

# Collaborative Team Planner

**Question 1: What do we want our kids to know and be able to do?**

**Standards**

<b>BOULDERS</b>	
<b>ROCKS</b>	
<b>BUTTERFLIES</b>	

**Unpack boulders**

Understanding the [TEKS verbs resource](#)

<b>Standard:</b>	
<b>Learning Target</b>	<b>Rigor Level</b>
<b>Academic Vocabulary:</b>	

- **Create/Review summative assessment based on the boulders, take the assessment as a team. Set a SMART goal for the team and each individual teacher.**

- **Create/review CFA based on the Boulders and take the CFA as a team!**

**Team SMART Goal Setting**

<u>Team Smart Goal:</u> 	<u>Target Date for mastery:</u>  <u>Will this standard spiral?</u>  <u>Future date(s) for standard to spiral?</u>	<u>Progress Notes:</u> 
<p>EXAMPLE:          4.4a (R)- By October 5th (Summative 2) Students will be able to add and subtract whole numbers and decimals to the hundredths place using the standard algorithm and identify multiple models to match the problem with 100% approaches, 60% meets and 40% masters.</p>	<p>EXAMPLE: October 5th           Standard will spiral in January.</p>	<p>EXAMPLE: Data from CFA 2 and Module exam 2 will be used to track ... (Other data points to be added )           Small group notes...</p>
Projected letter grade:		

**Teacher SMART Goal Setting**

Teacher	SMART Goal

**Planning chart/calendar: Layout standards, assessments and data meetings on unit planner**


- **Lesson Planning- create detailed lesson plans on preferred lesson plan template**

When lesson planning be mindful of the following:

TPO, ILO, Level of Rigor, Engagement Strategies, Differentiation, Higher Level Questioning, Academic Vocabulary, Student Product or Exit Ticket, Lesson Closure/Reflection