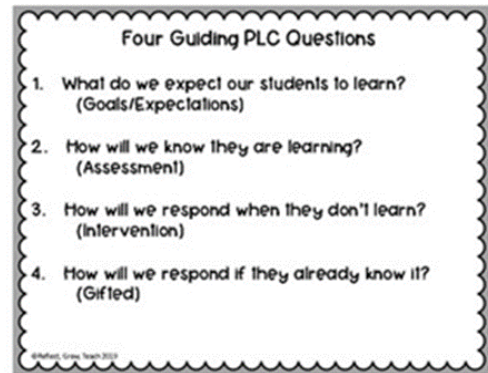


Norms

- Come prepared
- Arrive on time
- Be Respectful
- Stay on task
- Share ideas



Reminders:

Specials: Green, Blue, Purple are the lowest, make sure to change number at the bottom when you add your new student

Dress Code: <https://www.smores.com/e4q8m>

October 9: Fire Prevention Week

October 14: End of 1st 9 Weeks

October 16: Bosses Day & National School Bus Safety Week

October 17: 1st 9 weeks Grades and Pumpkins Due

October 20: 1st 9 weeks Awards Day

October 23: Red Ribbon Week

October 27: Book Fair Begins/Trunk or Treat

October 28: Balloon Fundraiser

Wednesday– GLT room – planning day

Planning - What teaching strategies will you be implementing to teach that S.E.? Bring Laptop and instructional worksheet/activity ideas with you.

What do we expect students to learn? How will we know they have learned it?

What are we learning for next week in all subject areas?

Week of Oct 17, 2022

Reading

2.8C Describe and understand plot, main events, conflict and resolution for texts read aloud and independently

2.6G evaluate details read to determine key ideas

2.7D - Retell and paraphrase texts in ways that maintain meaning and logical order

2.10A – Discuss the author's purpose for writing the text

2.10B - Discuss how the use of text structure contributes to the author's purpose

2.10C - Discuss with adult assistance the author's use of print and graphic

2.10E - Identify the use of first- or third-person in a text

Math

2.9G I can read and write time to the nearest minute (analog/digital) I can distinguish between a.m. and p.m.

Writing

2.7D - The student is expected to retell texts in ways that maintain meaning and logical order

2.7E - The student is expected to interact with sources in meaningful ways such as illustrating or writing

2.11A - The student is expected to plan a first draft by generating ideas for writing such as by drawing and brainstorming

Grammar

Spanish:

2.11Dix Capital and lowercase letters

English:

TEK: 2.11Dvi I can edit my drafts by including prepositions

Phonics:

Sight words

Final stable syllable -ble, -ple, -dle, -fle,

Compound words

Science:

2.6A investigate the effects on objects by increasing or decreasing amounts of light, heat, and sound energy such as how the color of an object appears different in dimmer light or how heat melts butter

Social Studies

2.1A Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving

Thursday – GLT room – data talks

How will we respond when they don't learn? How will we respond if they already know it?

Open for questions or needs in classroom or ideas for teaching an SE

Data needed – assessments from prior week (grade book color coded)