

PLC- Guiding Coalition

March 8th, 2019/ 10:30 AM / Data Room

Attendees

David Beard, Jackie Klopfer, Michelle Cribb, Karen Farmer, Jeff Skillman, DeeDee Parscale, Cherie Sims, Jessica Vess

Agenda

Last Meeting Follow-up

- 1.

New Business

2. Discuss Purpose of a Guiding Coalition
3. Assign Roles
4. Clarify: Mission, Vision, Values, and Goals

Notes

- **Group Roles**
 - Cribb- Facilitator- creates agenda ahead of time and follows the agenda to keep the group productive
 - Parscale- Time Keeper- Helps the group stay on track and will ask for decisions to be made if conversations are taking too long
 - Skillman/Cribb- Data Analyst- has data to bring to group and looks for trends
 - Vess- Recorder- Takes notes and minutes, helps us debrief, creates a team drive, works out calendar for next meetings
- **Minutes**
 - Leadership will be more for minor scheduling and after school activity planning.
 - In our group, the goal is to continue moving the PLC process in our school. Our drive is our love for kids!
 - Our focus needs to be our mission, vision, values, and goals. This will align our school and create stronger teams.
 - Mission- our purpose for why we exist
 - Vision- Where do we want to be- our hopes

- Pg. 53- Discussing collective responsibility and our fundamental belief of why we exist.
- The group individually wrote down why they existed. Here are the groups responses:
 - Prepare students for future learning, life's challenges, responsibility, and success in life beyond school
 - Create productive citizens
 - Reach full potential (academically, socially, emotionally)
 - Use every resource (high level)
 - To collectively ensure high levels of learning by continually improving our practice
 - Expectation for students
 - advocate/encourage
- **Importance of Acknowledging Behavior**
 - Be an advocate for kids. We can't assume that they know how to "do school".
 - Teachers will get more time back by addressing behavior problems.
 - Should we implement expectations for social-emotional skills? For ex. When you get a question wrong.
 - Maybe in first 20 days???
- **New Members??**
 - Who is in and who is just talking the game? Think about this when finding others to join.
 - Qualification: 100% sold on moving the school for student achievement. Solution tree is our basis.
 - Any person who would like to join must go to Mr. Beard.
- **Mission**
 - Teachers do not know the current reality of our school.
 - Division among staff is impacting positive movement in the school.
 - Clarifying the mission and getting people to communicate should help with the division.
- **Learning...More than academics**
 - Morning Meeting
 - Eat with kids at lunch and leave 30 min early?

- 3-4 weeks of kindergarten including centers, homeliving, and how to be at school?
- **We need to make it doable and stop apologizing for asking faculty to improve and make changes to help our students.**

Action Items

1. Mr. Beard will present the mission handout to leadership on Tuesday, March 12th and have them think about why they exist. Mr. Beard will have leadership go back to their grade levels to discuss why they exist as well. All information from teachers should be turned back into Mr. Beard so that the PLC group can use the information to build a mission for Tiger Creek.
- 2.

To Do for Next Meeting

1. Fill Our Professional Learning Community Rubric handout and bring to next meeting.
2. Read Chapter 1 and 2 of Transforming School Culture
3. Watch Transforming School Culture Videos before next meeting.

Next Meeting: Friday, March 22nd, 2019