**4th Grade**

* **PLC Collaboration**
* **Planning Collaboration**

**Tuesday, November 5, 2019**

**9:45am-10:45am**

|  |
| --- |
| **Norms** |
| Have a shared agenda. |
| Be on time. |
| Stay on Task |
| Limit cell phone to collaborative use. |
| Come prepared with all necessary materials. |
| Show respect for all with positivity and reflecting on the purpose of collaboration. |

|  |
| --- |
| **Team Members** |
| Angela Chesnut (Time Keeper and Schedule Facilitator)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Arielle Scott (Agenda Facilitator and Recorder) |

|  |
| --- |
| **Team Members** |
| Ashlee Nipper (Special Education Teacher)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Kimberly Stephens (Math Intervention)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Artia Shorter (Reading Intervention)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Barbara Smith (ESOL)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Dr. Anisa Baker-Busby (Principal)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Jacqueline Hodges (Assistant Principal of Instruction)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Kristen Brooks (Assistant Principal of Discipline) |

**Agenda**

* **PLC Question #1: What do we expect our students to be able to do?**
* **PLC Question #2: How do we know if they have learned it?**
  + Review Unit 3 Summative Assessment for Math

(25 minutes)

* + Review Unit 3 Summative Assessment for ELA

(25 minutes)

* **Professional Learning**
  + Instructional Agility Book Study

(10 minutes)

**Next Agenda**

**Content Area Focus: Math**

* **PLC Question #2: How will we know if they have learned it?**
  + Bring pre/post assessments to be graded as a team
* **PLC Question #3: How will we respond when they do not learn?**
* **PLC Question #4: How will we respond when they already know it?**
  + Update SMART Goals, Checkpoints, and Lexile
  + Discuss and plan for remediation or enrichment based upon graded assessments
  + Plan small groups from data.

|  |  |  |
| --- | --- | --- |
| Agenda Item: | Notes: | To-Do: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |