



## Lanier PLC Meeting Agenda



<b>Subject &amp; Grade Level:</b>	6th Math
<b>Date and time:</b>	2:45 2/10/2020
<b>Members present:</b>	Cassandra Barrera, Robertson, Kathren Shiflet
<b>Members absent:</b>	Alford, Hall
<b>Roles:</b>	<ul style="list-style-type: none"><li>● Facilitator - Robertson</li><li>● Recorder - May</li><li>● Time Keeper - Barrera</li><li>● Data Specialist- Alford</li></ul>
<b>Our norms:</b>	<ul style="list-style-type: none"><li>● We will be guided by our commitment to ensure success for all our students</li><li>● We will invite and welcome the contributions of every member and listen to each other</li><li>● Focus on our goals/ make new goals as needed</li><li>● We will be fully “present” at the sessions by becoming familiar with materials and by being attentive to behaviors that affect physical and mental engagement</li><li>● We will use humor as appropriate to help us work better together.</li><li>● Start on Time</li><li>● End on Time</li><li>● Celebrate accomplishments</li><li>● Share promising practices</li></ul>
<b>When norms are violated we will:</b>	We will use the safeword “SQUIRREL” when a teammate is not following the norms.
<b>Today’s main goal:</b>	Updated wednesday pull outs- Solving equations, Order of Operations, percent Proportions
<b>Question 1: What are our students learning?</b>	<ul style="list-style-type: none"><li>● Review lesson plans for week- Multiple Representations</li><li>● Review learning targets- 6C</li><li>● Discuss strategies-</li></ul>
<b>Question 2: How do we know they got it?</b>	<ul style="list-style-type: none"><li>● Create/review common assessments- Quick Check Multiple Reps Thur 2/13</li><li>● Discuss formative assessment strategies- Random names, thumbs up/down, notes, daily work, exit tickets, warm-ups, homework</li><li>● Review/discuss assessment data- Unit 7B</li></ul>



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<b>Question 3:</b> What are we doing if they don't get it?	<ul style="list-style-type: none"><li>● Discuss strategies for students who did not master skills<ul style="list-style-type: none"><li>○ Small group instruction</li><li>○ 1 on 1</li><li>○ highlighting</li></ul></li><li>● Intervention plan- create share list for pull outs for the following wednesday</li><li>● ReTeaching strategies</li></ul>
<b>Question 4:</b> What are we doing if they already know it?	<ul style="list-style-type: none"><li>● Discuss strategies for enrichment</li><li>● Differentiation activities</li></ul>
<b>To do list:</b>	Names for Wed tutorials on the list

TUTORIAL LINK

<https://docs.google.com/spreadsheets/d/1uXAaVqOknoh7ZLBcd8g60Wx4OT1fXU5MCY3kBou3fYI/edit?usp=sharing>