

## 22 - 23 MOY FOCUS TEKS - BOULDERS

The number in parenthesis indicates the number of times that TEK has been tested on STAAR. For math, it is the number of times over the past five years. For reading, Lead4ward started tracking over with the new RLA test, so it is the number of times over the past two years.

		<b>3rd Grade Math</b>				<b>4th Grade Math</b>					<b>5th Grade Math</b>				<b>Southside 3rd - 5th Overall Priority</b>					
<b>3rd - 5th MATH</b>	<b>STAAR</b>	3.4A (10)	3.4K (8)	3.5A (7)	3.5B (9)	<b>STAAR</b>	4.2B (10)	4.2G (10)	4.3D (10)	4.3E (8)		<b>STAAR</b>	5.2B (10)	5.3K (10)	5.4B (10)	5.4C (10)				
		3.5E (10)	3.6A (8)	3.6C (8)	3.7B (9)		4.5A (8)	4.6D (8)	4.8C (8)	4.9A (10)	4.4H (9)									
	<b>DEC Interim</b>	3.4A (10)	3.4K (8)	3.5A (7)	3.5B (9)	<b>DEC Interim</b>	4.2G (10)	4.4A (7)	4.4H (9)	4.5A (8)		<b>DEC Interim</b>	5.3E (9)	5.3G (10)	5.3K (10)		Multiplication Facts with Automaticity			
		3.5E (10)																		
	<b>MOY MAP</b>	3.2A (6)	3.2D (7)	3.3F (5)	3.3H (7)	<b>MOY MAP</b>	4.5D (10)	4.6D (8)	4.7C (6)	4.8C (8)		<b>MOY MAP</b>	5.4H (10)	5.5A (10)	5.8C (10)					
	<b>MOCK</b>	3.3H (7)	3.5B (9)	3.4K (8)	3.4A (10)	<b>MOCK</b>	4.5D (10)	4.8C (8)	4.9A (10)	4.3D (10)		<b>MOCK</b>	5.9C (10)	5.4B (10)	5.4C (10)	5.8C (10)				
	3.6A (8)	3.5A (7)	3.7B (9)	3.3F (5)		4.3E (8)	4.5A (8)	4.6D (8)				5.3G (10)	5.4F (10)							
<b>Focus TEKS</b>	<b>3.4A</b>	<b>3.4K</b>	<b>3.5A</b>	<b>3.5B</b>	<b>Focus TEKS</b>	<b>4.3D</b>	<b>4.5D</b>	<b>4.8C</b>	<b>4.9A</b>		<b>Focus TEKS</b>	<b>5.3G</b>	<b>5.4B</b>	<b>5.4C</b>	<b>5.8C</b>					
		<b>3rd Grade Reading</b>				<b>4th Grade Reading</b>					<b>5th Grade Reading</b>				<b>Southside 3rd - 5th Reading Overall Priority</b>					
<b>3rd - 5th READING</b>	<b>STAAR</b>	3.6F (12)	3.7C (5)	3.10A (8)		<b>STAAR</b>	4.6G (2)	4.7C (8)	4.7D (3)	4.10A (6)		<b>STAAR</b>	5.6E (8)	5.6F (9)	5.7C (8)	5.7D (2)				
	<b>DEC Interim</b>	3.3B (3)	3.6F (12)	3.6G (4)	3.6H (2)	<b>DEC Interim</b>	4.3B (4)	4.7D (3)	4.8C (3)	4.10A (6)		<b>DEC Interim</b>	5.3B (3)	5.6F (9)	5.6H (2)	5.7C (8)	Student access / expectation to read and comprehend complex text independently			
							4.6F (12)						5.7D (2)	5.8B (2)	5.8C (7)					
	<b>MOY MAP</b>	3.3B (3)	3.10A (8)	3.11Dxi	3.11Di	<b>MOY MAP</b>	4.3B (4)	4.10A (6)	4.11Di (2)	4.11Dii (1)		<b>MOY MAP</b>	5.3B (3)	5.8B (2)	5.8C (7)	5.9Di (2)				
		3.11Dii											5.9Ei (1)	5.9Eii (2)	5.11Di	5.11Dii				
	<b>MOCK</b>	3.11B i (2)	3.11B iii (4)	3.11C (2)	3.11D x (6)	<b>MOCK</b>	4.6F (12)	4.6E (8)	4.7C (8)	4.7D (3)		<b>MOCK</b>	5.2Bvi	5.6G (2)	5.6H (2)					
	3.6G (4)	3.7C (5)	3.8C (3)	3.11B ii (4)		4.11C (2)	4.11Di (2)	4.11Dx (6)				5.11Bi (2)	5.11Bii (4)	5.11Di (2)	5.11Dii (6)					
<b>Focus TEKS - Reading</b>	<b>3.6F</b>	<b>3.6G</b>	<b>3.7C</b>	<b>3.8C</b>	<b>Focus TEKS - Reading</b>	<b>4.6F</b>	<b>4.7C</b>	<b>4.7D</b>			<b>Focus TEKS - Reading</b>	<b>5.6F</b>	<b>5.6G</b>	<b>5.7C</b>	<b>5.8C</b>	3rd Grade Lexiles	<b>BOY</b>	<b>MOY</b>	<b>EOY (STAAR - Meets)</b>	
<b>Focus TEKS - Language Arts</b>	<b>3.11B i</b>	<b>3.11B ii</b>	<b>3.11D x</b>		<b>Focus TEKS - Language Arts</b>	<b>4.11C</b>	<b>4.11Di</b>	<b>4.11Dx</b>			<b>Focus TEKS - Language Arts</b>	<b>5.11Bi</b>	<b>5.11Bii</b>	<b>5.11Di</b>	<b>5.11Dii</b>	4th Grade Lexiles	625	675	730	
																5th Grade Lexiles	880	900	940	
		<b>5th Grade Science</b>																		
<b>5th Science</b>	<b>STAAR</b>	4.7A (2)	5.2A (4)	5.9D (4)	5.3C (5)															
		3.6B (5)	5.6A (10)	3.10B (5)	4.8B (1)															
	<b>CP #1</b>	5.2B (6)	5.5A (15)	5.6D (5)	5.5C (5)															
	<b>CP #2</b>	5.6D (5)																		
	<b>MOCK</b>	5.5B (5)	5.5C (5)	5.7A (10)	5.8A (1)															
		5.8C (8)	5.9A (10)	5.9C (4)																
<b>Focus TEKS</b>	<b>5.5C</b>	<b>5.7A</b>	<b>5.9A</b>																	





































**Math Focus TEK - 5.4B / Vertical Alignment with 3rd and 4th Grade**

**5.4 (B)** represent and solve multi-step problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity (R)

**4.5(A)** represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity (R)

**3.5(A)** represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations (R)

**3.5(B)** represent and solve one- and two-step multiplication and division problems within 100 using arrays, strip diagrams, and equations (R)

**Math Focus TEK - 5.3K / Vertical Alignment with 3rd and 4th Grade**

**5.3(K)** add and subtract positive rational numbers fluently

**4.4(A)** add and subtract whole numbers and decimals to the hundredths place using the standard algorithm (R)

**3.5(A)** represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations (R)

**3.4(A)** solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (R)