**PK4 Bilingual: 4 Teachers**

|  |  |
| --- | --- |
| **40 IP Students** | **35 VIR Students** |
| Aguirre – 20 students | Hernandez – 16 students |
| Siso – 20 students | Brady – 19 students |

**PK4 Mainstream/ESL: 5 Teachers**

|  |  |
| --- | --- |
| **45 IP Students** | **39 VIR Students** |
| Caballero – 15 students | Pea – 21 students |
| Doyle – 16 students | Swope – 18 students |
| Bradley – 14 students |  |

**PK3 Bilingual: 1 Teacher**

|  |  |
| --- | --- |
| **10 IP Students** | **3 VIR Students** |
| Ruelas – 10 students in AM class | Ruelas – 3 students in PM class |

**PK3 Mainstream/ESL: 1 Teacher**

|  |  |
| --- | --- |
| **13 IP Students** | **10 VIR Students** |
| Cotrino – 13 students in AM class | Cotrino – 10 students in PM class |

**ECSE: 2 Teachers**

|  |  |
| --- | --- |
| **IP Students** | **VIR Students** |
| Cooper – 3 students | Cooper – 0 students |
| Slack – 1 student | Slack – 2 students |

**Note:** To maximize strengths across PK4 Bilingual classes, I considered switching 1 VIR to IP and 1 IP to VIR. However, when I put it on paper rosters it would involve too many unnecessary student moves (a total of 34 students would have been moved – 9 of which had already experienced a class change when Mrs. Tapia was relocated). Classes will remain as they are now for the second nine weeks.

**Note**: Due to PK4 Mainstream/ESL students switching from VIR to IP, I was able to open up a 3rd IP class and thus reduce IP class sizes. (Originally we had 12 VOE students participating in PK4 Mainstream/ESL VIR classes. 1 student withdrew from the district. 4 students selected to switch to IP and will return to VOE for 2nd nine weeks. We will have 7 VOE students participating in PK4 Mainstream/ESL VIR classes.)