

Report Card Standards

Represent, compare, and order numbers using place value

Use appropriate problem solving processes to come to logical solutions

Report Card Assessment

Learning Goals	Beginning	Developing	Meets Expectation	Exceeds Expectation
<p>Demonstration of Conceptual Understanding</p> <p>TEKS: 3.2 A and D</p> <p>Represent, compare, and order numbers using place value</p> <p>Questions #1,2,3</p> <p>*Question 1 needs to be decomposed in two different ways using numbers. Examples include: 10,000 + 6,000 + 80 + 7 or 16,000 + 80 + 7 or 10,000 + 6,000 + 87</p>	<p>I attempted to demonstrate the concept but got stuck.</p> <p>Scaffolding or support didn't help.</p>	<p>I demonstrated some understanding of the concept.</p> <p>Scaffolding was needed and may have helped.</p>	<p>I independently demonstrated a reasonable understanding of the concept based on patterns and connections I am making.</p>	<p>I independently demonstrated a deep and accurate understanding of the concept based on patterns and connections I am making.</p>
<p>Problem Solving Plan TEKS: 3.1 A,B</p> <p>Use appropriate problem solving processes to come to logical solutions</p> <p>Question #4</p>	<p>I didn't understand the problem even with teacher assistance.</p> <p>OR</p> <p>I tried to set up the problem but used the wrong tool or strategy.</p>	<p>I understood the problem but needed some teacher assistance to come up with an appropriate plan,</p> <p>OR</p> <p>independently followed my plan but got an unreasonable solution.</p>	<p>I independently understood the problem, figured out an appropriate plan, and made sure that my answer was expressed appropriately (ex. units of measure, fraction vs. whole number).</p>	<p>I independently understood the problem, figured out an appropriate plan, made sure that the answer was expressed appropriately, and checked to see if it was a reasonable solution.</p>