

Standard – DOK - Assessment Alignment

Standard: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.						
What Will Students Do? (skills or verbs)	With What Concept? (nouns or noun phrases)	Is There a Context? (i.e. with prompting or support)	Level of Thinking Required (DOK)	Vocabulary	Example of an Assessment Item	Scaffolds
Describe	characters	in a story	DOK2	character	Hot Text Multiple Choice Multi-select Open Response	
Describe	character traits	in a story	DOK2	traits		
Describe	character motivations	in a story	DOK2	motivation		
Describe	character feelings	in a story	DOK2	feelings, infer, conflict, resolution		
Explain	how character actions contribute to	sequence of events	DOK3	actions, events, sequence		

How might a student demonstrate advanced or extended mastery of the standard?
Describe how characters changed throughout a story from beginning to end.

Standard (learning progression ends here with mastery of this standard):
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Steps of Learning Progression		Scaffolds for Supporting Students to Master Each Step	Assessment
STEP 6			
STEP 5			
STEP 4			
STEP 3	I can identify the sequence of events in a story.		
STEP 2	I can identify the traits, motivations, or feelings of characters in a story.		
STEP 1	I can define traits, feelings, motivations of characters in a story.		