

Data Analysis Protocol

Team: 3rd Grade

Date: 10/22/2014

The following analysis is based on our team's common assessment of the following essential learnings: Our writing essentials: Students will apply the writing process to publish a grade level piece of writing.

1. Which of our students need additional time and support to achieve at or above proficiency on an essential learning? How will we provide that time and support? Louden, Tyrese, Sonja, Hailey R. , Morgan, Valeria, Hayley, Tony, Aaron, Kyra, and Alessandro need additional support with writing. We will provide time and support through the use of individual conferences.

2. What is our plan to enrich and extend the learning for students who are highly proficient? We will set higher goals with the students who are highly proficient.

3. What is an area where my students struggled? What strategies were used by teammates whose students performed well?
My students struggled with spelling, grammar, writing complete sentences, and remembering to use transition words.
Other teachers use Empowering writers to help teach writing skills.

4. What is an area where our team's students struggled? What do we believe is the cause? What is our plan for improving the results?
Our team struggled with using transition words. The students have not had enough practice with the use of these words.. Our plan to improve results is to use individual conferences and peer conferencing.

5. What elements from Domain 1 did/will we use to improve student achievement?

Our teams used Chunking - Identifying critical ideas- and reflecting and learning. We will use conferencing and graphing of student progress to help students to improve. We will use Empowering Writers to work on teaching 4 different beginnings and elaborative details.