

INSTRUCTION

STATEMENT	1 - 5 - 10
Effective Instruction	
Learning Objective is posted everyday and aligned to GVC	1 - 5 - 10
Connecting Prior Knowledge is embedded in lesson everyday	1 - 5 - 10
Formative Assessment is frequent and strategically placed in lesson every day	1 - 5 - 10
Student Engagement (Passive and Active) is embedded into lesson every day	1 - 5 - 10
Scaffolds and Supports built into lesson everyday	1 - 5 - 10
Closure and Reflection are built into lesson everyday	1 - 5 - 10
21st Century Skills: 4Cs	
Critical Thinking (DOK) levels are built into lesson everyday	1 - 5 - 10
Communication (PVLEGS) is used as a platform for ongoing student exchanges	1 - 5 - 10
Collaboration (SLCs) is intentionally embedded into lessons and strategically scheduled to maximize learning and competition	1 - 5 - 10
Creativity (UDL) is embedded into lesson everyday	1 - 5 - 10
TOTAL (MAX 100)	

ASSESSMENT

STATEMENT	1 - 5 - 10
Random variety CFU is used frequently everyday as a formative assessment tool	1 - 5 - 10
All Assessments are aligned with GVC	1 - 5 - 10
All Assessments have the “look and feel” of SBAC released questions	1 - 5 - 10
All Assessments are created and readily available for immediate access	1 - 5 - 10
Formative Assessments are frequently used to evaluate learning and are strategically placed a minimum of 1X every 2 weeks	1 - 5 - 10
All Summative Assessments are thoughtfully organized and aligned with GVC and SBAC released items	1 - 5 - 10
Performance Tasks are given 1X month and are fully aligned with GVC	1 - 5 - 10
Students are identified for intervention or small group	1 - 5 - 10
After assessment results every two weeks, students are placed in necessary intervention activity to address Question 3	1 - 5 - 10
After assessment results every two weeks, students are placed in necessary enrichment activity to address Question 4	1 - 5 - 10
TOTAL (MAX 100)	

COLLABORATION

PLC STATEMENT	1 - 5 - 10
PLCs address one of the Big Four questions every meeting and hold each other mutually responsible	1 - 5 - 10
PLCs create and refine a Guaranteed Viable Curriculum every meeting	1 - 5 - 10
PLCs set SMART Goals by team in every meeting	1 - 5 - 10
PLC members are organized and prepared each meeting to discuss most recent data	1 - 5 - 10
PLCs review common assessment data in every meeting	1 - 5 - 10
PLCs <u>review Common Formative Assessment results</u> to improve practice	1 - 5 - 10
PLCs <u>review Common Formative Assessment results</u> to build capacity	1 - 5 - 10
PLCs <u>review Common Formative Assessment results</u> to identify necessary intervention or enrichment in every meeting	1 - 5 - 10
PLCs <u>review Common Formative Assessment results</u> to place in necessary intervention activity to address Question 3	1 - 5 - 10
PLCs <u>review Common Formative Assessment results</u> to place in necessary enrichment activity to address Question 4	1 - 5 - 10
TOTAL (MAX 100)	

COLLABORATION

SLC STATEMENT	1 - 5 - 10
SLCs are developed to incorporate personality and performance differences	1 - 5 - 10
SLCs teams are posted and visible in the classroom	1 - 5 - 10
SLCs have set roles for students used for collaboration	1 - 5 - 10
SLCs set SMART Goals by team for every assessment	1 - 5 - 10
Teacher creates celebrations and reward systems for SLCs successes including meeting or exceeding achievement goals	1 - 5 - 10
SLCs self assess, evaluate, and provide feedback for other students work	1 - 5 - 10
SLCs use technology and apps to enhance learning	1 - 5 - 10
SLCs create or utilize rubrics to asses learning	1 - 5 - 10
SLCs monitor and evaluate missed questions and identify misunderstandings	1 - 5 - 10
Teacher creates and calendars weekly SLC competitions	1 - 5 - 10
TOTAL (MAX 100)	