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| **English Language Arts** | | | | | | | | |
| **2015 PARCC** | | |  | **2016 ACT Aspire** | |  | **2017 ACT Aspire** | |
| Populations | Gravette Upper % Achieved | State % Achieved |  | Gravette Upper % Achieved | State % Achieved |  | Gravette Upper % Achieved | State % Achieved |
| All Students | **30.03** | **31.33** |  | **45.65** | **47.87** |  | **47.73** | **46.71** |
| TAGG | **19.55** | **-** |  | **34.43** | **36.87** |  | **37.55** | **36.05** |
| Economically Disadvantaged | **21.21** | **23.14** |  | **37.04** | **37.65** |  | **40.20** | **38.68** |
| English Language Learners | **10.53** | **15.3** |  | **13.64** | **30.15** |  | **36.36** | **25.00** |
| Hispanic | **26.92** | **23.43** |  | **20.69** | **41.05** |  | **33.33** | **26.79** |
| White | **31.48** | **37.57** |  | **47.96** | **55.31** |  | **48.64** | **48.31** |
|  |  |  |  |  |  |  |  |  |

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| **Math** | | | | | | | | |
| **2015 PARCC** | | |  | **2016 ACT Aspire** | |  | **2017 ACT Aspire** | |
| Populations | Gravette Upper % Achieved | State % Achieved |  | Gravette Upper % Achieved | State % Achieved |  | Gravette Upper % Achieved | State % Achieved |
| All Students | **35.66** | **26.0** |  | **62.80** | **43.35** |  | **61.62** | **47.12** |
| TAGG | **23.64** | **-** |  | **51.42** | **34.25** |  | **52.84** | **37.95** |
| Economically Disadvantaged | **24.24** | **18.13** |  | **53.97** | **34.76** |  | **54.90** | **38.41** |
| English Language Learners | **10.53** | **14.87** |  | **63.64** | **31.69** |  | **54.55** | **37.98** |
| Hispanic | **26.92** | **20.47** |  | **55.17** | **38.01** |  | **44.44** | **41.94** |
| White | **37.04** | **31.83** |  | **63.64** | **50.35** |  | **63.44** | **54.57** |