

# 4th Grade PLC

Date: 2/21/23	Facilitator(s): All team members
Time: 8:00-9:15	Time Keeper:
Place: PLC room	Note Taker(s):

<p> <b>NORMS</b>  We commit to:</p> <ul style="list-style-type: none"> <li>• Utilize and focus on agenda goals/plan.</li> <li>• Value the process to include all strengths of all members to meet the needs of our students</li> <li>• Communicate honestly what is working and what is not working and plan to resolve it</li> <li>• Be present and engaged in the meeting while refraining from sidebar topics, conversations, and distractions.</li> <li>• Use time intentionally</li> </ul>	<p><u><b>Essential Questions to remember:</b></u></p> <p>Q1: <i>What do we want students to learn?</i></p> <p>Q2: <i>How will we know if they learned it?</i></p> <p>Q3: <i>What will we do for the students who did not learn it?</i></p> <p>Q4: <i>What will we do for the students that do learn it?</i></p>
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<b>Celebrations</b> -		
Agenda Topics	Time	You may need:
<p><b>TEAM TALK</b></p> <ul style="list-style-type: none"> <li>• ELA talk first 20 minutes with Admin/Guerra</li> </ul>		
<p>Math:</p> <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Unit 6 Measurement -- after test student reflection             <ul style="list-style-type: none"> <li>○ <input type="checkbox"/> Science Data Version 2 (reference above from Hunsucker's PD)</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• <input checked="" type="checkbox"/> 4th Math</li> <li>• <input checked="" type="checkbox"/> 22-23 Math Flexible Grouping</li> <li>• <input checked="" type="checkbox"/> Math &amp; Science Pacing Calendar</li> <li>• <input checked="" type="checkbox"/> 22-23 Vertical Alignment TEKs</li> <li>• <input type="checkbox"/> Math Fact Fluency Running Record - Enteri...</li> </ul>
<p>ELA</p> <ul style="list-style-type: none"> <li>• UNPACK and look at ELA STAAR with Trammell and Guerra</li> </ul> <p><a href="#">4th Grade Unit 5 Data</a></p>		<p><a href="#">Pacing Calendar</a></p> <p><a href="#">Reading Level Data and Groups</a></p>

## PARKING LOT:

- Intervention Time Jamboards - [4th Grade Small Group Intervention](#)

**Look ahead**

TELPAS - Feb 23 Reading and Writing

Interim Reading - Feb 28

Interim Math - March 9

TELPAS -March 22nd 2nd and 4th Grade Listening and Speaking(still, franks,- testing Heckathorn back up)- Still's room being used for testing and her remaining kids will be split amongst grade

March 23 3rd and 5th Listening and Speaking

## QUICK RESOURCE LINKS

[ESL Sentence Stem Resources](#)

[Boulder Chart](#)

(NEW) [Integrated Curriculum Map](#)

[ELA YAG](#)

[SS YAG](#)

[MATH YAG](#)

[Science YAG](#)

[ELA TEKS Field Guide](#)

Assessment Calendars

- [District](#)
- [CFES](#)