Katie C	legg - T, W, TH					
Spring Brea	ak - STAAR					
Time	Instructional Period	Location	Teacher	Students	Skill	
7:30 - 7:40	Daily Prep					
7:40 - 8:30	5th Grade Intervention	Room 109	Watson		5.6F, 5.6G, 5.7C, 5.8C	
					4.11C - Revising	
8:35 - 9:25	4th Grade Intervention	Classroom	Mixed Groups		4.11D - Editing	
9:25 - 10:00	2nd Grade Intervention	Leveled Library	Mixed Groups	Group 1: Group 2:	Grammar/Writing TEKS - Reinft 2.11.D.i- complete sentences with su 2.11.D.ii- past, present, and future ve 2.11.D.ii- singular, plural, common, a 2.11.D.iv- adjectives, including article 2.11.D.iv- adjectives, including article 2.11.D.iv- adverbs that convey time a 2.11.D.vi- prepositions and prepositio 2.11.D.vii- pronouns, including subject 2.11.D.viii- coordinating conjunctions 2.11.D.x- end punctuation, apostroph	an appropriate response (characters) internal and external traits orce Skills for Short Constructed Response Using ACE Strateg bject-verb agreement rb tense and proper nouns is anys of the week, and the salutation and conclusion of a letter and deverbs that convey place
10:00 - 11:00	5th Grade Groups	Room 105	Watson	Tuesday/Wednesday - Thursday -	Tuesday - Revising/Editing ECR	Wednesday/Thursday - Revising/Editing STAAR Passages
11:00 - 11:30	4th Grade Groups	Room 107	Williams	Rotating station groups	4.11C Revising 4.11D Editing 4.9D Characteristics of Informatic 4.9E Characteristics of Argument 4.12C Compose Argumentative te	ative texts 4.12B Compose Informational texts
11:30 - 11:45	5th Grade Groups	Room 105	Watson	Tuesday/Wednesday - Thursday -	Tuesday - Revising/Editing ECR	Wednesday/Thursday - Revising/Editing STAAR Passages
11:45 - 12:15	Lunch					
12:20 - 1:15	5th Grade Groups	Room 105	Watson	Tuesday/Wednesday - Thursday -	Tuesday - Revising/Editing ECR	Wednesday/Thursday - Revising/Editing STAAR Passages
1:15 - 1:45	4th Grade Groups	Room 107	Williams	Rotating Station Groups	4.11C Revising 4.11D Editing 4.9D Characteristics of Informatic 4.9E Characteristics of Argument 4.12C Compose Argumentative te	ative texts 4.12B Compose Informational texts
1:45 - 2:15	Planning / Tutorial Prep	1100111 101	TTIMO			
2:15 - 3:15	5th Grade Groups	Room 105	Watson	Tuesday/Wednesday - Thursday -	Tuesday - Revising/Editing ECR	Wednesday/Thursday - Revising/Editing STAAR Passages
3:15 - 4:00	After School Tutorials	Room 111		,		
	zz. ratendo					
January - S	pring Break					
Time	Instructional Period	Location	Teacher	Students	Skill	
7:30 - 7:40	Daily Prep					
7:40 - 8:30	5th Grade Intervention	Leveled Library	Watson		Group Work Planned w/ Bragg	
8:35 - 9:25	4th Grade Intervention	Classroom	Mixed Groups		4.3B - Multiple meaning words 4.6F Inferencing 4.10A Author's purpose 4.11D - Editing and Revising	

9:25 - 10:00	2nd Grade Intervention	Leveled Library	Mixed Groups	Group 1: Group 2:	2.3.B- context clues 2.8.C- plot elements 2.6.G- key ideas and details		
10:00 - 11:00	5th Grade Groups	Leveled Library	Watson		Group Work Planned w/ Bragg		
11:00 - 11:30	4th Grade Groups	Room 107	Williams	Rotating Stations/Various	Informational Writing, RACE		
11:30 - 11:45	5th Grade Groups	Room 119	Watson		Group Work Planned w/ Bragg		
11:45 - 12:15	Lunch						
12:20 - 1:15	5th Grade Groups	Room 119	Watson		Group Work Planned w/ Bragg		
1:15 - 1:45	4th Grade Groups	Room 107	Williams	Rotating Stations/Various	Informational Writing, RACE		
1:45 - 2:15	Planning / Tutorial Prep						
2:15 - 3:15	5th Grade Groups	Room 119	Watson		Group Work Planned w/ Bragg		
3:15 - 4:00	After School Tutorials	Room 111					
September	- December						
Time	Instructional Period	Location	Teacher	Students	Skill		
7:30 - 7:40	Daily Prep						
7:40 - 8:30	5th Grade Intervention	Classroom	Watson				
8:35 - 9:25	4th Grade Intervention	Classroom	Mixed Groups	Various groups	Reteach focus on inferencing		
9:25 - 10:00	:00 2nd Grade Intervention Leveled Lib		Mixed Groups	Group 1 (9:25-9:40): Group 2 (9:45-10:00):	digraphs, and trigraphs (Understands the s blends, initial cl- blend, and sound of the d	ords, Decoding words with initial and final corounds of initial consonant + r blends, initial orgraph /wh/) ognize when a specific phoneme is added, c	consonant + I
10:00 - 11:00	5th Grade Groups	Classroom	Watson		Social Studies Rotation, focus on applying	reading skills and creating an ACE construc	ted response.
11:00 - 11:30	4th Grade Groups	Classroom	Williams	Various groups	Writing Station Rotation, focus on creating Informational writing	ACE constucted responses for Argumentation	/e/Opinion and
11:30 - 11:45	5th Grade Groups	Classroom	Watson		Social Studies Rotation, focus on applying	reading skills and creating an ACE construc	ted response.
11:45 - 12:15	Lunch						
12:45 - 1:15	5th Grade Groups	Classroom	Watson		Social Studies Rotation, focus on applying	reading skills and creating an ACE construc	ted response.
1:15 - 1:50	3rd Grade Groups	Classrooms			constructed responses		
1:50 - 2:10	Planning / Tutorial Prep						
2:10 - 2:40	4th Grade Groups	Groups	Williams	Various groups	Writing Station Rotation, focus on creating Informational writing	ACE constucted responses for Argumentation	e/Opinion and
2:40 - 3:10	5th Grade Groups	Classroom	Watson		Social Studies Rotation, focus on applying	reading skills and creating an ACE construc	ted response.
3:15 - 4:00	After School Tutorials						
Katie's Tutorii	ng Dates						
November	1, 2, 3 / 8, 9, 10 / 15, 16, 17 / 29	9 30					
December	1/6, 7, 8	, 00					
January	10, 11, 12 / 17, 18, 19 / 24, 25,	26 / 31					
February	1, 2 / 7, 8 / 14, 15, 16 / 21, 22, 2						
March	1, 2 / 7, 8, 9 / 21, 22, 23 / 28, 29						
April	4, 5, 6 / 12, 13 / 18, 19, 20						

Spring Brea	ık - STAAR				
Time	Instructional Period	Location	Teacher	Students	Skill
7:30 - 7:40	Daily Prep				
7:40 - 8:35	2nd Grade Groups	Leveled Library	Mixed Groups	Group 1 (7:40-7:55):	Fiction: Level O/P 2.8.C- describe and understand plot elements. 2.6.F- inferring 2.8.B- describing character's internal/external traits and how they know Non-Fiction: Level M/N 2.9.D recognize characteristics and structures of informational text 2.10.A- discuss the author's purpose for writing text 2.10.B- discuss how the use of text structure contributes to the author's purpose 2.10.C- discuss the author's use of print and graphic features to achieve specific purposes
				Group 2 (8:00 - 8:35):	Level F: Students will bring phonics decodable books to practice reading fluently.
8:35 - 9:15	4th Grade Intervention	Classroom	Mixed Groups		4.11C - Revising 4.11D - Editing
9:15 - 10:15	1st Grade Groups	Leveled Library	Mixed Groups	9:15-9:35 9:35-9:55 9:55-10:15	Letter blending paper
10:15 - 11:05	3rd Grade Intervention	Classroom	Mixed Groups		
11:05 - 11:35	Lunch				
11:35 - 12:05	1st Grade Groups	Classrooms	Mixed Groups	Tuesday-Fagan Wednesday-Empfield Thursday- Osborn	Push in for science/ss
12:15 - 1:15	3rd Grade Group	Classroom	Mixed Groups		3.8C plot elements, including the sequence of events, the conflict, and the resolution
1:20 - 2:10	1st Grade Intervention	Leveled Library	Mixed Groups	1:20-1:35 Osborn- M-W 1:35-1:50 Fagan- M-W 1:50-1:05 Empfield- M-W	Encoding
2:10 - 2:50	Kindergarten Groups	Leveled Library	Mixed Groups		
2:50 - 3:10	Planning / Tutorial Prep				
3:15 - 4:00	After School Tutorials	Leveled Library			
Beginning J	January 31st - Spring Bre	eal			
Time	Instructional Period	Location	Teacher	Students	Skill
7:30 - 7:40	Daily Prep				-
7:40 - 8:35	2nd Grade Groups	Leveled Library	Mixed Groups	Group 1 (7:40-7:55):	Level M/N 2.8.C- describe and understand plot elements. 2.6.F- inferring 2.8.B- describing character's internal/external traits and how they know

				Group 2 (11:55 - 12:10):	Level J/K 2.8.C- describe at 2.6.F- inferring 2.8.B- describing and how they kno	character's intern	
8:35 - 9:15	4th Grade Intervention	Classroom	Mixed Groups		4.3B - Multiple me 4.6F - Inferencing 4.10A - Author's p 4.11D - Editing an		
9:15 - 10:15	1st Grade Groups	Leveled Library	Mixed Groups	9:15-9:35 9:35-9:55 9:55-10:15	Word Work from F	Flyleaf curriculum	ı
10:15 - 11:05	3rd Grade Intervention	Classroom	Mixed Groups		3.6F - inferencin	ng	
11:05 - 11:35	Lunch						
11:35 - 12:05	1st Grade Groups	Leveled Library	Mixed Groups		Push in for science	ce/ss	
12:15 - 1:15	3rd Grade Group	Classroom	Mixed Groups		3.6F - inferencin	ng	
1:20 - 2:10	1st Grade Intervention	Leveled Library	Mixed Groups		0.0.	.ь	
2:10 - 2:50	Kindergarten Groups	Leveled Library	Mixed Groups				
2:50 - 3:10	Planning / Tutorial Prep	Leveled Library	wiixed Groups				
	After School Tutorials	Lovolod Library					
3:15 - 4:00	Alter School Tutorials	Leveled Library					
September	- December						
Time	Instructional Period	Location	Teacher	Students	Skill		
7:30 - 7:40	Daily Prep						
7:40 - 8:30	5th Grade Intervention	Classroom	Watson		LLI: K work through	gh lesson plan pr	ovided
8:35 - 9:15	4th Grade Intervention	Classroom	Mixed Groups	Group 1	Phonics		
9:20 - 10:30	1st Grade Groups	Classroom	Osborn	Pull students 1 at a time to work on saxon decodables. Take time to reteach sounds as needed.	Skill: Working on decoding	decodables to bu	ild fluency and
10:35 - 11:05	3rd Grade Intervention	Room 109 - Back Table	Mixed Groups		Working on BOY	MAP Focus TEK	S
11:10 - 11:40	Lunch						
11:40 - 12:10	2nd Grade Groups	Leveled Library	Mixed Groups				
12:15 - 12:40	3rd Grade Group	Classroom	Taylor		Working on BOY	MAP Focus TEK	S
12:40 - 1:20	Kindergarten Intervention	Leveled Library	Mixed Groups	Group 1 Group 2	Group 1 letter so	unds, beginning	
				Fagan 1:20-1:35			_
1:20 - 2:10	1st Grade Intervention	Leveled Library	Mixed Groups	Empfield 1:35-1:50 Osborn 1:50-2:05	Blending/CVC/CV	/CC/CCVC Task	Cards
1:20 - 2:10 2:10 - 2:50	1st Grade Intervention Kindergarten Groups	Leveled Library	Mixed Groups Mixed Groups		Blending/CVC/CV		
		•					
2:10 - 2:50	Kindergarten Groups	•					
2:10 - 2:50 2:50 - 3:10	Kindergarten Groups Planning / Tutorial Prep After School Tutorials	Leveled Library					
2:10 - 2:50 2:50 - 3:10 3:15 - 4:00	Kindergarten Groups Planning / Tutorial Prep After School Tutorials	Leveled Library					
2:10 - 2:50 2:50 - 3:10 3:15 - 4:00 Debbie's Tuto	Kindergarten Groups Planning / Tutorial Prep After School Tutorials pring Dates	Leveled Library Leveled Library					
2:10 - 2:50 2:50 - 3:10 3:15 - 4:00 Debbie's Tuto September	Kindergarten Groups Planning / Tutorial Prep After School Tutorials Pring Dates 27, 28, 29 4, 5, 6 / 11, 12, 13 / 25, 26, 2	Leveled Library Leveled Library					
2:10 - 2:50 2:50 - 3:10 3:15 - 4:00 Debbie's Tuto September October	Kindergarten Groups Planning / Tutorial Prep After School Tutorials pring Dates 27, 28, 29	Leveled Library Leveled Library					

February	1, 2 / 7, 8 / 14, 15, 16 / 21, 22, 23 / 28	
March	1, 2 / 7, 8, 9 / 21, 22, 23 / 28, 29 , 30	
April	4, 5, 6 / 12, 13 / 18, 19, 20	

Connie	Hattaway				
Spring Brea	ak - STAAR				
Time	Instructional Period	Location	Teacher	Students	Skill
7:30 - 7:40	Daily Prep				
7:40 - 8:30	5th Grade Intervention	Room 109	Warren		
8:30 - 9:20	3rd Grade Math Groups	Room 109	Mixed Groups		
9:25 - 10:15	2nd Grade Intervention	Leveled Library	Mixed Groups	Group 1: Group 2:	2.2.A- use concrete and pictorial models to compose and decompose numbers up to 1,200 2.2.E- locate the position of a given whole number on an open number line. 2.4.B- add up to four two-digit numbers and subtract two-digit numbers using mental strategies and alg 2.4.C- solve one-step and multi-step word problems involving addition and subtraction within 1,000 usi 2.4.D- generate and solve problem situations for a given mathematical number sentence involving addition.
10:15 - 11:05	3rd Grade Intervention	Room 109	Mixed Groups	(M/T) - (W/TH) -	
					4.3D- Comparing Fractions 4.3E- Add & Sub. Frac. 4.5A- Multistep Story Problems 4.5D- Perimeter and Area 4.6D- Classify 2D shapes 4.8C- Mearsurement
11:05 - 11:35	4th Grade Math Groups	Room 108	Lookingbill		4.9A- Data Tables
11:40 - 12:15	Lunch				
12:15 - 1:15	5th Grade Science	Room 116	R. Smith		
1:15 - 1:40	Tutorial Prep				4.3D- Comparing Fractions 4.3E- Add & Sub. Frac. 4.5A- Multistep Story Problems 4.5D- Perimeter and Area 4.6D- Classify 2D shapes 4.8C- Mearsurement
1:40 - 3:10	4th Grade Math Groups	Room 108	Lookingbill		4.9A- Data Tables
3:15 - 4:00	After School Tutorials				
January - S	pring Break				
Time	Instructional Period	Location	Teacher	Students	Skill
7:30 - 7:40	Daily Prep				
7:40 - 8:30	5th Grade Intervention	Room 109	Warren	Will change daily.	Reteach/Redo
8:30 - 9:20	3rd Grade Math Groups	Room 109	Mixed Groups	will change daily.	daily assigned skills
9:25 - 10:15	2nd Grade Intervention	Leveled Library		Group 1: Group 2:	2.2.A- use concrete and pictorial models to compose and decompose numbers up to 1,200 2.2.E- locate the position of a given whole number on an open number line. 2.4.B- Add up to four 2-digit numbers and subtract 2-digit numbers.
10:15 - 11:05	3rd Grade Intervention	Room 109	Mixed Groups		3.4A and 3.4K single and multi-step word problems (+, -, x, /)
11:05 - 11:35	4th Grade Math Groups	Room 109	Lookingbill		4.2G, 4.4A, 4.4H, 4.5A
11:40 - 12:15	Lunch				
12:15 - 1:10	5th Grade Science	Room 116	R. Smith	In Class Support w/ Select Students or Pull out to lab for reteach	Daily skills
1:10 - 1:40	Tutorial Prep				
1:40 - 2:00	4th Grade Math Groups	Room 110	A. Smith		4.2G, 4.4A, 4.4H, 4.5A
2:00 - 2:25	2nd Grade Groups	Leveled Library	Mixed Groups		
2:25 - 3:10	4th Grade Math Groups	Room 108	Lookingbill		4.2G, 4.4A, 4.4H, 4.5A
September	- December				
•	Instructional Period	Location	Teacher	Students	Skill
Time			. 5		
7:30 - 7:40	Daily Pren				
7:30 - 7:40	Daily Prep 5th Grade Intervention	Room 109	Warren	Will change daily (W/TH-Reading:)	Reteach/Redo
	Daily Prep 5th Grade Intervention 3rd Grade Math Guided Practice	Room 109 Classrooms	Warren 3rd Teachers	Will change daily.(W/TH-Reading:)	Reteach/Redo

9:25 - 10:00	2nd Grade Intervention	Leveled Library		Group 1 (9:25-9:40): Group 2 (9:45-10:00):	place value; counting on from any given number using 1's, 10's, or 100's; comparing and ordering numbers within 1,200 in any given form (unit, standard, expanded, or word)
10:00 - 10:25	5th Grade Math Groups	Classroom	Warren		In class support.
10:25 - 10:50	4th Grade Math Groups	Classroom	Lookingbill		STAAR spiral review of boulder TEKS
10:50 - 11:40	5th Grade Math Groups	Classroom	Warren		6th Grade math
11:45 - 12:15	Lunch				
12:15 - 12:45	3rd Grade Math Groups	Room 109	Mixed Groups		Eureka math skills

loanotte	e Sciba - M, T, V	N/						
Jeanetti	e ociba - IVI, I, I	.						
Spring Brea	ak - STAAR							
Time	Instructional Period	Location	Teacher	Students	Skill			
7:30 - 7:40	Daily Prep	Location	10001101	Ctadonic	OK.III			
7:40 - 8:30	5th Grade Intervention	Room 109	Warren	Mixed groups	5.3EGKL			
8:30 - 9:20	3rd Grade Math Groups	Room 109	Mixed Groups					
9:25 - 10:15	5th Grade Math	Classroom	Warren		In class Support - mixed skills			
10:15 - 11:05	3rd Grade Intervention	Room 109	Mixed Groups	(M/T) -				
11:05 - 11:35	4th Grade Math Groups	Room 108	Lookingbill		4.3D- Comparing Fractions 4.3E- Add & Sub. Frac. 4.5A- Multistep Story Problems 4.5D- Perimeter and Area 4.6D- Classify 2D shapes 4.8C- Mearsurement 4.9A- Data Tables			
11:40 - 12:15	Lunch							
12:15 - 12:45	Tutorial Prep							
12:45 - 3:10	4th Grade Math Groups	Room 109	A. Smith	All Groups - Stations / IP-	Current TEKS for small group FOCUS TEKS in stations			
3:15 - 4:00	After School Tutorials			·				
January - S	pring Break							
Time	Instructional Period	Location	Teacher	Students	Skill			
7:30 - 7:40	Daily Prep							
7:40 - 8:30	5th Grade Intervention	Room 109	Warren	Will change daily. (Wednesday-Reading:)	Reteach/Redo			
8:30 - 9:20	3rd Grade Math Groups	Room 109	Mixed Groups	Noble - McDermott - Taylor -	daily assigned skills			
9:25 - 10:15	5th Grade Math	Classroom	Warren		In class support.			
10:15 - 11:05	3rd Grade Intervention	Room 109	Mixed Groups	Noble - Taylor -	3.4A and 3.4K single and multi	-step word probl	ems (+, -, x, /) ,	
11:05 - 11:35	4th Grade Math Groups	Room 109	Lookingbill		4.2G, 4.4A, 4.4H, 4.5A			
11:40 - 12:15	Lunch							
12:15 - 12:30	Tutorial Prep							
12:30 - 1:00	5th Grade Math Groups	Classroom	Warren		Daily assigned skill.			
1:00 - 1:15	Tutorial Prep	D 100	4 0 34		100 111 151			
1:15 - 2:30	4th Grade Math Groups	Room 109	A. Smith		4.2G, 4.4A, 4.4H, 4.5A			
2:30 - 3:10	5th Grade Math Groups	Classroom	Warren		Daily assigned skill.			
3:15 - 4:00	After School Tutorials							
Jeanette's Tut	oring Dates							
January	9, 10, 11 / 17, 18 / 23, 24,	25 / 30, 31						
February	1 / 6, 7, 8 / 13, 14, 15 / 21,							
March	1 / 6, 7, 8 / 20, 21, 22 / 27,							
April	3, 4, 5 / 12 / 17, 18, 19 / 24							

Southside Elementary School	Southside Elementary School	Southside Elementary School
Reading After School Tutorials	Reading After School Tutorials	Reading After School Tutorials
OCTOBER 4th - DECEMBER 8th	JANUARY 10th - MARCH 9th	MARCH 21st - APRIL 25th
3:15 p.m 4:00 p.m TUESDAYS & THURSDAYS	3:15 p.m 4:00 p.m TUESDAYS & THURSDAYS	3:15 p.m 4:00 p.m TUESDAYS & THURSDAY
Parents pick up in the front office.	Parents pick up in the front office.	Parents pick up in the front office.
October 4th & 6th	January 10th & 12th	March 21st & 23rd
October 11th & 13th	January 17th - 19th	March 28th & 30th
No Tutorials - October 18th & 20th	January 24th & 26th	April 4th (No tutorials on April 6th)
October 25th & 27th	January 31st & February 2nd	April 13th (No tutorials on April 11th)
November 1st & 3rd	February 7th (No tutorials on February 9th)	April 18th & 20th
November 8 & 10th	February 16th (No tutorials on February 14th)	April 25th
November 15th & 17th	February 21st & 23rd	READING STAAR TEST: April 26th
November 29th & December 1st	February 28th & March 2nd	
December 6th & 8th	March 7th & 9th	

Quarter 4: R	EADING																					
Debbie Stilley	- 3rd Grade					Jenny Aaron - 4th	Grade (High)				Katie Clegg - 5th	n Grade					Darci Kisel -	4th Grade (Low)			
Location: Roo					Tuesdays &	Location: Room 1		•			Tuesdays &	Location: Room				Tue	esdays &	Location: Ro				Tuesdays 8
Focus TEKS	3.6F	3.6G	3.7C	3.8C	Thursdays 3:15 - 4:00	Focus TEKS	4.6F	4.7C	4.7D	4.11Di, Dx, c	Thursdays 3:15 - 4:00	Focus TEKS	5.6F	5.6G	5.7C	Th	ursdays 15 - 4:00	Focus TEKS	4.6F	4.7C 4.7D	4.11di, dx,c	Thursdays 3:00 - 3:30
Students:	Goal					Students:	Goal					Students:	Goal					Students:	Goal			
	Approaches	Yes/BG					Masters	Yes/BG					Masters	Yes. Go to S	TUCO after	tutorials on thos	se Thursdays		High App / Meets			
	Approaches																		Low App / High Ap			
	Approaches						Meets	Yes/RDR str	udent										Low App / High Ap			
	Approaches Approaches						Masters Masters	Yes/BG Yes					Masters Meets	WCB Yes					Low App / High Ap Low App / High Ap			
	Approaches						Masters	162					Meets	Yes					Low App / High Ap	,		
	Approaches						Masters	Yes					Masters	Yes								
							Masters	Yes/BG					Meets									
Quarter 3: R	EADING																					
Debbie Robert	s - 3rd Grade					Jenny Aaron - 4th	Grade					Katie Clegg - 5th	Grade									
Location: Roo		<u>-</u>				Location: Room 1						Location: Room				_						
Location. Roo					Tuesdays & Thursdays	Location: Room	20				Tuesdays & Thursdays	Location. Room	103				esdays & ursdays					
Focus TEKS					3:15 - 4:00	Focus TEKS					3:15 - 4:00	Focus TEKS				3:	15 - 4:00					
Students:						Students:						Students:										
						*Send to B & G Club a	fter tutorials															
						Send to b & G Clab a	iter tatoriais.															
*Send to B & G Cli	ub after tutorials.																					
Quarter 1 &	2: READING	3																				
V-4'- OI 0						Dabble Dabarda	0	. (54). 0						0								
Katie Clegg - 3 Location: Roo						Debbie Roberts -		n/5th Group				Jenny Aaron - C Location: Room		Group								
Location: Roo	1111				Tuesdays & Thursdays	Location: Leveled	Library				Tuesdays & Thursdays	Location: Room	120				esdays & ursdays					
Focus TEKS	3.6F	3.7C	3.8C	3.10A	3:15 - 4:00	Focus TEKS	4.7C / 5.7	C 4.10A / 5.10	A		3:15 - 4:00	Focus TEKS	4.7C / 5.7C	4.10A / 5.10	A		15 - 4:00					
Students:	Lexile:					Students:	Lexile:					Students:	Lexile:									
	160						26	0						10								
	295						29							25								
	295						26							50								
	260						33							80								
	375 410						29							90								
	410						22							30 45								
							28	0					Б	40								
						* Goes to Boys & Girls	Club After Tutor	ials				*Goes to Boys & Girl	ls Club After Tutorials									
						*** - Goes to Garden C	lub After Tutoria	s on GC Meet	ng Dates / Thu	ırsdays - Will												
						ride normal bus home	- unless mom ca	lls to say she o	an pick her up	at 4.												

Southside Elementary School	Southside Elementary School	Southside Elementary School
Math After School Tutorials	Math After School Tutorials	Math After School Tutorials
OCTOBER 24th - DECEMBER 7th	JANUARY 9th - MARCH 8th	MARCH 20th - APRIL 24th
3:15 p.m 4:00 p.m MONDAYS & WEDNESDAYS	3:15 p.m 4:00 p.m MONDAYS & WEDNESDAYS	3:15 p.m 4:00 p.m MONDAYS & WEDNESDAYS
Parents pick up in the front office.	Parents pick up in the front office.	Parents pick up in the front office.
October 24th & 26th	January 9th & 11th	March 20th & 22nd
October 31 - No Tutorials	January 18th (No tutorials on January 16th)	March 27th & 29th
November 2	January 23rd & 25th	April 3rd & 5th
November 7th & 9th	January 30th & February 1st	April 12th (No tutorials on April 10th)
November 14th & 16th	February 6th & 8th	April 17th & 19th
November 28th & 30th	February 13th & 15th	April 24th
December 5th - 7th	February 22nd (No tutorials on February 20th)	MATH STAAR TEST: May 10th
	February 27th & March 1st	
	March 6th & 8th	

Quarter 4: Math																	
	*Laura Coulter	r Mondays	/ Connie H	lattaway -	Wednesdays												
Connie Hattaway -						Anne Smith - 4tl						Jeanette Sciba					
Location: Room 12	20				Monday &	Location: Room	110				Monday &	Location: Roo	m 109				Mondays &
Focus TEKS	3.4A	3.4K	3.5A	3.5B	Wednesdays 3:15-4:00	Focus TEKS	4.3D	4.5D	4.8C	4.9A	Wednesdays 3:15-4:00	Focus TEKS	5.3G	5.4B	5.4C	5.8C	Wednesday: 3:15 - 4:00
Students:	Goal					Students:	Goal					Students:	Goal				
	Approaches	Yes					High App / Meets	Yes/BG					Meets	Yes			
	Approaches	Yes					Meets	Yes/BG					Meets	Yes			
	Approaches	Yes					High App / Meets	Yes/BG									
	Approaches	Yes					High App	Yes/BG					Meets	Yes			
	Approaches	Yes					Meets / Masters	Yes					Meets	Yes			
	Meets	Yes/BG					High App / Meets	Yes					Masters	Yes			
Quarter 3: Math																	
Quarter 3: Math																	
	*Jenny Aaron	Mondays /	Connie Ha	attaway - V	Vednesdays												
Connie Hattaway -						Laura Coulter - 4						Jeanette Sciba					
Location: Room 12	20				Monday &	Location: Room	117				Monday &	Location: Roo	m 109				Mondays &
Focus TEKS					Wednesdays 3:15-4:00	Focus TEKS					Wednesdays 3:15-4:00	Focus TEKS					Wednesday: 3:15 - 4:00
Students:						Students:						Students:					
												*Send to B & G Cl	ub after tutorials	S			
						*Send to B & G Club	after tutorials.										
*Send to B & G Club aft	er tutorials.																
Quarter 1 & 2: M	lath																
	*Jenny Aaron	Mondays /	Connie Ha	attaway - V	Vednesdays												
Connie Hattaway -	3rd Grade					Laura Coulter - 4	4th Grade										
Location: Room 12	20				Mondays &	Location: Room	117				Mondays &						
Focus TEKS	3.4A	3.5A	3.5B		Wednesdays 3:15 - 4:00	Focus TEKS	4.4A	4.5A			Wednesdays 3:15 - 4:00						
Students:						Students:											