

Phonics and Word Recognition			
<p>RF 3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> a. Identify and know the meaning of the most common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multi-syllable words. d. Read grade-appropriate irregularly spelled words. 			
Learning Targets	Academic Vocabulary	Question Stems	Possible Assessments
<p>Student will identify common prefixes.</p> <p>Student will identify common suffixes.</p> <p>Student will decode multisyllable words.</p> <p>Student will read grade level irregularly spelled words.</p>	<p>prefix</p> <p>derivational suffix</p> <p>multisyllable</p> <p>decode</p> <p>irregular</p>	<p>What does the prefix _____ mean?</p> <p>What does the suffix _____ mean?</p> <p>What does the base/root word _____ mean?</p>	<p>Teacher discretion: District, state and/or teacher created.</p>

Fluency
<p>RF 4: Read with sufficient accuracy and fluency to support comprehension.</p> <ul style="list-style-type: none"> a. Read grade-level text with purpose and understanding. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Reading Standards: Foundational Skills-3rd Grade (Created by Teacher Teams)

Any standard highlighted in yellow has been determined by our WCSD teachers, district and state content experts as essential for students to master.

Learning Targets	Academic Vocabulary	Question Stems	Possible Assessments
<p>Student will read and understand a grade level text.</p> <p>Student will identify the author’s purpose.</p> <p>Student will read prose and poetry orally with accuracy, appropriate rate, and expression.</p> <p>Student will use context to confirm or self-correct word recognition and understanding.</p> <p>Student will stop to reread and clarify when something doesn’t make sense.</p>	<p>context prose poetry accuracy fluency expression rate comprehension</p>	<p>What is the main idea?</p> <p>What does the word _____ mean?</p> <p>What context clue from the text helps you know what _____ means?</p> <p>What is the author’s purpose?</p>	<p>Teacher discretion: District, state and/or teacher created.</p>