# Beginning of the Year

#### RENAISSANCE' Star Screening Report Generated Mar 3, 2023, 5:01 PM Star Reading Enterprise Assessment (English) School Teachers Screening Period Demographics Valley Springs Elementary Three Teachers 09/06/22-09/30/22 All Demographics School Benchmark Type 2nd 1000 950 900 Proficiency Benchmark 850 800 750 700 650 600 Current Benchmark Students Percentile Rank Number Percent At/Above Benchmark Above Benchmark At/Above 906 SS At/Above 60 PR 11 20% At Benchmark At/Above 887 SS At/Above 50 PR 11% Category Total 17 30% Below Benchmark On Watch Below 887 SS At/Below 49 PR 6 11% Intervention Below 845 SS At/Below 29 PR 9 16% Urgent Intervention Below 807 SS At/Below 14 PR 24 43% Category Total 39 70% Students Tested 56 Students Not Tested 9 **Total Students** 65

#### Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent

## Middle of the Year

RENAISSANCE S		Star Screening Report Star Reading Enterprise Assessment (English)				Genera	Generated Mar 3, 2023, 5:01 PM	
School Tea Valley Springs Elementary Th		Teachers Three Teachers	Screening Period 01/02/23-01/27/23	Demographics All Demographics	Scale Star Unified Sca	Benchmark ile School	Туре	
Grade 2nd								
10	150							
10	00							
<b>or</b> 9	50	ستاللا	II					
o pa	00		Million			Profici	ency Benchmark	
Scale	50			minin.				
Star Reading Scaled Score	00				IIII	l=		
. Z	50					Mille.		
Star Star	00							
6	50							
6	00							
			Current Benchmark			Students		
Categories/Levels		Scaled Score	ed Score Percentile Rank			Number	Percent	
At/Above Benchmark								
Ab	ove Benchmark	At/Above 930	SS	At/Above 60 PR		16	25%	
At Benchmark		At/Above 911	At/Above 911 SS		At/Above 50 PR		10%	
Categ	goryTotal					22	35%	
Below Bei	nchmark					,		
On	Watch	Below 911 SS		At/Below 49 PR		13	21%	
Int	tervention	Below 873 SS		At/Below 29 PR		4	6%	
Urgent Intervention		n Below 835 SS	Below 835 SS At/Below			24	38%	
CategoryTotal						41	65%	
Students Tested						63		
Students Not Tested						2		
Total Students						65	-	

### Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent