***Robertson High School***

***Mission Statement***

*“Our mission is to engage, challenge, and support our students as whole people in an equitable educational environment where they develop internal belief and external skills to thrive beyond earning a high school diploma.”*

**Vision Statement**

**Education (Curriculum, Instruction, Assessment)**

We will:

* provide a rigorous standards-based curriculum with measurable daily lesson objectives
* focus on student mastery/learning and academic language
* incorporate interactive strategies to increase engagement within classrooms
* embed technology into various aspects of the curriculum/instruction
* differentiate instructional strategies to engage our students
* have high learning expectations with multi-tiered levels of support
* use a variety of formative and summative assessments to provide timely feedback and correctives to students and to refine our instructional practices
* create a period in the master schedule for intervention/enrichment (Flex Time)
* implement school wide social-emotional learning program
* provide tech resources for staff and students

**School Environment (Safety, Culture, Climate)**

We will:

* promote a safe and respectful school environment by modeling positive communication, exhibiting respectful behaviors, and developing a climate where all are welcome and safe
* provide opportunities for students to take part in restorative practices, student leadership, and AOD (Alcohol and Other Drugs) courses.
  + ensure that there are multiple and varied events and programs that recognize and reward student growth and citizenship at school and in the community
  + create and maintain a school garden
  + complete inclusive campus beautification projects at least twice per year that add color and enhance the physical environment of the school (Make a Difference Day)
  + implement a safety plan and regularly train students and staff in the event of an emergency
  + engage students in lunchtime activities and service learning opportunities
  + begin each semester with Rebel Day to focus on our Core 4

**Community Relations (All Stakeholders)**

We will:

* create partnerships with all parents by regularly hosting parent educational workshops/seminars where childcare and interpreters are provided
* regularly communicate in a variety of ways with all stakeholders and actively seek their feedback via surveys, questionnaires, and evaluation forms.
* provide an open door policy that encourages families to meet and chat with school staff members.
* ensure that all parent events take place at a time of day that is convenient for them to attend
* actively seek community partnerships to enhance programs and to effectively collaborate with various stakeholders
* promote all of our successes, events, activities to the media via the district’s Public Relations Officer, or through direct contact with local media outlets
* invite parents and students to advocate and promote the school by having them attend new student orientations and recruitment events at the local high schools

**School Support Services**

We will:

* + daily embedded and effective intervention time during the school day for targeted students (flex)
  + implement mentorship for students (check and connect)
  + staff therapists to support the mental health of our students.
  + create a wellness center to provide a space for students to focus on mental health and substance abuse
  + create an individualized graduation plan for all students
  + provide Rebel Club twice a week
  + provide transportation for students to and from school
  + staff push in support to increase access for students in the classroom

**College and Career Readiness**

We will:

* provide an onsite college and career resource for students and families.
* improve service learning opportunities both on and off campus during the regular school year and summer school
* provide ROP fairs and other college/career-related assemblies
* integrate vocational courses into the master schedule
* build partnerships with community organizations to provide career and college preparatory opportunities for our students