

SMART Goal Action Plan #1 (Math) - GOAL MET/ SURPASSED

School: Lotus

Team: Fourth

Team Members:

Standard

4.NBT.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Team SMART Goal	Strategies and Action Steps	Who is Responsible?	Target Date/Timeline	Evidence of Effectiveness
<p>Current Reality: According to our pre-assessment, 59% of our students demonstrate proficiency for standard NBT.2 Target A (see scale below) & 64% of our students demonstrate proficiency for standard NBT.2 Target B (see scale below).</p> <p>GOAL: After additional instruction, 74% of our students will demonstrate proficiency for standard NBT.2, Target A &</p>	<p>We will use Number Corner Focus and the Ready Curriculum Resource.</p> <p>We will practice using visuals and smartpal teacher-created activities.</p> <p>We will provide extra practice with smaller groups/ individuals as needed</p>	<p>The 4th grade team, resource teacher, instructional coach, interventionist.</p>	<p>Post-assessment will be given 9/3 and 9/10.</p>	<p>(Target A) Students will be able to correctly write numbers in standard and expanded form and identify a number based on its word form.</p> <p>(Target B) Students will be able to compare multi-digit numbers using greater/less than symbols.</p> <p>*See proficiency scales below</p>

79% of our students will demonstrate proficiency for NBT.2, Target B.				
Results: As measured by our post-assessment, 80.30% of students demonstrate proficiency for standard NBT.2, Target A & 86.36% of our students demonstrate proficiency for NBT.2 Target B.				

Fence Post: 4.NBT.2a Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Target A: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.

Score	Expectation
4	NA
3	The student will: • Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. (DOK 2).
2	The student will: • Read multi-digit whole numbers using base-ten numerals, number names, and expanded form (DOK 1). OR write multi-digit whole numbers using base-ten numerals, number names, and expanded form
1	With support, the student shows little to no evidence of understanding.

Target B: Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Score	Expectation
4	• Within context, justify why a comparison between multiple two-digit numbers is true or false with mathematical reasoning (DOK 3) .
3	The student will: • Compare two- multi- digit numbers based on meanings of the digits in each place, using $<$, $=$, $>$ symbols to record the results of comparisons (DOK 2) .
2	The student will: • Compare two two- digit numbers based on meanings of the digits in each place, using $<$, $=$, $>$ symbols t
1	With support, the student shows little to no evidence of understanding.