

To-Do/Reminders:

- Myers shares Holevoet tricks

Meeting Agenda

Date: Tuesday, Oct. 1, 2018
For: 4th Grade
Time: 2:20 p.m. – 3:15 p.m.
Place: CIS (Katie Groves' Room)

Attendance: Present

Sabrina Gooden: _____
 Shelby Edgington: _____
 Carrie Wolfe: _____
 Chip Lennox: _____
 Katie Groves: _____
 Andrea Hatfield: _____
 Kristin Russell: _____

Others:

Tom Webb
 Chrissy Wiggs

| What do we expect our students to learn? | How do we know when they are learning it? | How do we respond when they do not learn? | How do we respond when they have already learned? |
|--|--|---|---|
| | | <ul style="list-style-type: none"> • Share # of students that were below 80% on Unit 1 assessment—do we need a WIN session or stay the course? • Discuss PARCC vocabulary questions to compare to Benchmark (work towards SIP goal) • Implement weekly vocabulary PARCC questions during instruction for extra practice | |
| | <ul style="list-style-type: none"> • Develop common formative for 5.3-5.4 for Go Math & go over Unit 2 Week 1 Formative for Benchmark • Focus on wrapping up 5.1-5.3 by Thursday 10/4 • Begin Chapter 2 by Friday | | |

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|--|------|--|--|
| | 10/5 | | |
| | | <ul style="list-style-type: none"> Choose next WIN groups | |

| Action Item | Person Responsible | Due Date |
|--|--------------------------------|------------------|
| Bring PARCC Vocabulary questions to PLC to share | 4 th grade teachers | Each week at PLC |
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WIN Time Sessions Starting 10/9:

Critical Thinking Logical Math Enrichment- Wolfe

Reading Support- Lennox

Fluency Support- Myers

Ch. 1 & Ch. 2 Reteach- Hatfield

Bridge Lego Challenge Enrichment- Gooden

Novel Study- Stanley (new kids)

Art Enrichment- Edgington

Twisted Fairy Tale Writing- Groves

Ukulele Enrichment- Williams