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3rd Grade Math: Unit 2 Strength Chart

Instructions: Color in the boxes you have correct with a green color pencil/crayon. Color the boxes you have incorrect with a yellow color pencil/crayon.

3.2B – I can describe the mathematical relationships found in the base-10 place value system through the hundred thousands place

21

3.2C – I can represent a number on a number line as being between two consecutive multiples of 10; 100; 1,000; or 10,000 and use words to describe relative size of numbers in order to round whole numbers

22

3.4A – I can solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction

2	4	7	13	18	19	20
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3.5A – I can represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations

1	3	5	6	9
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3.5E – I can represent real-world relationships using number pairs in a table and verbal descriptions

8	10	11	17
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3.7B – I can determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths in problems

12	14	15	16
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How many green boxes do you have shaded? 15 = **your strong areas**

How many yellow boxes do you have? 7 = **areas you need to strengthen**

My Goal is [fill out before the test]: I want to not miss more than 4 questions because last test I missed 6 questions.

I will need to work on [fill out after the test]: I will need to work on two step word problems. I really understand one step but I missed every two step problem

Plan of Action [fill out after the assessment]: I will need to work on 3.4A and 3.5A during my Huddle time with my teacher and on Progress Learning. I will make sure to ask my teacher questions and use my math tools.