

## Agenda/Minutes

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| Norms: <ul style="list-style-type: none"><li>● Begin on time</li><li>● End on time</li><li>● Come prepared</li><li>● Be respectful</li><li>● Be Positive</li></ul> | WIGS<br>The percentage of 2nd grade students on track to read at grade level or above will increase from <b>50% to 75%</b> by May of 2022 measure with an assessment such as F&P Benchmark Assessment System. |
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Facilitator-

Recorder-

Timekeeper-

Norm Keeper-

Active Participant-

“Big 4” Questions that should guide our work

- What do we want our students to learn?
- How will we know they have learned it?
- How will we respond when a student experiences difficulty?
- How will we respond when a student already knows it?

**ESSENTIAL STANDARD OF FOCUS:**

**2.4C - Exit Ticket**

**DATE OF CFA:**

AGENDA - **Weekly Data**

**MINUTES:**

We use this time to review our completed know and shows . We review teacher exemplar in comparison to student exit tickets or cfa to identify GAPS. We create actionable steps to close gaps in learning and rehearse as a team.

**From Admin:**

Please make sure to bring:

unit test or cfa or exit tickets SCORED PRIOR TO PLC

teacher exemplar

sample of student work sorted lo/med/hi

%of students who were at "meets or above" according to grade level cut scores

STAAR exemplar if applicable (3-6)

Enter information here : wdm tracker (live link pasted here) and here Bonham Data Tracking

(Live link pasted here)

Also, do not forget to complete domain 1 data document as well.

\*Be prepared to continue after school if we do not get through full wdm analysis.