**PK4 Bilingual: 4 Teachers**

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| --- | --- |
| **53 IP Students** | **24 VIR Students** |
| Aguirre – 18 students | Brady – 24 students   * Note: 2 additional students are joining PPS VIR class |
| Hernandez – 17 students |
| Siso – 18 students |

**PK4 Mainstream/ESL: 5 Teachers**

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| --- | --- |
| **57 IP Students** | **34 VIR Students** |
| Caballero – 19 students | Pea – 18 students |
| Doyle – 19 students | Swope – 16 students |
| Bradley – 19 students |  |

**PK3 Bilingual: 1 Teacher**

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| --- | --- |
| **10 IP Students** | **4 VIR Students** |
| Ruelas – 10 students in AM class | Ruelas – 4 students in PM class |

**PK3 Mainstream/ESL: 1 Teacher**

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| --- | --- |
| **17 IP Students** | **10 VIR Students** |
| Cotrino – 17 students in AM class | Cotrino – 10 students in PM class |

**ECSE: 2 Teachers**

|  |  |
| --- | --- |
| **IP Students** | **VIR Students** |
| Cooper – 3 students | Cooper – 0 students |
| Slack – 2 students | Slack –1 student |

**Note:** Without converting one PK4 Bilingual VIR class for the 3rd nine weeks, IP classes would’ve had 27 students each. Just FYI … here are options I considered & chose the first option:

* Convert 1 PK4 Bilingual VIR Teacher to become a 3rd In-Person teacher. Problem – this leaves 26 VIR students with one Teacher. Solution – found space for 2 VIR students to join a class at PPS.
* Requested a 5th PK4 Bilingual Teacher to give me 3 In-Person teachers which would reduce class sizes to 17 & 18 students. Preference was to get Mrs. Tapia back. The response was that none were available to send.
* Collapse the 1 PK4 bilingual VIR class. Send Ruelas 4 VIR PK3 students to PPS and Ruelas supports the 1 remaining PK4 bilingual VIR class with 26 in the afternoon pulling small groups.  Perhaps get an additional Teacher Assistant from ETC to support that class in the morning.
* If keeping 2 VIR classes and 2 IP classes, use the classroom suite connecting to both VIR classes to rotate students through so there won’t be 26 students and 2 adults in one classroom. Pull the Bilingual Teacher Assistant from connecting VIR class to help support these full day rotations. Move the 2 VIR teachers to another space and use their classrooms for rotations.
* Convert PK3 Bilingual teacher to PK4 Bilingual IP. Move 14 PK3 Bilingual students to another PK3 class at another PK Center – if space allows.

**Note**: We had 1 VOE student select IP for the 3rd nine weeks and this student will return to VOE for the 3rd nine weeks. At BBS, we will have 6 VOE students participating in Mrs. Swope’s PK4 Mainstream/ESL VIR class.