

# Team Lead Open IGP

March 9th, 2021



# Agenda

- Open - Rich
- Chapter 3 Book Study - Rich
- Closure - Rich



# Working NORMs

**Trust** - Character and competence

**Respect** - Treating others the way you want to be treated

**Integrity** - Doing what you say and are supposed to do

**Collaboration** - Working interdependently towards a common goal

**Dedication** - Loyalty to making yourself better which in turn will support the betterment of our school community

**Rid Yourself of Any Distractions**



# How is it going?

## Well:

- All teams have identified their bubble students
- Increased awareness and discussions on interventions and extensions
- Teams have developed a plan for less planning time

## Work on:

- Gaining understanding of success criteria and how to use it with students
- Developing an understanding of using the Skill vs Will when planning, talking about data and developing interventions and extensions.

# Goals:

## Content:

Leaders **identify students** and **intentionally plan** for **extensions**.

## Success Criteria:

- Share learning with Peers
- Begin to build Extensions

## Language:

Leaders will **visually** share their learning and use a G.O. to **build** an **extension**.

## Social:

Leaders will **assume positive open mind** and **collaborate** with peers.

# Breakout Room

Group 1: Pacheco, **Romero**, Mainord,

Group 2: Armstrong, **Johnson**, Rudzki

Group 3: Atuahene, Puebla, **Genrich**

Group 4: Herrera, Matadamas, **Lockard**,

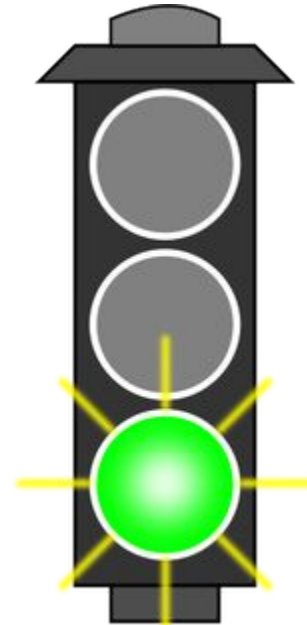
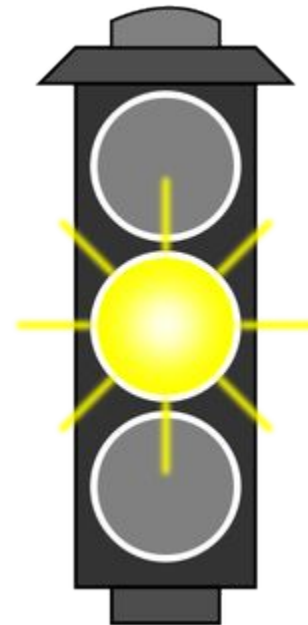
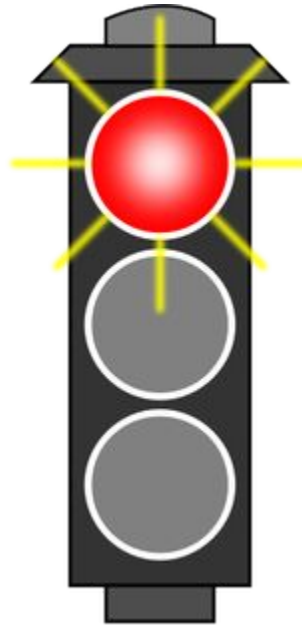
Group 5: **Plaza**, Hauck, Bryant

Group 6: Burke, **Segerman**, Coker

Group 7: Daite, **Rzadzki**, Wisener

# Stop Light

- **Red Light** - Part of the book made you stop and think or reflect and why.
- **Green Light** - What connections or instant takeaways you want to share with your team?
- **Yellow Light** - What additional questions do you still have?



# Work Time: Apply Learning

- Select Data Protocol  
(Identifying Q4 Students)
- Begin Intentionally planning  
for Extensions for after break:
- Be prepared to share your  
findings in breakout rooms

INTENTIONAL  
PLANNING





# Breakout Room

Group 1: Armstrong, **Puebla**, Segerman

Group 2: Pacheco, Plaza, **Thompson**, Romero

Group 3: Atuahene, Lockard, Rudzki, **Daite**

Group 4: Herrera, Matadamas, Hauck, **Johnson**, Mainord

Group 5: Wisener, Genrich, Rzadzki, Coker, **Bryant**

# IGP:

- How are you going to roll new learning down to your team?
- If you need supports please specify what and who you are in MLP.



**MLP**