

3. What is an area where my students struggled?

My students struggled with understanding the directions of the place value problem (#3c). They drew beautiful vertical number lines but never specified what the original number rounded to. My concern is that students would do this on the LEAP test and get counted off since they did not give a final answer. I need to go back over this specific question with the whole class so we can have a discussion of being sure to answer the question.

What strategies were used by teammates whose students performed well?

Students on both teams struggled with this specific problem. It is more of a problem of not carefully ensure your answer is clearly shown rather than not mastering a skill. Both teams will revisit this question as a whole class discussion.

4. What is an area where our team's students struggled?

Students on both teams seems to struggle with the question (#3a) where students had to multiply a number in the hundred thousands by ten. Mrs. Pollock and I have discussed that this group of students multiplication facts are weak in general but that students need more practice and instruction on base ten multiplication facts. We will be sure to include this specific skill during RTI instruction as well as reviewing it in whole group instruction.

What do we believe is the cause?

We believe the cause of this struggle is that students are not as familiar as they should be with their multiplication facts and place value knowledge is so new to them that this caused them to struggle. This is a major standard so it is imperative that students master this skill. We can be sure to put this on morning work throughout the year so we can ensure all students can reach mastery on this skill.

What is our plan for improving the results?

This is a common skill that is seen on our weekly Math 4 Today homework/assessment. This will ensure that students keep getting instruction on this skill. We will also be sure to put specific skills on our Illumiante assessments that students need extra work with. When we give Illuminate assessments, we always put new and previous skill on the test so students are getting a constant review.