**4th Grade**

* **PLC Collaboration**
* **Planning Collaboration**

**Tuesday, November 5, 2019**

**9:45am-10:45am**

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| **Norms** |
| Have a shared agenda. |
| Be on time. |
| Stay on Task |
| Limit cell phone to collaborative use. |
| Come prepared with all necessary materials. |
| Show respect for all with positivity and reflecting on the purpose of collaboration. |

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| **Team Members** |
| Angela Chesnut (Time Keeper and Schedule Facilitator)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Arielle Scott (Agenda Facilitator and Recorder) |

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| **Team Members** |
| Ashlee Nipper (Special Education Teacher)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Kimberly Stephens (Math Intervention)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Artia Shorter (Reading Intervention)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Barbara Smith (ESOL)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dr. Anisa Baker-Busby (Principal)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Jacqueline Hodges (Assistant Principal of Instruction)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Kristen Brooks (Assistant Principal of Discipline) |

**Agenda**

* **PLC Question #1: What do we expect our students to be able to do?**
* **PLC Question #2: How do we know if they have learned it?**
	+ Review Unit 3 Summative Assessment for Math

(25 minutes)

* + Review Unit 3 Summative Assessment for ELA

(25 minutes)

* **Professional Learning**
	+ Instructional Agility Book Study

(10 minutes)

**Next Agenda**

**Content Area Focus: Math**

* **PLC Question #2: How will we know if they have learned it?**
	+ Bring pre/post assessments to be graded as a team
* **PLC Question #3: How will we respond when they do not learn?**
* **PLC Question #4: How will we respond when they already know it?**
	+ Update SMART Goals, Checkpoints, and Lexile
	+ Discuss and plan for remediation or enrichment based upon graded assessments
	+ Plan small groups from data.

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| Agenda Item: | Notes: | To-Do: |
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