**Team SMART Goal**

**Literacy**

**Team Name: Kindergarten**

**Schoolwide Goals:** As a schoolwide collaborative team, we will improve in reading from 35.8% proficient to 43% proficient based upon the May 2021 summative MAP assessment.

**Current reality of your students based the assessment results your team analyzed: 47%** of Kindergarten students were Proficient on the Fall 2021 Reading MAP Assessment

**Team SMART Goal: 56%** of Kindergarten students will be proficient on the EOY Spring Reading MAP Assessment.

**Degree of achievement on goal completion date:**

| **Team Action Steps That Must be Initiated to Achieve our Goal** | **Common Formative and Summative Assessments We Will Use to Monitor Progress** | **Short-Term Goals Tied to Common Formative and/or Common Summative Team Assessments** | **Degree of Achievement on Each Short-Term Goal** | **Timelines/**  **Checkpoints to Evaluate Progress** |
| --- | --- | --- | --- | --- |
| **Current Reality:**  **47%** of Kindergarten students were Proficient on the Fall 2021 Reading MAP Assessment    \_\_\_\_\_ of Kindergarten students are Proficient on the Winter 2022 Reading MAP Assessment  **S.M.A.R.T. Goal:**  56% of Kindergarten students will be proficient on the EOY Spring Reading MAP Assessment. | **RF.K.1.D** Recognize and name all upper and lowercase letters of the alphabet.  **RF.K.3.A** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the most frequently used sound for each consonant.  **RF.K.3.B**  Associate the long and short sounds with the five major vowel graphemes (a,e,i,o,u), using open and closed syllable types. | End of Q1:  90% of students would be proficient (90%) on 8 letters and 4 sounds taught.  End of Q2:  90% of students would be proficient (90%) on 22 letters and 11 sounds taught.  Tier 3 students will grow by 25% individually.  End of Q3:  90% of students would be proficient (90%) on 38 letters and 19 sounds taught.  End of Q4:  90% of students would be proficient (90%) on 52 letters and 26 sounds (all letters/sounds). | 10% of kindergarten students knew 100%  of the 8 letters and 4 sounds. | Q1: Oct 12- CTM - Created Flex groups for students below 50% proficiency.  Q2: Dec 14 - CTM  Q3: March 8 - CTM  Q4: May 10 - CTM |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |