

2022-2023.SJE.2nd Grade.Math.Unit 1 Assessment

| | Total Students | All Learning Standards | | | Percent Score |
|--------------------------------|----------------|------------------------|--------------|----------------|-------------------------|
| | | 2.2(A) | 2.2(B) | 2.2(D) | |
| Scott Johnson | 114 | 86% | 80% | 69% | 79% |
| Economic Disadvantage | 79 | 84% | 78% | 65% | 76% |
| American Indian/Alaskan Native | 3 | 92% | 87% | 56% | 79% |
| Asian | 1 | 100% | 80% | 67% | 84% |
| Black/African American | 23 | 83% | 77% | 66% | 76% |
| Hispanic | 41 | 87% | 80% | 69% | 79% |
| Two or More Races | 2 | 100% | 70% | 75% | 84% |
| White | 44 | 86% | 80% | 72% | 80% |
| Currently Emergent Bilingual | 19 | 88% | 82% | 72% | 81% |
| Special Ed Indicator | 21 | 83% | 70% | 60% | 72% |
| Garcia, Laura | 19 | 88% | 78% | 70% | 79% |
| Oshel, Olivia | 19 | 80% | 74% | 58% | 71% |
| Shotwell, Laura | 36 | 84% | 79% | 67% | 77% |
| Skains, Carly | 40 | 91% | 84% | 76% | 84% |
| | | Approaches | Meets | Masters | |
| Scott Johnson | 114 | 89% | 71% | 59% | 2022 - 2nd Grade |
| Scott Johnson | 119 | 67% | 28% | 15% | 2021 - 2nd Grade |
| Scott Johnson | 119 | 91% | 71% | 40% | 2021 - 1st Grade |

| | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | |
|-------------------------|------------------------------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Abundis, Aliyah | 50% | 60% | 67% | 58% |
| Aguilar Reyes, Aaron | 100% | 100% | 83% | 95% |
| Aguilera, Cecilia | 100% | 100% | 100% | 100% |
| Alfonso, Yaismary | 75% | 20% | 33% | 47% |
| Allen, Craig | 100% | 100% | 100% | 100% |
| Allmon, Jace | 100% | 80% | 67% | 84% |
| Alvarado, Valeria | 100% | 80% | 100% | 95% |
| Anderson, Grace | 75% | 40% | 83% | 68% |
| Ashton, Annie | 100% | 100% | 83% | 95% |
| Ashton, Christopher | 88% | 60% | 67% | 74% |
| Backus, Margot | 88% | 100% | 100% | 95% |
| Baggett, Ella | 100% | 40% | 50% | 68% |
| Bailey, Aiyanna | 75% | 80% | 100% | 84% |
| Barron, Gabriel | 100% | 80% | 17% | 68% |
| Barron, Santiago | 75% | 80% | 50% | 68% |
| Barton, Kyndal | 100% | 100% | 83% | 95% |
| Benard, Griffen | 88% | 100% | 67% | 84% |
| Betham-Barriga, Nidus | 50% | 60% | 17% | 42% |
| Bohanon, Skylar | 88% | 80% | 100% | 89% |
| Byerly, Mykah | 100% | 100% | 83% | 95% |
| Caballero Rios, Amanda | 50% | 40% | 33% | 42% |
| Calderon, Cameron | 75% | 80% | 67% | 74% |
| Caldwell, Alivia | 75% | 80% | 33% | 63% |
| Cardona, Sebastian | 100% | 100% | 83% | 95% |
| Castillo, Julio | 88% | 80% | 100% | 89% |
| Clark, Cohan | 100% | 80% | 83% | 89% |
| Coard, Terence | 88% | 80% | 83% | 84% |
| Collins, Mary | 100% | 100% | 33% | 79% |
| Cotton, Wyatt | 100% | 100% | 83% | 95% |
| Cuellar, Jonathan | 100% | 100% | 100% | 100% |
| Del Rio, Camila | 100% | 100% | 50% | 84% |
| Deloach, Aburi | 63% | 80% | 50% | 63% |
| Dobbs, Hunter | 100% | 100% | 83% | 95% |
| Earhart Johnson, McNeil | 100% | 100% | 100% | 100% |
| Ensey, Charlotte | 88% | 80% | 83% | 84% |
| Ensey, Viola | 88% | 80% | 33% | 68% |

| | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | |
|--------------------------|------------------------------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Escamilla, Adrian | 88% | 100% | 67% | 84% |
| Estupinan Almanza, Aldo | 100% | 60% | 100% | 89% |
| Evans, Prince | 13% | 20% | 33% | 21% |
| Faircloth, Faith | 100% | 100% | 100% | 100% |
| Fonsworth, Angela-Elaine | 75% | 60% | 33% | 58% |
| Gonzalez, Shanti | 100% | 100% | 67% | 89% |
| Gregson, Natalie | 100% | 100% | 83% | 95% |
| Hairell, Hunter | 88% | 80% | 83% | 84% |
| Haywood, Ja'Kari | 75% | 40% | 67% | 63% |
| Head, Dallas | 100% | 100% | 100% | 100% |
| Henriquez, Rose | 88% | 100% | 67% | 84% |
| Herrera, Cory | 75% | 60% | 50% | 63% |
| Herzog, Westyn | 63% | 60% | 17% | 47% |
| Holloman, Mayvis | 100% | 60% | 100% | 89% |
| Howard, Quinteria | 75% | 60% | 33% | 58% |
| Humphrey, Jamarcus | 75% | 100% | 100% | 89% |
| James, Braden | 88% | 80% | 67% | 79% |
| James, Kyra | 100% | 100% | 83% | 95% |
| Johnson, Sean | 100% | 100% | 83% | 95% |
| Kelley, Brecken | 50% | 60% | 50% | 53% |
| Langley, Jesse | 88% | 100% | 100% | 95% |
| Lee, La'Korah | 100% | 80% | 67% | 84% |
| Lister, Claire | 75% | 80% | 50% | 68% |
| Lopez, Evelyn | 88% | 100% | 83% | 89% |
| Mar, Cassandra | 100% | 80% | 67% | 84% |
| Martinez, Aldo | 100% | 100% | 100% | 100% |
| Matias Escobar, Emerson | 100% | 100% | 83% | 95% |
| Mayes, Brice | 88% | 60% | 50% | 68% |
| McCullough, Kailynn | 88% | 100% | 83% | 89% |
| McCullough, Kaitlynn | 88% | 100% | 50% | 79% |
| McMurrey, Emma | 88% | 100% | 67% | 84% |
| Miller, Shilo | 13% | 20% | 17% | 16% |
| Moreno, Leilani | 100% | 60% | 100% | 89% |
| Morning, Danniti | 75% | 60% | 0% | 47% |
| Morris, Riley | 88% | 60% | 67% | 74% |
| Munson Douglas, Adam | 100% | 100% | 83% | 95% |

| | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | |
|--------------------------|------------------------------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Ndungu, Adriana | 100% | 100% | 100% | 100% |
| O'Bryant, Arijah | 88% | 80% | 83% | 84% |
| O'Bryant, K'Seyon | 88% | 100% | 50% | 79% |
| Odom, Brodie | 88% | 40% | 33% | 58% |
| Odom, Jordan | 88% | 100% | 100% | 95% |
| Ordaz, Cadence | 100% | 80% | 67% | 84% |
| Patterson, Vyra | 100% | 100% | 100% | 100% |
| Perez, Maximiliano | 100% | 100% | 50% | 84% |
| Pinon, Zayen | 88% | 100% | 100% | 95% |
| Quijano, Xiomara | 100% | 80% | 83% | 89% |
| Ready, Wyatt | 75% | 20% | 0% | 37% |
| Reyes Perez, Jaslyn | 100% | 100% | 67% | 89% |
| Reyes, Alisson | 63% | 80% | 100% | 79% |
| Reynolds, Aurora | 88% | 100% | 33% | 74% |
| Rhodes, Elliot | 88% | 60% | 17% | 58% |
| Roberson, Braxton | 100% | 100% | 83% | 95% |
| Roman-Ramirez, Valentina | 88% | 80% | 67% | 79% |
| Romero Vasquez, David | 100% | 100% | 100% | 100% |
| Ross-Craft, Kylee | 63% | 20% | 50% | 47% |
| Sablatura, Kenzee | 88% | 100% | 50% | 79% |
| Salazar, Ariana | 88% | 40% | 50% | 63% |
| Salazar, Cristobal | 50% | 40% | 33% | 42% |
| Salter, Hennley | 88% | 100% | 100% | 95% |
| Sambrano, Anthony | 100% | 100% | 100% | 100% |
| Sanders, Waylon | 88% | 60% | 67% | 74% |
| Sandoval, Sebastian | 88% | 60% | 83% | 79% |
| Simmons, Bailee | 88% | 60% | 33% | 63% |
| Stewart, Cody | 100% | 100% | 100% | 100% |
| Stone, Liliana | 100% | 100% | 100% | 100% |
| Syphrett, Laine | 63% | 0% | 50% | 42% |
| Tatum, Aston | 100% | 100% | 100% | 100% |
| Tello, Vicente | 100% | 80% | 83% | 89% |
| Thomas, Jaleyah | 88% | 100% | 67% | 84% |
| Vazquez Moreno, Daniela | 63% | 80% | 0% | 47% |
| Wade, Casen | 100% | 100% | 67% | 89% |
| Weir, Joynesis | 88% | 60% | 83% | 79% |

| 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | | |
|------------------------------------------------|------------------------|----------------------|------------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Wiley, Victoria | 100% | 100% | 100% | 100% |
| Williams, Landyn | 13% | 60% | 17% | 26% |
| Willis, Mariyah | 88% | 80% | 100% | 89% |
| Yates, Lexie | 75% | 60% | 67% | 68% |
| Zamora, Carlos | 88% | 100% | 83% | 89% |
| Zavala, Mason | 100% | 80% | 67% | 84% |
| | | | | |
| Percent Meets or Above | 88% | 70% | 49% | |
| | Masters | Need a 72% for Meets | | |

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|--------------------------|---------------|------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|
| Student Name | Ethnicity | All Responses | | | | | | | | | | | | | | | | | | | | Percent Score |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| | | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(B) | 2.2(B) | 2.2(A) | 2.2(B) | 2.2(B) | 2.2(B) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(A) | 2.2(B) | |
| Miller, Shilo | White | A | C | B | C | A | B | A | C | A | C | B | A | B | C | A | C | A | C | B | A | 16% |
| Evans, Prince | AA | C | B | A | B | A | A | B | C | C | A | C | B | A | C | B | C | A | A | C | A | 21% |
| Williams, Landyn | White | B | A | B | A | A | B | C | C | C | A | A | B | C | B | A | A | A | B | B | B | 26% |
| Ready, Wyatt | White | A | B | C | A | A | C | A | C | B | B | C | C | C | B | B | C | B | C | C | B | 37% |
| Betham-Barriga, Nidus | Hispanic | A | B | A | B | B | C | B | B | C | A | B | A | B | C | A | A | B | B | B | B | 42% |
| Caballero Rios, Amanda | Hispanic | C | C | C | C | C | C | C | C | B | A | C | A | C | B | A | C | C | C | A | C | 42% |
| Salazar, Cristobal | Hispanic | A | B | A | A | A | B | C | C | B | A | A | A | A | C | C | C | C | B | B | A | 42% |
| Syphrett, Laine | White | A | A | A | A | B | C | A | C | B | B | A | B | A | A | A | C | B | B | B | A | 42% |
| Alfonso, Yaismary | Hispanic | A | C | C | A | B | C | C | C | B | C | A | B | C | A | C | B | A | B | B | A | 47% |
| Herzog, Westyn | White | A | C | C | A | A | C | B | A | A | A | C | C | | A | C | A | A | B | A | B | 47% |
| Morning, Danniti | AA | A | B | C | A | C | B | A | C | B | A | B | A | B | C | B | A | B | C | A | B | 47% |
| Ross-Craft, Kylee | AA | A | B | C | B | A | C | A | C | A | B | B | A | B | A | A | B | B | C | A | C | 47% |
| Vazquez Moreno, Daniela | Hispanic | A | B | B | A | C | C | C | A | B | A | A | B | B | C | B | | A | B | B | B | 47% |
| Kelley, Brecken | White | A | C | C | C | A | C | C | B | C | B | B | B | A | B | A | C | C | B | A | B | 53% |
| Abundis, Aliyah | Hispanic | A | A | A | C | B | C | B | C | B | A | B | B | A | B | A | B | C | C | C | B | 58% |
| Fonsworth, Angela-Elaine | AA | A | B | B | A | A | C | B | C | B | A | B | B | A | B | C | A | C | B | A | B | 58% |
| Howard, Quinteria | AA | A | C | C | A | B | C | B | C | B | A | B | C | A | | A | C | B | B | | B | 58% |
| Odum, Brodie | White | A | B | B | A | B | C | C | A | B | C | A | B | A | A | B | C | A | B | A | A | 58% |
| Rhodes, Elliot | White | A | B | C | A | B | C | C | A | B | A | C | C | C | C | C | C | C | B | C | A | 58% |
| Caldwell, Alivia | White | A | B | B | A | B | A | C | A | B | A | C | A | A | C | A | A | A | B | A | B | 63% |
| Deloach, Aburi | AA | A | C | C | B | A | C | C | A | B | B | B | C | A | A | A | C | B | B | A | B | 63% |
| Haywood, Ja'Kari | AA | C | B | C | A | B | C | B | B | C | A | B | C | C | C | A | B | C | A | A | A | 63% |
| Herrera, Cory | Hispanic | A | B | B | A | B | C | A | A | A | A | C | B | A | B | B | B | C | B | A | B | 63% |
| Salazar, Ariana | Hispanic | C | B | C | A | B | C | B | A | B | A | A | C | A | A | C | A | B | A | A | A | 63% |
| Simmons, Bailee | AA | A | B | B | A | B | C | C | B | B | A | B | B | A | B | C | C | C | B | A | A | 63% |
| Anderson, Grace | White | A | B | C | A | B | C | C | C | C | B | C | | A | C | A | B | C | A | B | B | 68% |
| Baggett, Ella | 2MR | A | B | C | A | B | C | B | A | B | A | A | C | A | C | A | A | C | C | A | C | 68% |
| Barron, Gabriel | Hispanic | A | B | C | A | B | C | B | A | B | A | B | B | A | C | B | A | A | C | A | B | 68% |
| Barron, Santiago | Hispanic | A | B | B | A | B | C | A | A | B | A | B | B | A | A | A | A | A | B | B | B | 68% |
| Ensey, Viola | American Indi | A | B | B | A | B | C | B | A | B | A | B | B | C | A | B | A | B | A | A | B | 68% |
| Lister, Claire | Hispanic | A | B | A | A | B | C | C | C | B | A | B | B | A | A | C | C | C | C | B | B | 68% |
| Mayes, Brice | White | A | B | B | A | B | C | C | A | B | A | A | C | A | C | A | C | C | B | A | A | 68% |
| Yates, Lexie | White | C | B | C | A | B | C | B | A | B | A | B | C | A | B | A | A | C | A | B | C | 68% |
| Ashton, Christopher | White | A | B | B | A | B | C | C | C | B | C | B | B | A | A | A | A | C | B | A | B | 74% |
| Calderon, Cameron | Hispanic | A | B | A | A | B | C | C | C | B | A | B | B | A | C | C | B | C | A | B | B | 74% |
| Morris, Riley | White | A | B | C | A | B | C | C | A | B | B | B | C | A | A | C | C | C | A | C | A | 74% |
| Reynolds, Aurora | Hispanic | A | B | B | A | B | C | C | A | B | A | B | C | A | C | A | C | A | B | A | B | 74% |
| Sanders, Waylon | White | A | B | A | A | B | C | C | B | B | A | B | C | A | A | B | B | C | B | A | A | 74% |
| Collins, Mary | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | C | C | A | C | C | A | B | 79% |
| James, Braden | AA | A | B | C | A | C | C | C | A | B | A | B | C | A | A | C | B | C | B | A | A | 79% |
| McCullough, Kaitlynn | AA | A | B | A | A | B | C | C | A | B | A | B | B | A | B | B | C | C | A | A | B | 79% |
| O'Bryant, K'Seyon | AA | A | B | A | A | B | C | C | A | B | A | B | C | A | B | B | C | C | A | A | B | 79% |
| Reyes, Alisson | Hispanic | B | B | C | A | A | A | B | A | B | A | B | A | A | A | A | B | C | A | A | B | 79% |
| Roman-Ramirez, Valentina | Hispanic | A | B | C | A | B | A | C | A | B | A | A | C | A | B | A | B | C | C | A | B | 79% |
| Sablatura, Kenzee | White | A | B | A | A | B | C | C | A | B | A | B | C | A | A | A | C | B | B | A | B | 79% |
| Sandoval, Sebastian | Hispanic | A | B | C | A | A | C | B | A | B | B | B | C | A | A | A | B | C | B | A | B | 79% |
| Weir, Joynesis | AA | A | B | C | A | A | C | B | A | B | A | B | A | A | A | B | C | C | A | A | 79% | |
| Allmon, Jace | White | A | B | C | A | B | C | C | B | B | A | B | C | C | A | A | B | A | A | A | B | 84% |
| Bailey, Aiyanna | Hispanic | A | B | B | A | B | C | C | B | B | A | B | B | A | A | A | B | C | A | C | B | 84% |
| Benard, Griffen | White | A | B | C | C | B | C | C | A | B | A | B | C | A | C | A | A | C | A | A | B | 84% |
| Coard, Terence | AA | A | B | A | A | B | C | A | A | B | A | B | B | A | C | A | B | C | A | A | B | 84% |
| Del Rio, Camila | American Indi | A | B | C | A | B | C | C | A | B | A | B | C | A | B | A | B | B | B | A | B | 84% |
| Ensey, Charlotte | American Indi | A | B | B | A | B | C | C | A | B | A | C | A | A | A | A | B | A | A | A | B | 84% |
| Escamilla, Adrian | Hispanic | A | B | C | A | B | B | C | A | B | A | B | C | A | A | B | B | C | B | A | B | 84% |
| Hairell, Hunter | White | A | B | B | A | B | C | C | A | B | A | B | C | A | A | A | A | C | A | A | C | 84% |

| | | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | | | | | | | | | | | | | | | | | | Percent Score | |
|-------------------------|-----------|------------------------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-----|
| Student Name | Ethnicity | All Responses | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| | | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(A) | 2.2(B) | 2.2(B) | 2.2(A) | 2.2(B) | 2.2(B) | 2.2(B) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(D) | 2.2(A) | 2.2(B) | | |
| Henriquez, Rose | Hispanic | B | B | C | A | B | C | C | A | B | A | B | C | B | B | A | B | C | A | A | B | B | 84% |
| Lee, La'Korah | Hispanic | A | B | C | A | B | C | C | A | B | A | C | B | A | A | C | B | C | B | A | A | B | 84% |
| Mar, Cassandra | Asian | A | B | C | A | B | C | A | A | B | A | B | C | A | A | A | C | A | A | A | B | 84% | |
| McMurrey, Emma | White | A | B | C | A | B | B | C | A | B | A | B | C | A | A | A | C | A | A | A | B | 84% | |
| O'Bryant, Arijah | AA | A | B | C | A | A | C | A | A | B | A | B | A | A | B | A | B | C | A | A | B | 84% | |
| Ordaz, Cadence | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | C | A | B | C | B | A | A | 84% | |
| Perez, Maximiliano | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | C | A | C | A | B | 84% | |
| Thomas, Jaleyah | AA | C | B | C | A | B | C | C | A | B | A | B | C | A | A | A | A | A | A | A | B | 84% | |
| Zavala, Mason | White | A | B | C | A | B | C | A | A | B | A | B | C | A | A | A | B | A | C | A | B | 84% | |
| Bohanon, Skylar | White | A | B | B | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | A | 89% | |
| Castillo, Julio | Hispanic | A | B | B | A | B | C | B | A | B | A | B | C | A | A | A | B | C | A | A | B | 89% | |
| Clark, Cohan | White | A | B | C | A | B | C | B | A | B | A | B | C | A | A | A | B | C | B | A | B | 89% | |
| Estupinan Almanza, Aldo | Hispanic | A | B | C | A | B | C | C | A | B | A | A | C | A | A | A | B | C | A | A | A | 89% | |
| Gonzalez, Shanti | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | C | A | A | B | C | C | A | B | 89% | |
| Holloman, Mayvis | AA | A | B | C | A | B | C | C | A | B | B | B | B | A | A | A | B | C | A | A | A | 89% | |
| Humphrey, Jamarcus | AA | A | B | A | A | B | C | C | A | A | B | A | A | A | A | A | B | C | A | A | B | 89% | |
| Lopez, Evelyn | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | A | C | A | A | B | 89% | |
| McCullough, Kailynn | AA | A | B | C | A | B | C | C | A | A | B | C | A | A | A | A | A | C | A | A | B | 89% | |
| Moreno, Leilani | Hispanic | A | B | C | A | B | C | B | A | B | A | A | C | A | A | A | B | C | A | A | B | 89% | |
| Quijano, Xiomara | Hispanic | A | B | C | A | B | C | C | A | B | A | A | C | A | A | A | B | A | A | A | B | 89% | |
| Reyes Perez, Jaslyn | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | B | B | C | B | A | B | 89% | |
| Tello, Vicente | Hispanic | A | B | C | A | B | C | C | A | B | A | B | A | A | A | A | B | C | B | A | A | 89% | |
| Wade, Casen | White | A | B | C | A | B | C | C | A | B | A | B | C | A | C | A | A | C | A | A | B | 89% | |
| Willis, Mariyah | Hispanic | A | A | C | A | B | C | B | A | B | A | B | C | A | A | A | B | C | A | A | B | 89% | |
| Zamora, Carlos | Hispanic | A | B | A | A | B | C | C | A | B | A | B | A | A | A | A | B | A | A | A | B | 89% | |
| Aguilar Reyes, Aaron | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | A | A | A | B | 95% | |
| Alvarado, Valeria | Hispanic | A | B | C | A | B | C | C | C | B | A | B | C | A | A | A | B | C | A | A | B | 95% | |
| Ashton, Annie | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | A | C | A | A | B | 95% | |
| Backus, Margot | White | A | B | C | A | B | C | C | A | A | B | C | A | A | A | B | C | A | A | A | B | 95% | |
| Barton, Kyndal | White | A | B | C | A | B | C | C | A | B | A | B | C | A | B | A | B | C | A | A | B | 95% | |
| Byerly, Mykah | AA | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | B | A | B | 95% | |
| Cardona, Sebastian | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | C | A | B | 95% | |
| Cotton, Wyatt | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | B | B | C | A | A | B | 95% | |
| Dobbs, Hunter | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | C | A | B | 95% | |
| Gregson, Natalie | White | A | B | C | A | B | C | C | A | B | A | B | A | A | C | A | B | C | A | A | B | 95% | |
| James, Kyra | AA | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | A | C | A | A | B | 95% | |
| Johnson, Sean | AA | A | B | C | A | B | C | C | A | B | A | B | B | A | A | B | B | C | A | A | B | 95% | |
| Langley, Jesse | White | A | B | B | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 95% | |
| Matias Escobar, Emerson | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | A | A | A | B | 95% | |
| Munson Douglas, Adam | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | B | A | B | 95% | |
| Odom, Jordan | White | A | B | C | A | B | C | C | A | B | A | B | B | A | A | A | B | C | A | B | B | 95% | |
| Pinon, Zayen | White | A | B | B | A | B | C | C | A | B | A | B | B | A | A | A | B | C | A | A | B | 95% | |
| Roberson, Braxton | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | C | B | C | A | A | B | 95% | |
| Salter, Hennley | White | A | B | C | A | B | C | C | A | A | B | C | A | A | A | A | B | C | A | A | B | 95% | |
| Aguilera, Cecilia | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Allen, Craig | AA | A | B | C | A | B | C | C | A | B | A | B | A | A | A | A | B | C | A | A | B | 100% | |
| Cuellar, Jonathan | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Earhart Johnson, McNeil | ZMR | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Faircloth, Faith | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Head, Dallas | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Martinez, Aldo | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Ndungu, Adriana | AA | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Patterson, Vyra | White | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |
| Romero Vasquez, David | Hispanic | A | B | C | A | B | C | C | A | B | A | B | A | A | A | A | B | C | A | A | B | 100% | |
| Sambrano, Anthony | Hispanic | A | B | C | A | B | C | C | A | B | A | B | C | A | A | A | B | C | A | A | B | 100% | |

2nd Grade Math Unit 1 Assessment

| Did Not Meets | | | | Approaches | | | | Meets | | | | Masters | | | |
|-------------------------|----------|-------|---------------|--------------------------|-----------------|-------|---------------|--------------------------|----------|-------|---------------|-------------------------|-----------------|-------|--|
| 0% - 49% | | Score | Points Needed | 50% - 71% | | Score | Points Needed | 72% - 83% | | Score | Points Needed | 84% - 100% | | Score | |
| Miller, Shilo | White | 16% | 7 | Kelley, Brecken | White | 53% | 4 | Ashton, Christopher | White | 74% | 2 | Allmon, Jace | White | 84% | |
| Evans, Prince | AA | 21% | 6 | Abundis, Aliyah | Hispanic | 58% | 3 | Calderon, Cameron | Hispanic | 74% | 2 | Bailey, Aiyanna | Hispanic | 84% | |
| Williams, Landyn | White | 26% | 5 | Forsworth, Angela-Elaine | AA | 58% | 3 | Morris, Riley | White | 74% | 2 | Benard, Griffen | White | 84% | |
| Ready, Wyatt | White | 37% | 3 | Howard, Quinteria | AA | 58% | 3 | Reynolds, Aurora | Hispanic | 74% | 2 | Coard, Terence | AA | 84% | |
| Betham-Barriga, Nidus | Hispanic | 42% | 2 | Odom, Brodie | White | 58% | 3 | Sanders, Waylon | White | 74% | 2 | Del Rio, Camilla | American Indian | 84% | |
| Caballero Rios, Amanda | Hispanic | 42% | 2 | Rhodes, Elliot | White | 58% | 3 | Collins, Mary | Hispanic | 79% | 1 | Ensey, Charlotte | American Indian | 84% | |
| Salazar, Cristobal | Hispanic | 42% | 2 | Caldwell, Alivia | White | 63% | 2 | James, Braden | AA | 79% | 1 | Escamilla, Adrian | Hispanic | 84% | |
| Syphrett, Laine | White | 42% | 2 | Deloach, Aburi | AA | 63% | 2 | McCullough, Kaitlynn | AA | 79% | 1 | Hairell, Hunter | White | 84% | |
| Alfonso, Yaismary | Hispanic | 47% | 1 | Haywood, Ja Kari | AA | 63% | 2 | O'Bryant, K'Seyon | AA | 79% | 1 | Henriquez, Rose | Hispanic | 84% | |
| Herzog, Westyn | White | 47% | 1 | Herrera, Cory | Hispanic | 63% | 2 | Reyes, Allison | Hispanic | 79% | 1 | Lee, La Korah | Hispanic | 84% | |
| Morning, Danniti | AA | 47% | 1 | Salazar, Ariana | Hispanic | 63% | 2 | Roman-Ramirez, Valentina | Hispanic | 79% | 1 | Mar, Cassandra | Asian | 84% | |
| Ross-Craft, Kylee | AA | 47% | 1 | Simmons, Bailee | AA | 63% | 2 | Sablatura, Kenzee | White | 79% | 1 | McMurrey, Emma | White | 84% | |
| Vazquez Moreno, Daniela | Hispanic | 47% | 1 | Anderson, Grace | White | 68% | 1 | Sandoval, Sebastian | Hispanic | 79% | 1 | O'Bryant, Arjiah | AA | 84% | |
| | | | | Baggett, Ella | ZMR | 68% | 1 | Weir, Joyneis | AA | 79% | 1 | Ordaz, Cadence | Hispanic | 84% | |
| | | | | Barron, Gabriel | Hispanic | 68% | 1 | | | | | Perez, Maximiliano | Hispanic | 84% | |
| | | | | Barron, Santiago | Hispanic | 68% | 1 | | | | | Thomas, Jaleyah | AA | 84% | |
| | | | | Ensey, Viola | American Indian | 68% | 1 | | | | | Zavala, Mason | White | 84% | |
| | | | | Lister, Claire | Hispanic | 68% | 1 | | | | | Bohanon, Skylar | White | 89% | |
| | | | | Mayes, Brice | White | 68% | 1 | | | | | Castillo, Julio | Hispanic | 89% | |
| | | | | Yates, Lexie | White | 68% | 1 | | | | | Clark, Cohan | White | 89% | |
| | | | | | | | | | | | | Estupinan Almanza, Aldo | Hispanic | 89% | |
| | | | | | | | | | | | | Gonzalez, Shanti | Hispanic | 89% | |
| | | | | | | | | | | | | Holloman, Mayvis | AA | 89% | |
| | | | | | | | | | | | | Humphrey, Jamarcus | AA | 89% | |
| | | | | | | | | | | | | Lopez, Evelyn | White | 89% | |
| | | | | | | | | | | | | McCullough, Kaitlynn | AA | 89% | |
| | | | | | | | | | | | | Moreno, Leilani | Hispanic | 89% | |
| | | | | | | | | | | | | Quijano, Xiomara | Hispanic | 89% | |
| | | | | | | | | | | | | Reyes Perez, Jaslyn | Hispanic | 89% | |
| | | | | | | | | | | | | Tello, Vicente | Hispanic | 89% | |
| | | | | | | | | | | | | Wade, Casen | White | 89% | |
| | | | | | | | | | | | | Willis, Mariyah | Hispanic | 89% | |
| | | | | | | | | | | | | Zamora, Carlos | Hispanic | 89% | |
| | | | | | | | | | | | | Aguilar Reyes, Aaron | Hispanic | 95% | |
| | | | | | | | | | | | | Alvarado, Valeria | Hispanic | 95% | |
| | | | | | | | | | | | | Ashton, Annie | White | 95% | |
| | | | | | | | | | | | | Backus, Margot | White | 95% | |
| | | | | | | | | | | | | Barton, Kyndal | White | 95% | |
| | | | | | | | | | | | | Byerly, Mykah | AA | 95% | |
| | | | | | | | | | | | | Cardona, Sebastian | Hispanic | 95% | |
| | | | | | | | | | | | | Cotton, Wyatt | White | 95% | |
| | | | | | | | | | | | | Dobbs, Hunter | White | 95% | |
| | | | | | | | | | | | | Gregson, Natalie | White | 95% | |
| | | | | | | | | | | | | James, Kyra | AA | 95% | |
| | | | | | | | | | | | | Johnson, Sean | AA | 95% | |
| | | | | | | | | | | | | Langley, Jesse | White | 95% | |
| | | | | | | | | | | | | Matias Escobar, Emerson | Hispanic | 95% | |
| | | | | | | | | | | | | Munson Douglas, Adam | White | 95% | |
| | | | | | | | | | | | | Odom, Jordan | White | 95% | |
| | | | | | | | | | | | | Pinon, Zayen | White | 95% | |
| | | | | | | | | | | | | Roberson, Braxton | White | 95% | |
| | | | | | | | | | | | | Salter, Henley | White | 95% | |
| | | | | | | | | | | | | Aguilera, Cecilia | Hispanic | 100% | |
| | | | | | | | | | | | | Allen, Craig | AA | 100% | |
| | | | | | | | | | | | | Cuellar, Jonathan | Hispanic | 100% | |
| | | | | | | | | | | | | Earhart Johnson, McNeil | ZMR | 100% | |
| | | | | | | | | | | | | Faircloth, Faith | White | 100% | |
| | | | | | | | | | | | | Head, Dallas | White | 100% | |
| | | | | | | | | | | | | Martinez, Aldo | Hispanic | 100% | |
| | | | | | | | | | | | | Ndungu, Adriana | AA | 100% | |
| | | | | | | | | | | | | Patterson, Vyra | White | 100% | |
| | | | | | | | | | | | | Romero Vasquez, David | Hispanic | 100% | |
| | | | | | | | | | | | | Sambrano, Anthony | Hispanic | 100% | |
| | | | | | | | | | | | | Stewart, Cody | White | 100% | |
| | | | | | | | | | | | | Stone, Liliana | White | 100% | |
| | | | | | | | | | | | | Tatum, Aston | White | 100% | |
| | | | | | | | | | | | | Wiley, Victoria | White | 100% | |

| 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | | |
|------------------------------------------------|------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Aguilar Reyes, Aaron | 100% | 100% | 83% | 95% |
| Aguilera, Cecilia | 100% | 100% | 100% | 100% |
| Alfonso, Yaismary | 75% | 20% | 33% | 47% |
| Alvarado, Valeria | 100% | 80% | 100% | 95% |
| Barron, Gabriel | 100% | 80% | 17% | 68% |
| Barron, Santiago | 75% | 80% | 50% | 68% |
| Caballero Rios, Amanda | 50% | 40% | 33% | 42% |
| Cardona, Sebastian | 100% | 100% | 83% | 95% |
| Estupinan Almanza, Aldo | 100% | 60% | 100% | 89% |
| Henriquez, Rose | 88% | 100% | 67% | 84% |
| Matias Escobar, Emerson | 100% | 100% | 83% | 95% |
| Quijano, Xiomara | 100% | 80% | 83% | 89% |
| Reyes Perez, Jaslyn | 100% | 100% | 67% | 89% |
| Reyes, Alisson | 63% | 80% | 100% | 79% |
| Roman-Ramirez, Valentina | 88% | 80% | 67% | 79% |
| Romero Vasquez, David | 100% | 100% | 100% | 100% |
| Salazar, Ariana | 88% | 40% | 50% | 63% |
| Salazar, Cristobal | 50% | 40% | 33% | 42% |
| Zamora, Carlos | 88% | 100% | 83% | 89% |

| 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | | |
|------------------------------------------------|------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Allmon, Jace | 100% | 80% | 67% | 84% |
| Ashton, Christopher | 88% | 60% | 67% | 74% |
| Baggett, Ella | 100% | 40% | 50% | 68% |
| Caldwell, Alivia | 75% | 80% | 33% | 63% |
| Head, Dallas | 100% | 100% | 100% | 100% |
| Herrera, Cory | 75% | 60% | 50% | 63% |
| Johnson, Sean | 100% | 100% | 83% | 95% |
| Kelley, Brecken | 50% | 60% | 50% | 53% |
| Langley, Jesse | 88% | 100% | 100% | 95% |
| Lee, La'Korah | 100% | 80% | 67% | 84% |
| Miller, Shilo | 13% | 20% | 17% | 16% |
| Morning, Danniti | 75% | 60% | 0% | 47% |
| Perez, Maximiliano | 100% | 100% | 50% | 84% |
| Pinon, Zayen | 88% | 100% | 100% | 95% |
| Reynolds, Aurora | 88% | 100% | 33% | 74% |
| Ross-Craft, Kylee | 63% | 20% | 50% | 47% |
| Tatum, Aston | 100% | 100% | 100% | 100% |
| Williams, Landyn | 13% | 60% | 17% | 26% |
| Zavala, Mason | 100% | 80% | 67% | 84% |

| | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | |
|--------------------------|------------------------------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Abundis, Aliyah | 50% | 60% | 67% | 58% |
| Allen, Craig | 100% | 100% | 100% | 100% |
| Anderson, Grace | 75% | 40% | 83% | 68% |
| Backus, Margot | 88% | 100% | 100% | 95% |
| Bailey, Aiyanna | 75% | 80% | 100% | 84% |
| Barton, Kyndal | 100% | 100% | 83% | 95% |
| Betham-Barriga, Nidus | 50% | 60% | 17% | 42% |
| Bohanon, Skylar | 88% | 80% | 100% | 89% |
| Calderon, Cameron | 75% | 80% | 67% | 74% |
| Coard, Terence | 88% | 80% | 83% | 84% |
| Cuellar, Jonathan | 100% | 100% | 100% | 100% |
| Del Rio, Camila | 100% | 100% | 50% | 84% |
| Deloach, Aburi | 63% | 80% | 50% | 63% |
| Dobbs, Hunter | 100% | 100% | 83% | 95% |
| Earhart Johnson, McNeil | 100% | 100% | 100% | 100% |
| Escamilla, Adrian | 88% | 100% | 67% | 84% |
| Fonsworth, Angela-Elaine | 75% | 60% | 33% | 58% |
| Gonzalez, Shanti | 100% | 100% | 67% | 89% |
| Gregson, Natalie | 100% | 100% | 83% | 95% |
| Hairell, Hunter | 88% | 80% | 83% | 84% |
| Herzog, Westyn | 63% | 60% | 17% | 47% |
| Howard, Quinteria | 75% | 60% | 33% | 58% |
| Humphrey, Jamarcus | 75% | 100% | 100% | 89% |
| Lister, Claire | 75% | 80% | 50% | 68% |
| Mar, Cassandra | 100% | 80% | 67% | 84% |
| McMurrey, Emma | 88% | 100% | 67% | 84% |
| Munson Douglas, Adam | 100% | 100% | 83% | 95% |
| Ndungu, Adriana | 100% | 100% | 100% | 100% |
| Odom, Brodie | 88% | 40% | 33% | 58% |
| Ready, Wyatt | 75% | 20% | 0% | 37% |
| Sablatura, Kenzee | 88% | 100% | 50% | 79% |
| Sanders, Waylon | 88% | 60% | 67% | 74% |
| Stewart, Cody | 100% | 100% | 100% | 100% |
| Syphrett, Laine | 63% | 0% | 50% | 42% |
| Vazquez Moreno, Daniela | 63% | 80% | 0% | 47% |
| Weir, Joynesis | 88% | 60% | 83% | 79% |

| | 2022-2023.SJE.2ndGrade.Math.Unit1.Place Value* | | | |
|----------------------|------------------------------------------------|--------|--------|---------------|
| Student Name | All Learning Standards | | | Percent Score |
| | 2.2(A) | 2.2(B) | 2.2(D) | |
| Evans, Prince | 13% | 20% | 33% | 21% |
| Rhodes, Elliot | 88% | 60% | 17% | 58% |
| Haywood, Ja'Kari | 75% | 40% | 67% | 63% |
| Simmons, Bailee | 88% | 60% | 33% | 63% |
| Ensey, Viola | 88% | 80% | 33% | 68% |
| Mayes, Brice | 88% | 60% | 50% | 68% |
| Yates, Lexie | 75% | 60% | 67% | 68% |
| Morris, Riley | 88% | 60% | 67% | 74% |
| Collins, Mary | 100% | 100% | 33% | 79% |
| James, Braden | 88% | 80% | 67% | 79% |
| McCullough, Kaitlynn | 88% | 100% | 50% | 79% |
| O'Bryant, K'Seyon | 88% | 100% | 50% | 79% |
| Sandoval, Sebastian | 88% | 60% | 83% | 79% |
| Benard, Griffen | 88% | 100% | 67% | 84% |
| Ensey, Charlotte | 88% | 80% | 83% | 84% |
| O'Bryant, Arijah | 88% | 80% | 83% | 84% |
| Ordaz, Cadence | 100% | 80% | 67% | 84% |
| Thomas, Jaleyah | 88% | 100% | 67% | 84% |
| Castillo, Julio | 88% | 80% | 100% | 89% |
| Clark, Cohan | 100% | 80% | 83% | 89% |
| Holloman, Mayvis | 100% | 60% | 100% | 89% |
| Lopez, Evelyn | 88% | 100% | 83% | 89% |
| McCullough, Kailynn | 88% | 100% | 83% | 89% |
| Moreno, Leilani | 100% | 60% | 100% | 89% |
| Tello, Vicente | 100% | 80% | 83% | 89% |
| Wade, Casen | 100% | 100% | 67% | 89% |
| Willis, Mariyah | 88% | 80% | 100% | 89% |
| Ashton, Annie | 100% | 100% | 83% | 95% |
| Byerly, Mykah | 100% | 100% | 83% | 95% |
| Cotton, Wyatt | 100% | 100% | 83% | 95% |
| James, Kyra | 100% | 100% | 83% | 95% |
| Odom, Jordan | 88% | 100% | 100% | 95% |
| Roberson, Braxton | 100% | 100% | 83% | 95% |
| Salter, Hennley | 88% | 100% | 100% | 95% |
| Faircloth, Faith | 100% | 100% | 100% | 100% |
| Martinez, Aldo | 100% | 100% | 100% | 100% |

| | | | | |
|-------------------|------|------|------|------|
| Patterson, Vyra | 100% | 100% | 100% | 100% |
| Sambrano, Anthony | 100% | 100% | 100% | 100% |
| Stone, Liliana | 100% | 100% | 100% | 100% |
| Wiley, Victoria | 100% | 100% | 100% | 100% |