

Phonological Awareness 2.2Aii

Directions: Read each word. Have student repeat. *What's the first syllable? Is the vowel long or short? What's the second syllable? Is the vowel long or short?*

Word	1st Syllable	2nd Syllable
create	long	long
mascot	short	short
napkin	short	short
unit	long	short
prefix	long	short
Notes		
		_____/10

Phonological Awareness 2.2Aii

Directions: Read each word. Have student repeat. *What's the first syllable? Is the vowel long or short? What's the second syllable? Is the vowel long or short?*

Word	1st Syllable	2nd Syllable
create	long	long
mascot	short	short
napkin	short	short
unit	long	short
prefix	long	short
Notes		
		_____/10

