3rd Grade ELA Units

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|  | **Unit 1**  **(20 Days)**  **August** | **Unit 2**  **(19 Days)**  **September** | **Unit 3**  **(21 Days)**  **October** | **Unit 4**  **(30 Days)**  **November /December** | **Unit 5**  **(18 Days)**  **January** | **Unit 6**  **(18 Days)**  **February** | **Unit 7**  **(22 Days)**  **March** |
|  | **QTR 1** | **QTR 1** | **QTR 2** | **QTR 2** | **QTR 3** | **QTR 3** | **QTR 4** |
| **Shared Reading** | Rituals and Routines  Because of Winn Dixie  Grammar Focus: Nouns (exclude abstract nouns), pronouns  Writing Focus: Narrative | Because of Winn Dixie  Grammar Focus: Verbs, Simple and Compound Sentences  Writing Focus: Opinion | NonFiction - Explorers  Grammar Focus:  Abstract Nouns, Compound and Complex Sentences  Writing Focus: Informational | Nonfiction - British Colonies  Grammar Focus:  Plural nouns, Titles  Writing Focus:  Informational | The Miraculous Journey of Edward Tulane  Grammar Focus:  Comparative/Superlative adjectives, Adverbs  Writing Focus:  Opinion | The Miraculous Journey of Edward Tulane  Poetry  Grammar Focus:  Simple/Compound/Complex Sentences  Writing Focus: Narrative and Informational | Nonfiction  Grammar Focus:  Possessives  Writing Focus:  Narrative & Informational |
| **Writing** | W3.3 a-d: Write Narratives to develop real or imagined  W3.4 Writing Process:  ...produce writing in which the **development** and **organization** are appropriate to task and purpose.  W3.3 a-d: Write Narratives to develop real or imagined  W3.6 With guidance and support from adults, use technology to produce and publish writing.(using keyboarding skills) as well as to interact and collaborate with others.  (Ongoing) | W3.3 a-d: Write Narratives to develop real or imagined | W3.2 a-d: Write Informational texts to examine a topic  W3.1 a-d: Write Opinion pieces on topics or texts | W3.2 a-d: Write Informational texts to examine a topic  W3.1 a-d: Write Opinion pieces on topics or texts | W3.1 a-d: Write Opinion pieces on topics or texts | W3.3 a-d: Write Narratives to develop real or imagined  W3.2 a-d: Write Informational texts to examine a topic | W3.3 a-d: Write Narratives to develop real or imagined  W3.2 a-d: Write Informational texts to examine a topic |
| **Standards**  **(Essential Standards are Highlighted)** | RL.3.3: Characters and Sequence of Events  RL.3.4:  Literal and nonliteral language  RF.3.3 a:  Prefixes and Suffixes | RL3.1: Demonstrate understanding of text by referring explicitly to text  RL.3.4:  Literal and nonliteral language  RL.3.6: Point of view  RF.3.3 a:  Prefixes and Suffixes | RI3.1:  Demonstrate understanding of text by referring explicitly to text  RI 3.2: Main idea and details  RI 3.4:  Determine meaning of words and phrases  RI 3.5:  Text features and search tools  RI 3.7:  Illustrations and text connections  RI 3.8: Logical connection between sentences and paragraphs  RI 3.9: Compare and Contrast between two texts  RF.3.3 a:  Prefixes and Suffixes  RF 3.3 c:  Decode multi-syllable words | RI3.1:  Demonstrate understanding of text by referring explicitly to text    RI 3.2: Main idea and details  RI 3.4:  Determine meaning of words and phrases  RI 3.9: Compare and Contrast between two texts | RL3.1: Demonstrate understanding of text by referring explicitly to text (Inferencing=  heavily weighted)  RL 3.2  Central Message in stories (folktales, fables, myths)  RL.3.3: Characters and Sequence of Events  RL.3.6: Point of view  RL 3.9:  Compare/Contrast themes, settings, and plots  RF.3.3 a:  Prefixes and Suffixes | RL3.1:  Demonstrate understanding of text by referring explicitly to text  RI 3.3:  Relationship between series  RI 3.6:  Distinguish own point of view (Poetry)  RI 3.9: Compare and Contrast between two texts  RL 3.5:  Parts of stories, dramas, and poems | RI3.1:  Demonstrate understanding of text by referring explicitly to text  RI 3.2: Main idea and details  RI 3.4:  Determine meaning of words and phrases  RI 3.5:  Text features and search tools to locate information  RI 3.7:  Illustrations and text connections |
| **Language** | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbs  L3.1 b:  Regular and irregular plural nouns  L3.1 f:  Subject-verb, pronoun-antecedent agreement  L3.2 f:  Spelling patterns (ongoing) | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbs  L3.1 d:  Regular and irregular verbs  L3.1 e:  Simple verb tenses  L3.1 f:  Subject-verb, pronoun-antecedent agreement  L3.1 h:  Conjunctions  L3.1 i:  Simple, compound and complex sentences  L3.2 c:  Commas and quotation marks in dialogue  L3.2 g:  Reference materials  L3.4 c:  Root word clues  L3.4 d:  Glossaries, dictionaries, print and digital forms  L3.5 a:  Literal and nonliteral meanings | L3.1 c:  Abstract nouns  L3.1 h:  Coordinating and subordinating conjunctions  L3.1 i:  Simple, compound and complex sentences  L3.4 c:  Root word clues  L3.4 d:  Glossaries, dictionaries, print and digital forms  L3.5 a:  Literal and nonliteral meanings  L3.5 b:  Real life connections between words | L3.1 b:  Regular and irregular plural nouns  L.3.2 a:  Capitalize appropriate words in titles  L 3.2 g:  Reference materials  L3.4 c:  Root word clues  L 3.5c:  Shades of meaning | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbs  L3.1g:  Comparative and superlative adjectives and adverbs  L3.2 c:  Commas and quotation marks in dialogue  L 3.5c:  Shades of meaning | L3.1 h:  Conjunctions  L3.1 i:  Simple, compound and complex sentences | L3.2 c:  Commas and quotation marks in dialogue  L 3.2 d:  Possessives  L 3.2 g:  Reference materials |
| **Standards Covered Throughout the Year** | RL and RI4.4: General academic words  RL4.4: Meaning of words and phrases  L4.2: Command of Conventions  L4.3: Knowledge of Conventions  L4.5: Figurative Language  W4.4: Clear and coherent writing  W4.5: Guidance and support in writing  W4.6: Technology in writing  W4.7: Short research projects  W4.8: Digital resources0: Write routinely over extended time | | | | | | |