| Katie Clegg - T, W, TH |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring Break - STAAR |  |  |  |  |  |  |  |  |  |
| Time | Instructional Period | Location | Teacher | Students | Skill |  |  |  |  |
| 7:30-7:40 | Daily Prep |  |  |  |  |  |  |  |  |
| 7:40-8:30 | 5th Grade Intervention | Room 109 | Watson |  | 5.6F, 5.6G, 5.7C, 5.8C |  |  |  |  |
| 8:35-9:25 | 4th Grade Intervention | Classroom | Mixed Groups |  | 4.11C - Revising <br> 4.11D - Editing |  |  |  |  |
| 9:25-10:00 | 2nd Grade Intervention | Leveled Library | Mixed Groups | Group 1: Group 2: | Reading TEKS: <br> 2.6.F make inferences and use evidence to support understanding <br> 2.7.C- use text evidence to support an appropriate response <br> 2.8.B-describe the main character's (characters') internal and external traits <br> Grammar/Writing TEKS - Reinforce Skills for Short Constructed Response Using ACE Strategy <br> 2.11.D.i- complete sentences with subject-verb agreement <br> 2.11.D.ii- past, present, and future verb tense <br> 2.11.D.iii-- singular, plural, common, and proper nouns <br> 2.11.D.iv- adjectives, including articles <br> 2.11.D.ix- capitalization of months, days of the week, and the salutation and conc/usion of a letter <br> 2.11.D.v-adverbs that convey time and adverbs that convey place <br> 2.11.D.vi- prepositions and prepositional phrases <br> 2.11.D.vii- pronouns, including subjective, objective, and possessive cases <br> 2.11.D.viii- coordinating conjunctions to form compound subjects and predicates <br> 2.11.D. $x$ - end punctuation, apostrophes in contractions, and commas with items in a series and in dates <br> 2.11.D.xi-correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words |  |  |  |  |
| 10:00-11:00 | 5th Grade Groups | Room 105 | Watson | Tuesday/Wednesday - Thursday - | Tuesday - Revising/Editing ECR | Wednesday/Th | rsday - Revising/E | Editing STAAR Pa | assages |
| 11:00-11:30 | 4th Grade Groups | Room 107 | Williams | Rotating station groups | 4.11C Revising <br> 4.11D Editing <br> 4.9D Characteristics of Informational texts <br> 4.9E Characteristics of Argumentative texts 4.12B Compose Informational texts <br> 4.12C Compose Argumentative texts |  |  |  |  |
| 11:30-11:45 | 5th Grade Groups | Room 105 | Watson | Tuesday/Wednesday - Thursday - | Tuesday - Revising/Editing ECR | Wednesday/Thursday - Revising/Editing STAAR Passages |  |  |  |
| 11:45-12:15 | Lunch |  |  |  |  |  |  |  |  |
| 12:20-1:15 | 5th Grade Groups | Room 105 | Watson | Tuesday/Wednesday - Thursday - | Tuesday - Revising/Editing ECR | Wednesday/Thursday - Revising/Editing STAAR Passages |  |  |  |
| 1:15-1:45 | 4th Grade Groups | Room 107 | Williams | Rotating Station Groups | 4.11C Revising <br> 4.11D Editing <br> 4.9D Characteristics of Informational texts <br> 4.9E Characteristics of Argumentative texts 4.12B Compose Informational texts <br> 4.12C Compose Argumentative texts |  |  |  |  |
| 1:45-2:15 | Planning / Tutorial Prep |  |  |  |  |  |  |  |  |
| 2:15-3:15 | 5th Grade Groups | Room 105 | Watson | Tuesday/Wednesday Thursday - | Tuesday - Revising/Editing ECR | Wednesday/Thursday - Revising/Editing STAAR Passages |  |  |  |
| 3:15-4:00 | After School Tutorials | Room 111 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| January - Spring Break |  |  |  |  |  |  |  |  |  |
| Time | Instructional Period | Location | Teacher | Students | Skill |  |  |  |  |
| 7:30-7:40 | Daily Prep |  |  |  |  |  |  |  |  |
| 7:40-8:30 | 5th Grade Intervention | Leveled Library | Watson |  | Group Work Planned w/ Bragg |  |  |  |  |
| 8:35-9:25 | 4th Grade Intervention | Classroom | Mixed Groups |  | 4.3B - Multiple meaning words <br> 4.6F Inferencing <br> 4.10A Author's purpose <br> 4.11D - Editing and Revising |  |  |  |  |



| Debbie Stilley |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring Break - STAAR |  |  |  |  |  |
| Time | Instructional Period | Location | Teacher | Students | Skill |
| 7:30-7:40 | Daily Prep |  |  |  |  |
| 7:40-8:35 | 2nd Grade Groups | Leveled Library | Mixed Groups | Group 1 (7:40-7:55): | Fiction: Level O/P <br> 2.8.C- describe and understand plot elements. <br> 2.6.F- inferring <br> 2.8.B- describing character's internal/external traits and how they know <br> Non-Fiction: Level M/N <br> 2.9.D recognize characteristics and structures of informational text <br> 2.10.A- discuss the author's purpose for writing text <br> 2.10.B- discuss how the use of text structure contributes to the author's purpose <br> 2.10.C- discuss the author's use of print and graphic features to achieve specific purposes |
|  |  |  |  | Group 2 (8:00-8:35): | Level F: Students will bring phonics decodable books to practice reading fluently. |
| 8:35-9:15 | 4th Grade Intervention | Classroom | Mixed Groups |  | 4.11C - Revising <br> 4.11D - Editing |
| 9:15-10:15 | 1st Grade Groups | Leveled Library | Mixed Groups | $\begin{aligned} & 9: 15-9: 35 \\ & 9: 35-9: 55 \\ & 9: 55-10: 15 \end{aligned}$ | Letter blending paper |
| 10:15-11:05 | 3rd Grade Intervention | Classroom | Mixed Groups |  |  |
| 11:05-11:35 | Lunch |  |  |  |  |
| 11:35-12:05 | 1st Grade Groups | Classrooms | Mixed Groups | Tuesday-Fagan Wednesday-Empfield Thursday- Osborn | Push in for science/ss |
| 12:15-1:15 | 3rd Grade Group | Classroom | Mixed Groups |  | 3.8C plot elements, including the sequence of events, the conflict, and the resolution |
| 1:20-2:10 | 1st Grade Intervention | Leveled Library | Mixed Groups | 1:20-1:35 Osborn- M-W <br> 1:35-1:50 Fagan- M-W <br> 1:50-1:05 Empfield- M-W | Encoding |
| 2:10-2:50 | Kindergarten Groups | Leveled Library | Mixed Groups |  |  |
| 2:50-3:10 | Planning / Tutorial Prep |  |  |  |  |
| 3:15-4:00 | After School Tutorials | Leveled Library |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Beginning January 31st - Spring Breal |  |  |  |  |  |
| Time | Instructional Period | Location | Teacher | Students | Skill |
| 7:30-7:40 | Daily Prep |  |  |  |  |
| 7:40-8:35 | 2nd Grade Groups | Leveled Library | Mixed Groups | Group 1 (7:40-7:55): | Level M/N <br> 2.8.C- describe and understand plot elements. <br> 2.6.F- inferring <br> 2.8.B- describing character's internal/external traits and how they know |



| February | 1, 2 / 7, 8 / 14, 15, 16 / 21, 22, 23 / 28 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| March | 1, $2 / 7,8,9 / 21,22,23 / 28,29,30$ |  |  |  |
| April | 4, 5, 6 / 12, 13/18, 19, 20 |  |  |  |



9:25-10:00 2nd Grade Intervention 10:00-10:25 5th Grade Math Groups 10:25-10:50 $\quad$ 4th Grade Math Groups 10:50-11:40 5th Grade Math Groups 11:45-12:15 Lunch
12:15-12:45 3rd Grade Math Groups

Leveled Library Group 1 (9:25-9:40):
Leveled Library Mixed Groups Group $2(9: 45-10: 00)$ :
Wassroom Warren
Lookingb
Warren
Mixed Groups
place value; counting on from any given number using 1's, 10 's, or 100 's; comparing and ordering numbers within 1,200 in any given form (unit, standard, expanded, or word)
In class support.
STAAR spiral review of boulder TEKS
6th Grade math
Eureka math skills


## Southside Elementary School

## Reading After School Tutorials

OCTOBER 4th - DECEMBER 8th
3:15 p.m. - 4:00 p.m. - TUESDAYS \& THURSDAYS Parents pick up in the front office.

## October 4th \& 6th

October 11th \& 13th

No Tutorials - October 18th \& 20th
October 25th \& 27th
November 1st \& 3rd
November 8 \& 10th

November 15th \& 17th
November 29th \& December 1st
December 6th \& 8th

## Southside Elementary School

Reading After School Tutorials

> JANUARY 10th - MARCH 9th

3:15 p.m. - 4:00 p.m. - TUESDAYS \& THURSDAYS Parents pick up in the front office.

January 10th \& 12th
January 17th - 19th
January 24th \& 26th
January 31st \& February 2nd
February 7th (No tutorials on February 9th)
February 16th (No tutorials on February 14th)
February 21st \& 23rd
February 28th \& March 2nd
March 7th \& 9th





