



Opportunity Through Education

**2021-22 School Performance Report for Elementary and Middle School Grades
(WAEA = Wyoming Accountability in Education Act)
(ESSA = Every Student Succeeds Act)**

Due to the COVID pandemic, WAEA School Performance Ratings and ESSA School Identifications were not calculated for the 2019-2020 and 2020-2021 school years.

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

WAEA: Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).
The FOUR performance levels are:
- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS
(For a description of the performance levels, see the end of this report.)

ESSA:
School Performance Levels.
- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).
- For subgroup performance:
• Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI),
• Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.
- Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.
Each year, school performance on long-term goals and interim targets are reported for:
- English Language Arts (ELA) Achievement
- Math Achievement
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation handbook](#)

District Name: Fremont #25
School Name: Rendezvous Elementary
Grades Served: 4-5
Enrollment: 351

WAEA School Performance Level = Meeting Expectations
WAEA Weighted Average Indicator Score = 2.4 (Cut Scores = 1.4 ; 1.8 ; 2.6)

ESSA School Performance Level = Not Identified
Comprehensive Support and Improvement = Not Identified
Targeted Support and Improvement = Not Identified
Additional Targeted Support and Improvement = Not Identified
ESSA Average Indicator Score = 2.8
ESSA Average Growth & Achievement Score = N/A
(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 61	Above Average 61.4	300	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			300	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 58	Above Average 58.2	110 ; 238	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 57	Average 57.2	492	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			492	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 56	Above Average 56.3	16	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

ESSA Subgroup Indicator Scores

Student Group	Growth			Equity			Achievement			ELP		
	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores
All	>=47.1; <54.5	300	61.4	>=47.5; <56.2	110;238	58.2	>=47.7; <58.6	492	57.2	>=27.7; <50.0	16	56.3
Free/Reduced Lunch	>=45.5; <52.0	96	53.5	>=45.3; <52.3	50;68	52.7	>=36.0; <47.6	175	40.4	>=27.2; <50.0	12	41.7
Hispanic	>=46.2; <53.8	39	65.8	>=46.2; <55.2	15;30	67.1	>=35.0; <46.2	57	54.9	>=25.8; <46.4	0	N/A
IEP	>=42.5; <49.5	49	44.3	>=43.1; <50.3	36;20	43.0	>=14.5; <24.0	103	22.8	>=6.3; <41.2	0	N/A
Native American	>=44.2; <51.2	61	54.6	>=43.4; <49.2	35;40	53.2	>=22.2; <35.0	94	32.4	>=5.0; <23.2	2	N/A
Nonvirtual	>=47.1; <54.5	299	61.3	>=47.5; <56.2	110;237	58.2	>=47.7; <58.6	487	57.3	>=27.7; <50.0	15	60.0
Two or More Races	>=47.9; <52.5	19	61.3	>=45.2; <56.8	6;15	.0	>=42.3; <55.9	32	60.9	>=27.7; <50.0	0	N/A
Virtual	>=47.1; <54.5	11	42.5	>=47.5; <56.2	0;1	N/A	>=47.7; <58.6	39	24.7	>=27.7; <50.0	0	N/A
White	>=47.7; <54.4	176	62.8	>=48.2; <55.8	50;150	57.1	>=50.0; <61.4	303	65.7	>=27.7; <50.0	0	N/A

ESSA Subgroup Indicator Categories, Average Indicator Category Scores, and Average Growth & Achievement Scores

Student Group	School Indicator Categories				School Average Indicator Category Score	Average Growth & Achievement			
	Growth	Equity	Achievement	ELP		School Score	ATSI Eligible if =< __	TSI Eligible* if =< __	Support Category
All	3	3	2	3	2.8	N/A	N/A	N/A	Not Identified
Free/Reduced Lunch	3	3	2	2	2.5	N/A	30.9	35.7	Not Identified
Hispanic	3	3	3	N/A	3.0	N/A	30.9	36.8	Not Identified
IEP	2	1	2	N/A	1.7	N/A	30.9	25.1	Not Identified
Native American	3	3	2	N/A	2.7	N/A	30.9	26.9	Not Identified
Two or More Races	3	N/A	3	N/A	3.0	N/A	30.9	38.5	Not Identified
White	3	3	3	N/A	3.0	N/A	30.9	42.5	Not Identified

Must be TSI eligible for a subgroup for 2 consecutive years to become TSI

ATSI: Additional Targeted Support and Improvement

TSI: Targeted Support and Improvement

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on
WY-TOPP English/Language Arts**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	492	59	57	No	50	Yes	50	2024-25	50
Asian	10	66	30	No	44	No	44	2024-25	44
EL	12	43	33	No	29	Yes	29	2024-25	29
Free/Reduced Lunch	175	55	41	No	39	Yes	39	2024-25	39
Hispanic	57	54	56	Yes	42	Yes	42	2024-25	42
IEP	103	37	26	No	26	No	26	2024-25	26
Native American	94	37	35	No	31	Yes	31	2024-25	31
Two or More Races	32	62	66	Yes	48	Yes	48	2024-25	48
White	303	62	64	Yes	56	Yes	56	2024-25	56

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Year	IT on Increase Year
All	491	57	57	Yes	55	Yes	55	2024-25	55
Asian	10	64	30	No	44	No	44	2024-25	44
EL	10	43	60	Yes	75	No	75	2024-25	75
Free/Reduced Lunch	174	53	40	No	46	No	46	2024-25	46
Hispanic	56	53	54	Yes	52	Yes	52	2024-25	52
IEP	103	35	19	No	27	No	27	2024-25	27
Native American	94	34	30	No	33	No	33	2024-25	33
Two or More Races	32	65	56	No	56	No	56	2024-25	56
White	303	61	68	Yes	61	Yes	61	2024-25	61

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

EQUITY: School Weighted Mean Student Growth Percentile* (MGP): 80% Weight for MGP of Students with Prior Year Achievement Scores in the Bottom 25% and 20% Weight for MGP of the Remaining Students

Name	Grade	Weighted Mean SGP	Low Prior Year Scores**					Not Low Prior Year Scores				
			ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests	ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests
Rendezvous Elementary	04	56.6	55.5	58.8	52.1	57	54	60.8	58.3	63.3	122	121
State of Wyoming	04	50.1	50.1	50.1	50.0	1624	1494	50.0	50.0	50.1	4373	4499
Rendezvous Elementary	05	61.3	60.0	61.1	58.8	29	28	66.3	63.9	68.7	92	93
State of Wyoming	05	50.4	50.5	50.5	50.4	1552	1520	50.1	50.0	50.2	4515	4550
Rendezvous Elementary	All G38	58.2	57.0	59.6	54.4	86	82	63.1	60.7	65.6	214	214
State of Wyoming	All G38	50.2	50.2	50.2	50.3	7728	8062	50.1	50.0	50.2	23276	22955

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**Student prior year achievement in bottom quartile for the state overall

GROWTH: School Mean Student Growth Percentile* (MGP) on the State Test

Name	Grade	ELA & Mathematics	ELA	Mathematics	Count of Students
Rendezvous Elementary	04	59.1	58.4	59.8	179
State of Wyoming	04	50.0	50.0	50.0	5997
Rendezvous Elementary	05	64.8	63.2	66.4	121
State of Wyoming	05	50.2	50.2	50.2	6070
Rendezvous Elementary	All G38	61.4	60.4	62.5	300
State of Wyoming	All G38	50.1	50.0	50.2	31017

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

ACHIEVEMENT: Percent of Proficient or Above Test Scores* on State Test in the Current Year

Name	Grade	All Subjects	ELA & Mathematics	ELA	Mathematics	Science	Count of Students
Rendezvous Elementary	03	51.2%	51.2%	49.4%	53.0%	N/A	164
State of Wyoming	03	50.8%	50.8%	48.8%	52.8%	0.0%	6,517
Rendezvous Elementary	04	53.8%	53.7%	53.1%	54.4%	53.8%	196
State of Wyoming	04	50.6%	50.7%	48.1%	53.4%	50.2%	6,523
Rendezvous Elementary	05	69.7%	69.7%	72.0%	67.4%	N/A	132
State of Wyoming	05	55.7%	55.7%	57.7%	53.7%	0.0%	6,615
Rendezvous Elementary	All G38	56.6%	57.2%	56.9%	57.4%	53.8%	492
State of Wyoming	All G38	52.6%	53.3%	54.9%	51.8%	48.5%	40,305

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

ELP: Percent of English Learners (EL) who met their Annual Target Goal*

Name	Grade	Percent Meeting Improvement Target	Count of EL Students with Improvement Target
Rendezvous Elementary	04	0.0%	1
State of Wyoming	04	57.9%	233
Rendezvous Elementary	05	100.0%	1
State of Wyoming	05	44.4%	169

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA.
 EL students in year two or higher or are proficient in the first year will be included in this table.

Participation Rate: When Actual Tests with Scores Equals or Exceeds Tests with Scores Needed to Meet Participation Level, the Outcome is Met

Model*	Group	Count of All Tests Expected	Expected Participation Level	Tests with Scores Needed to Meet Expected Participation Level	Actual Tests with Scores	Outcome**
WAEA	All WY-TOPP Tests	1240	95%	1177	1238	Met
WAEA	ACCESS EL Students	20	95%	19	20	Met
ESSA	All WY-TOPP Tests	1036	95%	984	1035	Met
ESSA	ACCESS EL Students	20	95%	19	20	Met

* WAEA model includes Mathematics, English Language Arts, & Science; ESSA includes Mathematics & English Language Arts
 Starting in 2019-20, when the 95% requirement is not met for all ELP students, the denominator for the ELP indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level.
 For ESSA, participation rate rules are applied to each subgroup when indicator and AICS scores are computed

**Performance of Virtual Education Students on WAEA School Accountability Indicators
(For Improvement Planning Only, Not for School Accountability)**

WAEA Indicator	School ID	All Students			Virtual Education Students			Not Virtual Education Students		
		Total Count	Score	Target Level	Total Count	Score	Target Level	Total Count	Score	Target Level
Achievement	0725007	492	57	Meets Target	39	25	Below Target	487	57	Meets Target
Equity	0725007	110	58	Meets Target				110	58	Meets Target
Growth	0725007	300	61	Exceeds Target	11	43	Below Target	299	61	Exceeds Target
Weighted Mean Target Level				2.4			1			2.4

*Score is the percent of proficient tests for achievement, the mean growth percentile for growth, and a weighted mean growth percentile for equity.