConventionsL4.5: Figurative LanguageW4.4: Clear and coherent writingW4.5: Guidance and support in writingW4.7: Short research projectsW4.8: Digital resourcesW4.10: Write routinely over extended time |