				L	iteral	Inferential	Literal	Literal
BRING								
Word Problem Pro	e-assessment - have them complete as Morning Worl	k/during WIN tir	ne tomorrow morning before PLC!!					
COMPLETE BEFOR	RE							
Update your Math	PLC data using Math CFA #2							
Time	Task	Completed	TO DO LIST:					
10:00-10:05	Review norms	\checkmark	Enter Math PLC info after Friday 10/7 - notes on plans					
10:05-10:30	Discuss Tier 2 Groups for this week	✓	Enter Reading Info after Next Thursday 10/13					
10:30-10:50	Create CFA #3 - Unit 1 Test	✓	Meet on 10/11 to discuss math					
10:50-11:00	Look @ Math PLC info from CFA #2	~	Enter Reading PLC info after 10/13					
11:00-11:20	Plan for Place Value Groups if needed/CFA #3?	\checkmark	Discuss Reading PLC on 10/14					
	Look @ Word Problem Pre-assessments & create groups potentially	ightharpoons						
11:20-11:25	Review Goals for next week							
	Meeting Notes		i i i i i i i i i i i i i i i i i i i					
We reviewed the n	orms to begin the meeting. As a team we discussed o	any transition						
that needed to tak	e place in our tier 2 groups and moved students acco	ordingly. We						
	test to meet all of our indicators and put them in ord							
	e will give our Reading Unit 1 test to students on Thur reviewed CFA 2 for place value to see if all students h							
	determined that another CFA for place value is not near							
time as there is only a limited number of students who still need assistance. We also								
	ord problem standard into its indicators and put our o							
students in regard	ls to their performance on the word problem assessm	nent.						
NORMS:								
Haley - Facilitator								
Raegan - Time Ke	Raegan - Time Keeper							
Paige/Anna Rhett								
Michael - Reporte	r							
Norms:								
	pain about a problem unless we can offer a solution.							
	spectfully and consider matters from another's perspe	ective.						
	te equally to the workload of this team.							
We will begin an each meeting.	nd end our meetings on time and stay fully engaged t	nroughout						
oddi modinig.								