

## 8th Grade Math Meeting Agenda

Date:

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

#### 4 Questions-

- 1.) What do we want our kids to learn?
- 2.) How are we going to get them to learn it?
- 3.) What do we do if they don't learn it? (intervention)
- 4.) What do we do if they do learn it? (extensions)

### Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

### Agenda Items/Discussion Notes:

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

### Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

## 8th Grade Math Meeting Agenda

Date: 2/2/23

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

Deweber

Manzer  
Wolf

### 4 Questions-

- 5.) What do we want our kids to learn?
- 6.) How are we going to get them to learn it?
- 7.) What do we do if they don't learn it? (intervention)
- 8.) What do we do if they do learn it? (extensions)

### Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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### Agenda Items/Discussion Notes:

- CFA 5.3 to be given between today and tomorrow Fri Feb 3rd
- Next Tuesday give CSA ES 5
- Wednesday work the 20 min lesson for equations from On To College  
<https://prep.ontocollege.com/courses/11127/pages/math-20-minute-math-practice-topics>
- Thursday Flex day and Progress Tracker
- Friday - Re-test CSA 5
- **OnToCollege- do 1A and 1B week of April 17th before ACT Aspire**
- **Use 20 min lessons that fit with ES during unit (Equations, Systems, Volume, Scientific Notation & Exponents, Pythagorean Theorem/Triangles)**
- Use other 20 min lessons with bubble kids in RTI WolfTime
- Calibrating scores for CSA: 1 - if solved correctly only problems 1 and 2  
2 - if solving also correctly problems 3 or 4 or 6  
3 - if solving also correctly problems 3 through 6
- **Make sure to give kids parallel lines cut by transversal equations, for example problems like the CSA BEFORE CSA.**

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: <ul style="list-style-type: none"> <li>Identify common mistakes students make on CSA</li> <li>Check the Re-take CSA 5</li> <li>Pacing ES6</li> </ul>	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: Feb7th, 2023

### 8th Grade Math Meeting Agenda

Date: 1/26/23

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<u>Team Members Present/Role:</u>  Deweber Calico Manzer Wolf  <u>4 Questions-</u> 9.) What do we want our kids to learn? 10.) How are we going to get them to learn it? 11.) What do we do if they don't learn it? (intervention) 12.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> <li>Stay focused on agenda: four critical questions</li> <li>Give 5 minutes after tardy bell to come in</li> <li>Listen w/ positive intent while others talk</li> <li>Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<u>Collective Commitments</u> <ul style="list-style-type: none"> <li>We will teach the identified essential standards and agreed upon curriculum.</li> <li>We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li> <li>We are committed to consistency and accountability for each students' success.</li> <li>We will celebrate student &amp; teacher successes.</li> </ul>
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<u>Agenda Items/Discussion Notes:</u> <ul style="list-style-type: none"> <li>TACA form completed</li> <li>Next Tuesday give CFA 5.3 Solving equations with variables on both sides.</li> <li>Progress tracker to be given not later than Thursday, 26th of January</li> <li>OnToCollege- do 1A and 1B week of April 17th before ACT Aspire</li> </ul>
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- Use 20 min lessons that fit with ES during unit (Equations, Systems, Volume, Scientific Notation & Exponents, Pythagorean Theorem/Triangles)
- Use other 20 min lessons with bubble kids in RTI WolfTime
- **Make sure give kids parallel lines cut by transversal equations example problem like the CSA BEFORE CSA.**

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: <ul style="list-style-type: none"> <li>• Look again over the CSA ES5;</li> </ul>	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: Jan 31st, 2023

### 8th Grade Math Meeting Agenda

Date: 1/24/23

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

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<u>Team Members Present/Role:</u>  Deweber Calico Manzer Wolf  <u>4 Questions-</u> 13.) What do we want our kids to learn? 14.) How are we going to get them to learn it? 15.) What do we do if they don't learn it? (intervention) 16.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> <li>• Stay focused on agenda: four critical questions</li> <li>• Give 5 minutes after tardy bell to come in</li> <li>• Listen w/ positive intent while others talk</li> <li>• Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Agenda Items/Discussion Notes:

- TACA form to be completed after CFA 5.2 since CFA5.1 was unanimously considered quite on target.
- CFA 5.2 - looked at and considered ready to be used tomorrow. Document scores on spreadsheet and E-school

- Progress tracker to be given not later than Thursday, 26th of January
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Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: Jan 26th, 2023

### 8th Grade Math Meeting Agenda

Date: 1-19-23

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u>  Deweber - Facilitate  Wolf - Timekeeper  Calico- recorder</p> <p><u>4 Questions-</u>  17.) What do we want our kids to learn?  18.) How are we going to get them to learn it?  19.) What do we do if they don't learn it?  (intervention)  20.) What do we do if they do learn it?  (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>• Stay focused on agenda: four critical questions</li> <li>• Give 5 minutes after tardy bell to come in</li> <li>• Listen w/ positive intent while others talk</li> <li>• Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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Agenda Items/Discussion Notes:

Add stars for those who are exceeding but did not grow

CFA 5.1 Tomorrow (1/20)

Make a copy of new progress tracker and add to your canvas  
-Have students track CFA 5.1 on MONDAY

NWEA cut off Feb. 4  
-Calico see about paper for banner

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

CFA 5.1 Data- TACA Form

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 1/24/22

**8th Grade Math Meeting Agenda**

**Date: 1-17-23**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

**ALL MEANS ALL**

Team Members Present/Role:

Deweber - Facilitate  
Wolf - Timekeeper  
Manzer - Recorder

4 Questions-

- 21.) What do we want our kids to learn?
- 22.) How are we going to get them to learn it?
- 23.) What do we do if they don't learn it?  
(intervention)
- 24.) What do we do if they do learn it?  
(extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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Agenda Items/Discussion Notes:

Celebration - Manzer - Survived Dentist

Unit 5 - Solving Equations

- Discussed classroom material and strategies - CFA on Thurs - Beginning of Class
- Moved CFA 1 and CFA 2 back a day. CSA was NOT moved.
- Put the first two CFA's %.1 and 5.2 on the Google Doc
- Put all three CFA's into E-school.
- Remember to fill out the TACT form on one CFA

NWEA -

- Finishing in Wolf Time
- We will create Flags to celebrate any increase from Fall 2022 to Winter 2023 and hang them in the hallway.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: Discuss challenges and solutions for student misconceptions of two step equations.	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 1-19-23

### 8th Grade Math Meeting Agenda

Date: 1/10/23

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Calico Deweber Wolf Manzer</p> <p><u>4 Questions-</u> 25.) What do we want our kids to learn?</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>• Stay focused on agenda: four critical questions</li> <li>• Give 5 minutes after tardy bell to come in</li> </ul>
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<p>26.) How are we going to get them to learn it?  27.) What do we do if they don't learn it?  (intervention)  28.) What do we do if they do learn it?  (extensions)</p>	<ul style="list-style-type: none"> <li>• Listen w/ positive intent while others talk</li> <li>• Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><u>Agenda Items/Discussion Notes:</u></p> <p>ES3 Retest data  Look at ES5 calendar- have to stick to calendar to finish all ES before ACT Aspire</p> <p>Set up NWEA for tomorrow/thursday</p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible:  Data tracker-Calico</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 1/12</p>

**8th Grade Math Meeting Agenda**

**Date: 1/5/23**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

**ALL MEANS ALL**



<p><u>Team Members Present/Role:</u></p> <p>Calico Deweber Manzer Wolf</p> <p><u>4 Questions-</u></p> <p>29.) What do we want our kids to learn? 30.) How are we going to get them to learn it? 31.) What do we do if they don't learn it? (intervention) 32.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><u>Agenda Items/Discussion Notes:</u></p> <p>Look at ES3 Retake- give this tomorrow Give ES4 Retake Tuesday NWEA next Wed. and Thursday</p> <p>Grades due end of day Jan. 12</p> <p>ES5- Use Hanger Diagrams <a href="https://solveme.edc.org/Mobiles.html">https://solveme.edc.org/Mobiles.html</a></p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 1/10

**8th Grade Math Meeting Agenda**

Date: 12/20

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u>  Deweber  Manzer  Wolf  Calico</p> <p><u>4 Questions-</u>  33.) What do we want our kids to learn?  34.) How are we going to get them to learn it?  35.) What do we do if they don't learn it?  (intervention)  36.) What do we do if they do learn it?  (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><u>Agenda Items/Discussion Notes:</u></p> <p>Fixed Proficiency map to hit all standards before ACT Aspire  Semester 2 grades will be ES5 (Solving Equations) ES6 (Systems, ES8 (Exponents/Scientific Notation), and ES9 (Pythagorean Theorem)</p> <p>Finalized ES5 CSA  Set CFA dates on ES5 Calendar</p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible:</p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting:</p>

## 8th Grade Math Meeting Agenda

Date: 12/15

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Calico Manzer Deweber Wolf</p> <p><u>4 Questions-</u> 37.) What do we want our kids to learn? 38.) How are we going to get them to learn it? 39.) What do we do if they don't learn it? (intervention) 40.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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### Agenda Items/Discussion Notes:

**Celebration-**

Manzer had 23 scores raise on the ES1 retake!!  
Deweber has at least 5 improve overall grade!!  
Christmas break!!!!!!!!!!!!!!!!!!!!!! Woooooooooooooo  
We have some kids who have already used TutorMe

Look into ES5  
Proficiency scale & rubric  
Fixed ES 5 CFA's aligned to proficiency scale

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

### Action Steps & Person Responsible:

Agenda for Next Meeting:  
Finalize ES 5 CSA  
Retake ES4 Data

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting:

## 8th Grade Math Meeting Agenda

Date: 12/13

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

Calico - Facilitator  
DeWeber - Recorder  
Manzer - Mentor  
Wolf - timekeeper

### 4 Questions-

- 41.) What do we want our kids to learn?
- 42.) How are we going to get them to learn it?
- 43.) What do we do if they don't learn it?  
(intervention)
- 44.) What do we do if they do learn it?  
(extensions)

### Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
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### Agenda Items/Discussion Notes:

ES 4 Data Meeting- See TACA form

ES4 Calendar (move to end of Unit Plans)  
12/19 & 12/20- Review and Graphing Slope Intercept

Look into ES 5 and calendar  
Progress Tracker

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

### Action Steps & Person Responsible:

Deweber adding word problems to ES4 Retake for Friday 12/15  
Finish ES3 Retake- Manzer

Agenda for Next Meeting:  
Look at ES5 Scale and Rubric  
Look at calendar for ES5

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 12/15

## 8th Grade Math Meeting Agenda

Date: 12/8

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Calico Deweber Manzer Wolf</p> <p><u>4 Questions-</u> 45.) What do we want our kids to learn? 46.) How are we going to get them to learn it? 47.) What do we do if they don't learn it? (intervention) 48.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Give 5 minutes after tardy bell to come in</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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### Agenda Items/Discussion Notes:

ES4 CSA Next Thursday (12/8)  
Worked on semester retakes

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible: CFA data in before Tuesday meeting Retakes created by Tuesday meeting -Calico ES1 -Wolf ES2 -Manzer ES3 -Deweber ES4</p>	
<p>Agenda for Next Meeting: CFA data TACA</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 12/6</p>

## 8th Grade Math Meeting Agenda

Date: 12/1

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

Calico  
Deweber  
Manzer  
Wolf-Absent

### 4 Questions-

- 49.) What do we want our kids to learn?
- 50.) How are we going to get them to learn it?
- 51.) What do we do if they don't learn it?  
(intervention)
- 52.) What do we do if they do learn it?  
(extensions)

### Review Norms: (Ex.)

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### Agenda Items/Discussion Notes:

ES4 CSA Next Thursday (12/8)  
Worked on semester retakes

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:  
CFA data in before Tuesday meeting  
Retakes created by Tuesday meeting  
-Calico ES1  
-Wolf ES2  
-Manzer ES3  
-Deweber ES4

Agenda for Next Meeting:  
CFA data TACA

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed	Date of Next Meeting: 12/6

### 8th Grade Math Meeting Agenda

Date: 11/29

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ALL MEANS ALL

<p><u>Team Members Present/Role:</u>          Calico - Facilitator          Wolf - Time keeper          Deweber - Recorder          Manzer - Mentor</p> <p><u>4 Questions-</u>          53.) What do we want our kids to learn?          54.) How are we going to get them to learn it?          55.) What do we do if they don't learn it?          (intervention)          56.) What do we do if they do learn it?          (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Agenda Items/Discussion Notes:

NWEA test dates are on Jan 11 and 12  
 ES4 CSA to be given on Thursday, Dec 8th  
 Start ES5 at the beginning of 3rd Quarter, Jan 14th.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:  
 Create Re-tests for semester  
 ES1 - Calico  
 ES2 - Wolf  
 ES3- Manzer  
 ES4- DeWeber

Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
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Reflection of Norms: All followed	Date of Next Meeting: 11/17

### 8th Grade Math Meeting Agenda

Date: 11/15

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<p><u>Team Members Present/Role:</u>          Calico- Recorder          Wolf          Deweber -Facilitator          Manzer</p> <p><u>4 Questions-</u>          57.) What do we want our kids to learn?          58.) How are we going to get them to learn it?          59.) What do we do if they don't learn it?          (intervention)          60.) What do we do if they do learn it?          (extensions)</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Agenda Items/Discussion Notes:

See TACA form for ES3  
 Filled out team reflection form for Selig

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
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Fix calendar to reflect NWEA testing and pushed back CFA date.	
Reflection of Norms: All followed	Date of Next Meeting: 11/17

### 8th Grade Math Meeting Agenda

Date: 11/7

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u>  Darah  Sam  Georgetta  Leigh</p> <p><u>4 Questions-</u>  61.) What do we want our kids to learn?  62.) How are we going to get them to learn it?  63.) What do we do if they don't learn it?  (intervention)  64.) What do we do if they do learn it?  (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

#### Agenda Items/Discussion Notes:

##### Celebrations:

- 8 grade teachers will be in class tomorrow.
- Students this year seem to respond better to CSA ES3 - compared to last year students

ES3 CSA- Tuesday 11/8 - Today - not many "1", most students seem to understand the content well.  
Flex Day Friday 11/11 - CSA first attempt Data in by next Tuesday, Nov 15th

Noticed common patterns on confusing x with y. Need to emphasize the order and when needed to change.

Look forward to ES4 - Proficiency and rubric match and we all agreed upon it.

**Start ES4 11/14**

Give CFA LT 4,5, & 6 BEFORE Thanksgiving Break If students struggle with identifying the y-intercept from all categories, then focus on word problems.

Before given CSA ES4 - Expose students to multiple practices with enough negative slopes and word problems with distractors.

Reviewed Smart Goal and decided to consider the possible test questions as bellwork if not used on any test. Also use scientific notation bellwork after rules of exponents taught.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Data from graphing CFA in spreadsheet- each teacher

Agenda for Next Meeting:  
November 14th 2022

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 11/8

### 8th Grade Math Meeting Agenda

Date: 11/3

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

Team Members Present/Role:

Darah  
Sam  
Georgetta  
Leigh

4 Questions-

- 65.) What do we want our kids to learn?
- 66.) How are we going to get them to learn it?
- 67.) What do we do if they don't learn it?  
(intervention)
- 68.) What do we do if they do learn it?  
(extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

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Agenda Items/Discussion Notes:

Celebrations- 9th graders are remembering how to solve equations!!!!!!!

ES3 CSA- Tuesday 11/8

Flex Day Friday 11/11

Start ES4 11/14

Give CFA LT 4,5, & 6 BEFORE Thanksgiving Break

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Data from graphing CFA in spreadsheet- each teacher

Agenda for Next Meeting:

Look forward into ES4

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 11/8

### 8th Grade Math Meeting Agenda

Date: 10/25

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

Team Members Present/Role:

Calico - Facilitator

Manzer - Mentor

DeWeber - Recorder

Wolf - Timekeeper

4 Questions-

69.) What do we want our kids to learn?

70.) How are we going to get them to learn it?

71.) What do we do if they don't learn it?  
(intervention)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

72.) What do we do if they do learn it? (extensions)	
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Collective Commitments

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Agenda Items/Discussion Notes:

Celebrations: Mrs. Manzer's 4th period acts a bit better  
Mrs. DeWeber's 5th period much better on collaborating

-Questions about Monitoring the Work of Teams

- Calculating total % proficient from spreadsheet
- Calculating growth from re-assessments
- Make sure each teacher copies each class's % proficient to main spreadsheet

Looked at ES3 Proficiency Scale and the adjustments to rubric for CSA

CFA LT 5 AND 6 - To be given Friday Oct 28th

CFA LT7 on graphing given on Wed or Thursday

CSA on Monday the 7th or Tuesday the 8th to be determined.

Document on TACA form, LT 7, graphing

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 10/27

**8th Grade Math Meeting Agenda**

**Date: 10/20**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

**ALL MEANS ALL**

<p><u>Team Members Present/Role:</u> Calico Wolf Manzer</p> <p><u>4 Questions-</u> 73.) What do we want our kids to learn? 74.) How are we going to get them to learn it?</p>	<p><u>Review Norms: (Ex.)</u></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> </ul>
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<p>75.) What do we do if they don't learn it? (intervention)</p> <p>76.) What do we do if they do learn it? (extensions)</p>	<ul style="list-style-type: none"> <li>• Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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Agenda Items/Discussion Notes:

Completed TACA form for ES2 data

-Questions about Monitoring the Work of Teams

- Calculating total % proficient from spreadsheet????
- Calculating growth from re-assessments
- Make sure each teacher copies each class's % proficient to main spreadsheet

Looked at ES3 Proficiency Scale

Made adjustments to rubric and CSA

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Sam add graph

Calico add example of proficiency

<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 10/25</p>

**8th Grade Math Meeting Agenda**

Date: 10/13/22

*Our Mission: To ensure high levels of learning and growth for all students and adults*

within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Calico Deweber Facilitator/ Recorder Wolf Manzer</p> <p><u>4 Questions-</u> 77.) What do we want our kids to learn? 78.) How are we going to get them to learn it? 79.) What do we do if they don't learn it? (intervention) 80.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Give 5 minutes after tardy bell to come in</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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Collective Commitments

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Agenda Items/Discussion Notes:

ES2 CSA-graded on the spot  
Don't count question 4 (with equation) toward final ES score

Give 4.0 look for : question a:an angle written with 3 correct letters  
Questions b and c: a number for each degree.

Look at ES1 re-assesment data next week

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 10/18/22

**8th Grade Math Meeting Agenda**

**Date: 10/10/22**

*Our Mission: To ensure high levels of learning and growth for all students and adults*

within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Calico Facilitator/ Recorder Deweber Wolf Manzer</p> <p><u>4 Questions-</u> 81.) What do we want our kids to learn? 82.) How are we going to get them to learn it? 83.) What do we do if they don't learn it? (intervention) 84.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Give 5 minutes after tardy bell to come in</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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Collective Commitments

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Agenda Items/Discussion Notes:

ES2 CSA- Thursday 10/13  
Give 4.0 Monday  
Edit CSA- address only the standard

- Don't count question 4 (with equation) toward final es score

Look at ES1 re-assesment data next week

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible: Calico will add examples of proficiency to proficiency scale Wolf will add error analysis question to CSA</p>	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

## 8th Grade Math Meeting Agenda

Date: 10/6/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u> Leigh Manzer Samantha Wolf</p> <p><u>4 Questions-</u> 85.) What do we want our kids to learn? 86.) How are we going to get them to learn it? 87.) What do we do if they don't learn it? (intervention) 88.) What do we do if they do learn it? (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Give 5 minutes after tardy bell to come in</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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### Agenda Items/Discussion Notes:

- ES 1 Unit CSA - Retest
  - 4 of the questions need to be redone.
  - Pulled pictures and re-labeled the images to match the pre-image.
- Re-tests will begin tomorrow
  - Wolf in class
  - Manzer will send a few ready to test with Calico's pull outs.
  - Small group numbers will be monitored.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
<p>Agenda for Next Meeting:</p> <ul style="list-style-type: none"><li>● Review the CFA scores for Unit 2</li><li>● TACA form for CFA for Unit 2</li><li>● Review the CSA for Unit 2</li></ul>	<p>Products/Artifacts for Next Meeting:</p> <ul style="list-style-type: none"><li>● Unit 2 CFA data</li></ul>
Reflection of Norms: All followed	Date of Next Meeting: 10-1-22



## 8th Grade Math Meeting Agenda

Date: 10/4/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

Calico  
Deweber  
Manzer

### 4 Questions-

- 89.) What do we want our kids to learn?
- 90.) How are we going to get them to learn it?
- 91.) What do we do if they don't learn it?  
(intervention)
- 92.) What do we do if they do learn it?  
(extensions)

### Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

### Collective Commitments

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### Agenda Items/Discussion Notes:

-Grading CFA LT3 (given today 10/4)

- 3 out of 4 correct INCLUDING #3 is got it
- 2/4 close
- 1/4 not yet

-Add another complementary problem to CFA next year

-Data meeting Thursday? Manzer and Wolf

Give LT4 CFA Friday on Triangles ??????

Wolf Re-assessing ES1 Friday?

Calico and Deweber out Wednesday/Thursday with guiding coalition

Review ES2 CSA

- Switch #4 on CSA and 4.0 question.
- Make sure show examples in class of #3
- Add Expressions and Equations question to CSA- vertical angle with equation?

Reviewed 22-23 SMART goal and plan for upcoming units

- SMART Goal folder in shared drive has EE problems
- Shared bell work?

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: Manzer adde expressions and equations question to CSA Add equation question to CFA LT 4	
Agenda for Next Meeting: Does E.E. question on CSA count towards their grade? Shared bell work?	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: 10/6

### 8th Grade Math Meeting Agenda

Date:

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<u>Team Members Present/Role:</u> Wolf Manzer DeWebber Calico  <u>4 Questions-</u> 93.) What do we want our kids to learn? 94.) How are we going to get them to learn it? 95.) What do we do if they don't learn it? (intervention) 96.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> <li>Stay focused on agenda: four critical questions</li> <li>Give 5 minutes after tardy bell to come in</li> <li>Listen w/ positive intent while others talk</li> <li>Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Collective Commitments

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#### Agenda Items/Discussion Notes:

- Reviewed the CSA Retake
- Discussed using the Delta Math Program
- See TACA Form

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

### 8th Grade Math Meeting Agenda

Date: 9/26/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><u>Team Members Present/Role:</u>          Wolf          Deweber          Manzer</p> <p><u>4 Questions-</u>          97.) What do we want our kids to learn?          98.) How are we going to get them to learn it?          99.) What do we do if they don't learn it?          (intervention)          100.) What do we do if they do learn it?          (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Collective Commitments

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#### Agenda Items/Discussion Notes:

Unit 1 CSA -

- Grading - 6 problems (last page considered one problem)
  - 4 correct or better for a Score of 3
    - Must also include one correct dilation increase and one decrease
  - 2 correct or better for a Score of 2

- Extension question given by Friday
- Make Ups will be given in Wolf Time
- Students will be allowed to finish test in Wolf Time
- Data Meeting Thursday 9-29-22

Unit 2

- This week
  - define angles
  - Angle notation
  - Angles in a Triangle
- Next week
  - Parallel lines
- CSA
  - Need to fix problem #5 (last problem)

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: <ul style="list-style-type: none"> <li>● Data Meeting Thursday 9-29-22</li> </ul>	Products/Artifacts for Next Meeting: Unit 1 CSA Data
Reflection of Norms: All followed	Date of Next Meeting: <ul style="list-style-type: none"> <li>● Data Meeting Thursday 9-29-22</li> </ul>

### 8th Grade Math Meeting Agenda

Date: 9/22/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<u>Team Members Present/Role:</u> Calico- Facilitator/Recorder Wolf Deweber Manzer  <u>4 Questions-</u> 101.) What do we want our kids to learn? 102.) How are we going to get them to learn it? 103.) What do we do if they don't learn it? (intervention) 104.) What do we do if they do learn it? (extensions)	<u>Review Norms: (Ex.)</u> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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### Agenda Items/Discussion Notes:

- Progress tracker/RTI in Canvas
- Team goal: +10% cohort
- CSA Monday (9/26) instead of Friday (9/23) due to HC parade
  - Time: Whole class
  - Write the types of possible transformations (word bank)
- ES1 Data meeting THURSDAY (9/29)
- Look in ES2 and link everything in Monitoring Work of Teams Doc

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

### Action Steps & Person Responsible:

Have ES1 CSA data in by data meeting Thursday 9/29

### Agenda for Next Meeting:

Intervention/Extension options for Data Tracker in Canvas  
Look in ES2 and link everything in Monitoring Work of Teams Doc

### Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 9/27

## **8th Grade Math Meeting Agenda**

**Date: 9/19/22**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

**ALL MEANS ALL**

<p><u>Team Members Present/Role:</u>  Darah Calico  Georgeta Deweber  Leigh Manzer  Samantha Wolf</p> <p><u>4 Questions-</u>  105.) What do we want our kids to learn?  106.) How are we going to get them to learn it?  107.) What do we do if they don't learn it?  (intervention)  108.) What do we do if they do learn it?  (extensions)</p>	<p><u>Review Norms:</u> (Ex.)</p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><u>Collective Commitments</u></p> <ul style="list-style-type: none"> <li>● We will teach the identified essential standards and agreed upon curriculum.</li> <li>● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li> <li>● We are committed to consistency and accountability for each students' success.</li> <li>● We will celebrate student &amp; teacher successes.</li> </ul>
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<p><u>Agenda Items/Discussion Notes:</u>  NOT MEETING TOMORROW- met today during 6th per. instead  Created new data tracker for Google Drive- put as assignment in Canvas for students to track their own learning and reflect  -Start this with ES1  CSA moved from Thursday (9/22) to FRIDAY (9/23)  -Samantha fixed #6 on CSA  Document CSA on TACA form</p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible:</p>	
<p>Agenda for Next Meeting:  Look forward to ES2  Link stuff ES2 to Monitoring the Work of Teams</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 9/22</p>

### 8th Grade Math Meeting Agenda

Date: 9/15/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><b>Team Members Present/Role:</b></p> <p>DeWeber - Recorder          Wolf -Facilitator          Manzer - Timekeeper</p> <p>4 Questions-</p> <p>109.) What do we want our kids to learn?          110.) How are we going to get them to learn it?          111.) What do we do if they don't learn it? (intervention)          112.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><b>Agenda Items/Discussion Notes:</b></p> <p>Review Team Norms and Collective Commitments</p> <ul style="list-style-type: none"> <li>● CSA attempted on Thursday SEPT 22nd good with everyone.</li> <li>● Data meeting Sept 20th for CFA- LT5</li> <li>● Data meeting Sept 27nd for CSA - Unit 1</li> <li>● Complete TACA form after every CFA and CSA</li> </ul> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p><b>Action Steps &amp; Person Responsible:</b></p> <ul style="list-style-type: none"> <li>● Mrs. Manzer will put in drive, the extension activity.</li> </ul>	
<p><b>Agenda for Next Meeting:</b></p> <ul style="list-style-type: none"> <li>● Data meeting Sept 20th for CFA- LT5</li> </ul>	<p><b>Products/Artifacts for Next Meeting:</b></p>
<p><b>Reflection of Norms:</b> All followed</p>	<p><b>Date of Next Meeting:</b> Sept 20th, 2022</p>

**8th Grade Math Meeting Agenda**

**Date:** 9/13/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><b>Team Members Present/Role:</b></p> <p>DeWebber - Facilitator/ Recorder Wolf - Timekeeper</p> <p>4 Questions-</p> <p>113.) What do we want our kids to learn? 114.) How are we going to get them to learn it? 115.) What do we do if they don't learn it? (intervention) 116.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Give 5 minutes after tardy bell to come in</li> <li>● Listen w/ positive intent while others talk</li> <li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><b>Collective Commitments</b></p> <ul style="list-style-type: none"> <li>● We will teach the identified essential standards and agreed upon curriculum.</li> <li>● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li> <li>● We are committed to consistency and accountability for each students' success.</li> <li>● We will celebrate student &amp; teacher successes.</li> </ul>
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<p><b>Agenda Items/Discussion Notes:</b> Review Team Norms and Collective Commitments</p> <ul style="list-style-type: none"> <li>● Date for the next CFA - tomorrow <ul style="list-style-type: none"> <li>○ Wednesday 9/14/2022</li> </ul> </li> <li>● A new question on sequences question was added to LT5 CFA - as a follow up to formative assess towards CSA unit 1.</li> <li>● Grading to be entered in eSchool with 100 points in the Assessment Category for CFA and same points with Final Assessment for CSA.</li> <li>● Calibrating grades for CFA - 0-¼ - Not Yet; 2/4 Close ; 3-4/4 Ready If students work every single one backwards correctly , they should receive a 2 - Close</li> </ul> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p><b>Action Steps &amp; Person Responsible:</b></p>	
<p><b>Agenda for Next Meeting:</b> CSA attempted on Thursday SEPT 22nd.</p>	<p><b>Products/Artifacts for Next Meeting:</b></p>
<p><b>Reflection of Norms:</b> All followed</p>	<p><b>Date of Next Meeting:</b> Sept 15th, 2022</p>



## 8th Grade Math Meeting Agenda

**Date: 9/8/22**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

**ALL MEANS ALL**

<p><b>Team Members Present/Role:</b>                  Manzer - Recorder                  DeWebber - Facilitator                  Wolf - Timekeeper</p> <p><b>4 Questions-</b>                  117.) What do we want our kids to learn?                  118.) How are we going to get them to learn it?                  119.) What do we do if they don't learn it? (intervention)                  120.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"> <li>Stay focused on agenda: four critical questions</li> <li>Give 5 minutes after tardy bell to come in</li> <li>Listen w/ positive intent while others talk</li> <li>Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

### Agenda Items/Discussion Notes:

#### Review Team Norms and Collective Commitments

- With NWEA being postponed - Date for the next CFA
  - Tuesday of next week
- Talk about sequences question added to LT5 CFA
  - Manzer will add
- Grading????- eSchool or Canvas?

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting:	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting:

## 8th Grade Math Meeting Agenda

Date: 9/6/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

### Team Members Present/Role:

Manzer  
Wolf  
Calico- recorder  
Deweber  
Angie  
Jennifer Bradley  
Selig  
Mr. Brown

### 4 Questions-

- 121.) What do we want our kids to learn?
- 122.) How are we going to get them to learn it?
- 123.) What do we do if they don't learn it? (intervention)
- 124.) What do we do if they do learn it? (extensions)

### Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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### Agenda Items/Discussion Notes:

- Data spreadsheet- shared with all, if not "Request Access"
- Discuss successful strategies- Wolf's resource with dotted figure to show sequence

### LT4 CFA Data-

- Need more time for describing sequences
- Intervene- whole class
  - Common mistakes- not paying attention to corresponding points
- Split class and send some to Calico if needed- share kids

Time limit for CFA's- how long it takes us x3

Show more types of questions during daily instruction

Adjust calendar for ES1

NWEA next Monday & Tuesday  
CFA LT5 end of next week????  
Data for LT5 in Spreadsheet 9/20

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

- Share resources for enrichment/extension

-Manzer

-Deweber - Pinwheel / Ninja star

- Add describing sequences question on LT5 CFA- Deweber
- Data for LT5 in Spreadsheet by 9/20

Agenda for Next Meeting:

- Talk about sequences question added to LT5 CFA
- Grading????- eSchool or Canvas?

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 9/8/22

### 8th Grade Math Meeting Agenda

Date: September 1st, 2022

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

Team Members Present

Mrs. Gray  
Mrs. Wolf  
Mrs. Manzer  
Mrs. DeWeber

4 Questions-

- 125.) What do we want our kids to learn?
- 126.) How are we going to get them to learn it?
- 127.) What do we do if they don't learn it? (intervention)
- 128.) What do we do if they do learn it? (extensions)

Review Norms: (Ex.)

- Stay focused on agenda: four critical questions
- Give 5 minutes after tardy bell to come in
- Listen w/ positive intent while others talk
- Share & be open-minded w/ issues, strengths, & weaknesses to solve problems with the team/person

Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We are committed to consistency and accountability for each students' success.
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Agenda Items/Discussion Notes:

- CFA LT4 was reviewed and calibrated for scoring
- We discussed with Mrs. Gray about possible students moving from Pre-AP to Regular after ES1

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: <ul style="list-style-type: none"> <li>Identify common mistakes</li> <li>Discuss successful strategies</li> </ul>	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: September 6th, 2022

### 8th Grade Math Meeting Agenda

Date: August 30th, 2022

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<b>Team Members Present</b> Ms. Calico Mrs. Wolf Mrs. Manzer Mrs. DeWeber  4 Questions- 129.) What do we want our kids to learn? 130.) How are we going to get them to learn it? 131.) What do we do if they don't learn it? (intervention) 132.) What do we do if they do learn it? (extensions)	<b>Review Norms: (Ex.)</b> <ul style="list-style-type: none"> <li>Stay focused on agenda: four critical questions</li> <li>Give 5 minutes after tardy bell to come in</li> <li>Listen w/ positive intent while others talk</li> <li>Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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#### Collective Commitments

- We will teach the identified essential standards and agreed upon curriculum.
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- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

#### Agenda Items/Discussion Notes:

- ES 1 Proficiency Scale and Assessment- do they need to be able to perform dilations given a scale factor or just be able to determine a scale factor given a pre-image and image??
- Look at assessments- make sure to match with Proficiency scale - Done

- CFA Lt 4 - given Friday - Do not count Problem nr4. If 1 out of 3 is correct, then score with Not Yet.  $\frac{2}{3}$  score close;  $\frac{3}{3}$  score Got it. Go over Problem 4 as a review. Provide graph paper for nr 4. Provided by Mrs. Manzer
- CFA Lt 5 - Dilations -given next week.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:	
Agenda for Next Meeting: <ul style="list-style-type: none"> <li>● Identify common mistakes</li> <li>● Discuss successful strategies</li> </ul>	Products/Artifacts for Next Meeting:
Reflection of Norms: All followed	Date of Next Meeting: September 1st, 2022

### 8th Grade Math Meeting Agenda

Date: 8/22/22

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><b>Team Members Present/Role:</b> Manzer Wolf Cole</p> <p>4 Questions-</p> <p>133.) What do we want our kids to learn? 134.) How are we going to get them to learn it? 135.) What do we do if they don't learn it? (intervention) 136.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"> <li>● Stay focused on agenda: four critical questions</li> <li>● Start(12:45)/end on time</li> <li>● Listen with positive intent while others talk</li> <li>● Share &amp; be open-minded with issues, strengths, &amp; weaknesses to solve problems with the team/person</li> </ul>
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<p><b>Collective Commitments</b></p> <ul style="list-style-type: none"> <li>● We will teach the identified essential standards and agreed upon curriculum.</li> <li>● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li> <li>● We are committed to consistency and accountability for each students' success.</li> <li>● We will celebrate student &amp; teacher successes.</li> </ul>
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<p><b>Agenda Items/Discussion Notes:</b> Review Team Norms and Collective Commitments</p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p><b>Action Steps &amp; Person Responsible:</b></p>	
<p>Agenda for Next Meeting:</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting:</p>

**8th Grade Math Meeting Agenda**

**Date: 8/19/22**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><b>Team Members Present/Role:</b> Darah- Recorder Georgetta- Facilitator Leigh Sam</p> <p><b>4 Questions-</b> 137.) What do we want our kids to learn? 138.) How are we going to get them to learn it? 139.) What do we do if they don't learn it? (intervention) 140.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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<p><b>Collective Commitments</b></p> <ul style="list-style-type: none"><li>● We will teach the identified essential standards and agreed upon curriculum.</li><li>● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li><li>● We are committed to consistency and accountability for each students' success.</li><li>● We will celebrate student &amp; teacher successes.</li></ul>
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<p><b>Agenda Items/Discussion Notes:</b></p> <ul style="list-style-type: none"><li>● Give pre-assessment from IM book to see what pre-reqs are missing</li><li>● Reviewed Unit Plan for ES1</li><li>● Plans for first week</li><li>● RTI plan- share kids or not share kids across grade levels</li></ul> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p><b>Action Steps &amp; Person Responsible:</b></p>	
<p><b>Agenda for Next Meeting:</b></p> <ul style="list-style-type: none"><li>● Talk to whole team about RTI/sharing kids</li></ul>	<p><b>Products/Artifacts for Next Meeting:</b></p>
<p><b>Reflection of Norms: All followed</b></p>	<p><b>Date of Next Meeting: 8/23</b></p>

**8th Grade Math Meeting Agenda**

**Date: 8/12/2022**

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p><b>Team Members Present/Role:</b> Samantha Wolf Andrew Williams Georgeta DeWeber</p> <p>4 Questions-</p> <p>141.) What do we want our kids to learn? 142.) How are we going to get them to learn it? 143.) What do we do if they don't learn it? (intervention) 144.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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**Collective Commitments**

- We will teach the identified essential standards and agreed upon curriculum.
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- We will celebrate student & teacher successes.

**Agenda Items/Discussion Notes:**

Canvas uses and a home page.

Select modules and publish items for students and parents.

Write all standards 8th grade for Monitoring the Work of Teams

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: All 3 participants listed above.

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 08/23 /2022

**8th Grade Math Meeting Agenda**

**Date: 8/11/2022**

*Our Mission: To ensure high levels of learning and growth for all students and adults*



within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p><b>Team Members Present/Role:</b> Samantha Wolf Andrew Williams Georgeta DeWeber</p> <p>4 Questions-</p> <p>145.) What do we want our kids to learn? 146.) How are we going to get them to learn it? 147.) What do we do if they don't learn it? (intervention) 148.) What do we do if they do learn it? (extensions)</p>	<p><b>Review Norms: (Ex.)</b></p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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**Collective Commitments**

- We will teach the identified essential standards and agreed upon curriculum.
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- We will celebrate student & teacher successes.

**Agenda Items/Discussion Notes:**

Pacing Guide for the 1st week of school.

Provide paper and online resources.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible: All 3 participants listed above.

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 08/12 /2022

**8th Grade Math Meeting Agenda**

**Date: 8/10/2022**

*Our Mission: To ensure high levels of learning and growth for all students and adults  
within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p>Team Members Present/Role: Samantha Wolf Andrew Williams Georgeta DeWeber</p> <p>4 Questions-</p> <p>149.) What do we want our kids to learn? 150.) How are we going to get them to learn it? 151.) What do we do if they don't learn it? (intervention) 152.) What do we do if they do learn it? (extensions)</p>	<p>Review Norms: (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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<p>Collective Commitments</p> <ul style="list-style-type: none"><li>● We will teach the identified essential standards and agreed upon curriculum.</li><li>● We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.</li><li>● We are committed to consistency and accountability for each students' success.</li><li>● We will celebrate student &amp; teacher successes.</li></ul>
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<p>Agenda Items/Discussion Notes: Review ES 5 and 6 - Proficiency Scale - Assessments- Content Place tentative dates on Unit Plan</p> <p>Tracking the Work of Teams: <a href="#">Monitoring The Work of Teams</a></p>
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What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible: All 3 participants listed above.</p>	
<p>Agenda for Next Meeting: Review ES 7 and 8 Add in for the 1st week activities as needed. Review goals dates for monitoring the work of teams.</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 08/11/2022</p>

**8th Grade Math Meeting Agenda**

Date: 08/09/2022

*Our Mission: To ensure high levels of learning and growth for all students and adults within a safe, supportive, and collaborative culture.*

ALL MEANS ALL

<p>Team Members Present/Role: Samantha Wolf Andrew Williams Georgeta DeWeber</p> <p>4 Questions-</p> <p>153.) What do we want our kids to learn? 154.) How are we going to get them to learn it? 155.) What do we do if they don't learn it? (intervention) 156.) What do we do if they do learn it? (extensions)</p>	<p>Review Norms: (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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Collective Commitments

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Agenda Items/Discussion Notes:

Review ES 3 and 4

Add in for the 1st week activities as needed.

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

Action Steps & Person Responsible:

Document Dates for a Pacing guide - all responsible

Agenda for Next Meeting:

Products/Artifacts for Next Meeting:

Reflection of Norms: All followed

Date of Next Meeting: 08/10/2022

**8th Grade Math Meeting Agenda**

**Date: 8/8/2022**

*Our Mission: To ensure high levels of learning and growth for all students and adults*

within a safe, supportive, and collaborative culture.

ALL MEANS ALL

<p>Team Members Present/Role: Samantha Wolf Andrew Williams Georgeta DeWeber</p> <p>4 Questions-</p> <p>157.) What do we want our kids to learn? 158.) How are we going to get them to learn it? 159.) What do we do if they don't learn it? (intervention) 160.) What do we do if they do learn it? (extensions)</p>	<p>Review Norms: (Ex.)</p> <ul style="list-style-type: none"><li>● Stay focused on agenda: four critical questions</li><li>● Start/end on time</li><li>● Listen w/ positive intent while others talk</li><li>● Share &amp; be open-minded w/ issues, strengths, &amp; weaknesses to solve problems with the team/person</li></ul>
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Collective Commitments

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- We are committed to data-driven decision making, using evidence of student learning through CFAs to provide interventions and extensions.
- We are committed to consistency and accountability for each students' success.
- We will celebrate student & teacher successes.

Agenda Items/Discussion Notes:

Review ES 1 and 2 - Proficiency Scale - Assessments- Content  
Plan for the 1st week of school

Tracking the Work of Teams: [Monitoring The Work of Teams](#)

What follow-up is needed based on the information shared at this meeting?

<p>Action Steps &amp; Person Responsible:</p>	
<p>Agenda for Next Meeting: Review ES 3 and 4 Add in for the 1st week activities as needed.</p>	<p>Products/Artifacts for Next Meeting:</p>
<p>Reflection of Norms: All followed</p>	<p>Date of Next Meeting: 08/09/2022</p>