**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Show What You Know!**



**Quarter 1**

**I am reading at a Rigby Level:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rigby Level |  |  |  |  |
| 30 |  |  |  |  |
| 29 |  |  |  |  |
| 28 |  |  |  |  |
| 27 |  |  |  |  |
| 26 |  |  |  |  |
| 25 |  |  |  |  |
| 24 |  |  |  |  |
| 23 |  |  |  |  |
| 22 |  |  |  |  |
| 21 |  |  |  |  |
| 20 |  |  |  |  |
| 19 |  |  |  |  |
| 18 |  |  |  |  |
| 17 |  |  |  |  |
| 16 |  |  |  |  |
| 15 |  |  |  |  |
| 14 |  |  |  |  |
| 13 |  |  |  |  |
| 12 |  |  |  |  |
| 11 |  |  |  |  |
| 10 |  |  |  |  |
| 9 |  |  |  |  |
| 8 |  |  |  |  |
| 7 |  |  |  |  |
| 6 |  |  |  |  |
| 5 |  |  |  |  |
| 4 |  |  |  |  |
| 3 |  |  |  |  |
|  | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |

**I am able to read each of the following words:**

|  |  |
| --- | --- |
| jar | core |
| corn | board |
| snore | farm |
| roar | razor |
|  |  |





* **I can understand key details of a text because I can answer the following:**
	+ **Who**
	+ **What**
	+ **When**
	+ **Where**
	+ **How**
* **I can identify the main topic of a paragraph.**
* **I can compare and contrast important points from two texts on the same topic.**

**I can read this many high frequency sight words:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number of Words |  |  |  |  |
| 130 |  |  |  |  |
| 120 |  |  |  |  |
| 110 |  |  |  |  |
| 100 |  |  |  |  |
| 90 |  |  |  |  |
| 80 |  |  |  |  |
| 70 |  |  |  |  |
| 60 |  |  |  |  |
| 50 |  |  |  |  |
| 40 |  |  |  |  |
| 30 |  |  |  |  |
| 20 |  |  |  |  |
| 10 |  |  |  |  |
|  | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |

**These are the high frequency sight words I can read:**

|  |  |  |
| --- | --- | --- |
| think | much | any |
| great | before | same |
| where | line | tell |
| help | right | boy |
| big | mean | even |
| own | end | small |
| show | another | set |
| also | following |
| large | through |

**I can write 5 connected sentences meeting the following criteria:**

* **Has 1 opening sentence with a stated topic**
* **Has 3 supporting sentences with ideas**
* **Has 1 closing sentence**
* **Has correct spacing**
* **Has capital letters used appropriately**
* **Uses transition words appropriately**





* **I can solve a 1-step subtraction problem within 50.**
* **I can solve a 1-step addition problem within 50.**
* **I can mentally add within 20.**
* **I can mentally subtract within 20.**

**I can skip-count forward and backward to and from 1000 by 100s.**

|  |
| --- |
| **1000** |
| **900** |
| **800** |
| **700** |
| **600** |
| **500** |
| **400** |
| **300** |
| **200** |
| **100** |
| **0** |





* **I can tell time on an analog clock.**



* **I can tell time on a digital clock.**

**I can partition the following shapes into two equal parts:**

**I can partition the following shapes into three equal parts:**

**I can partition the following shape into four equal parts:**