

Pierce 6th Six Weeks Data

YAY We Did It!



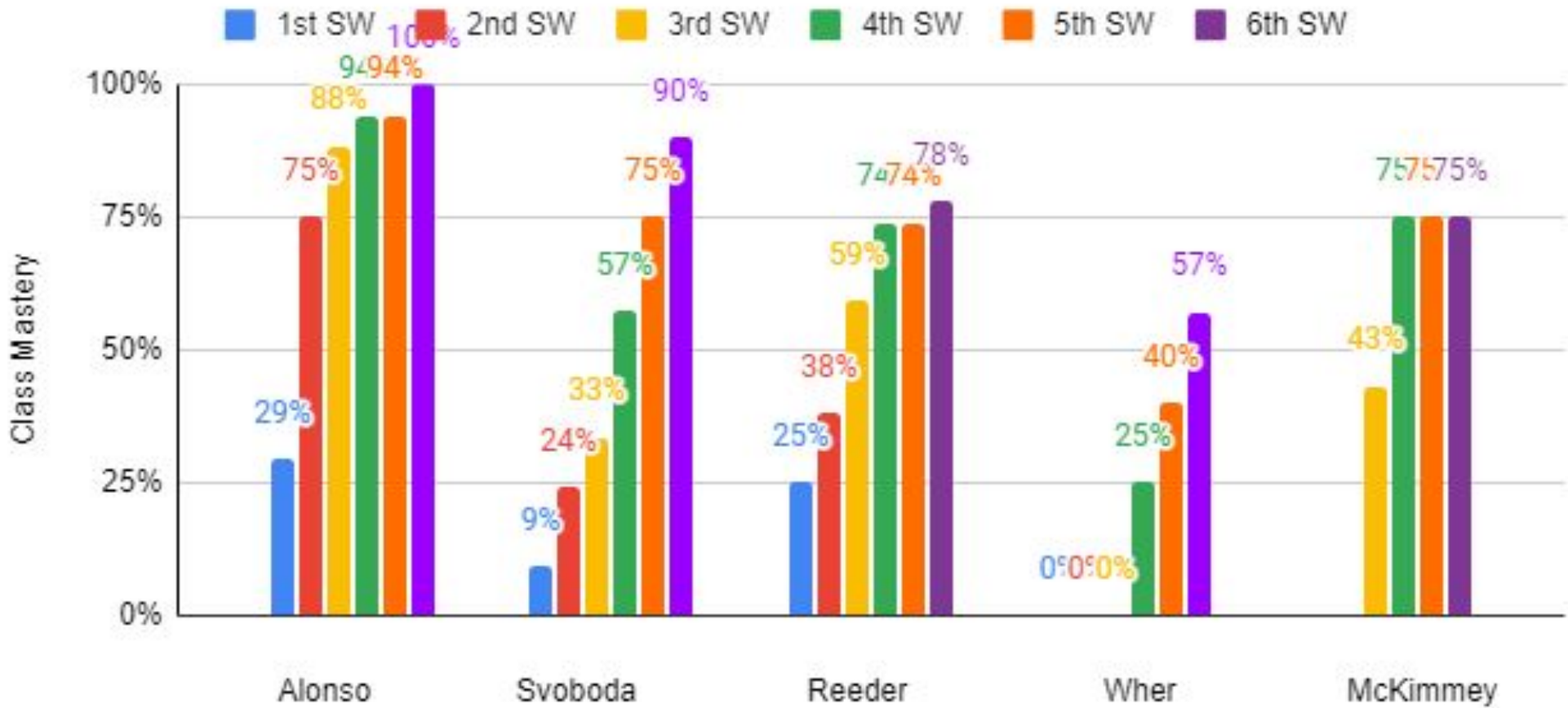
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Pre-k 3 ESL Team

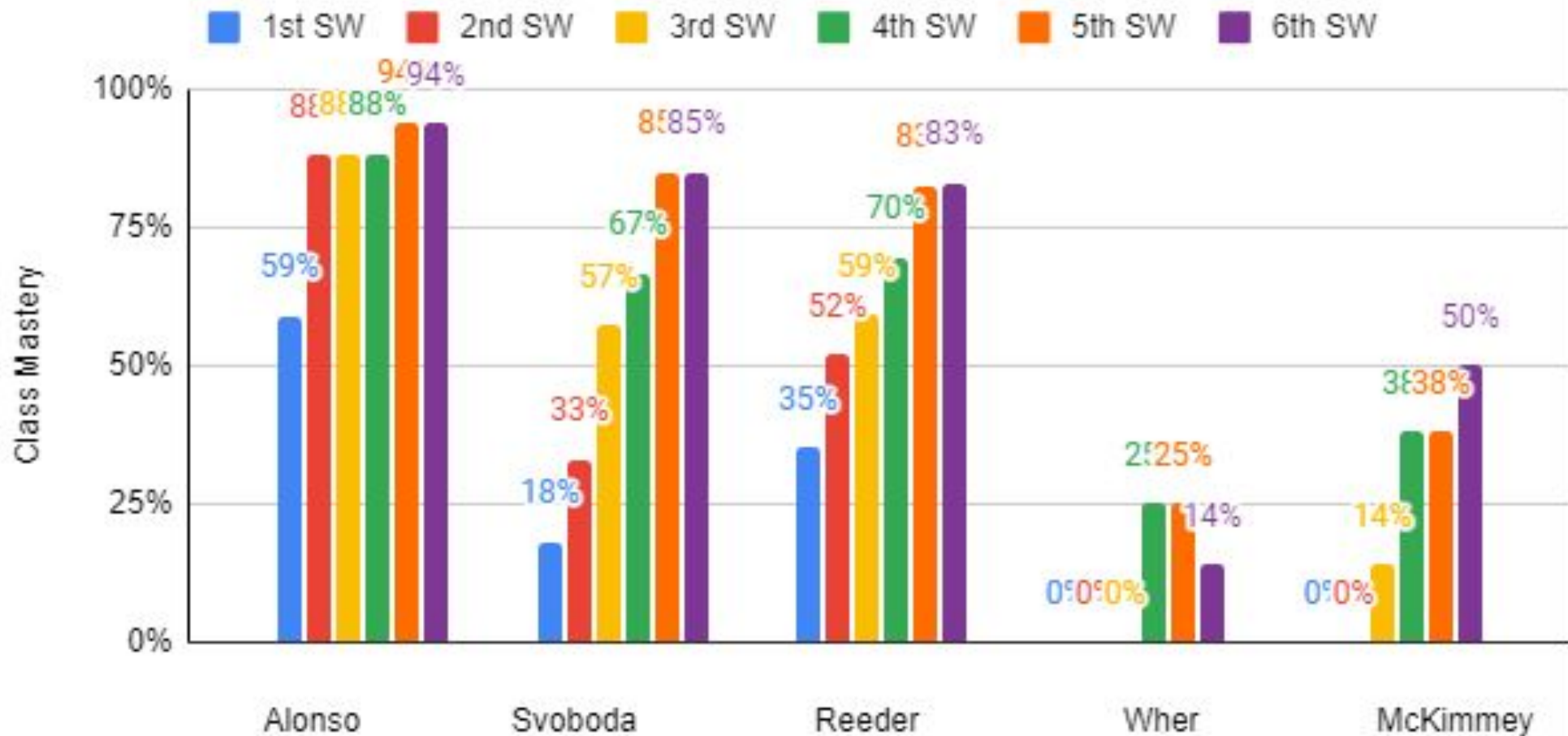
Identifies 10 Letters

Identifies 10 Letters



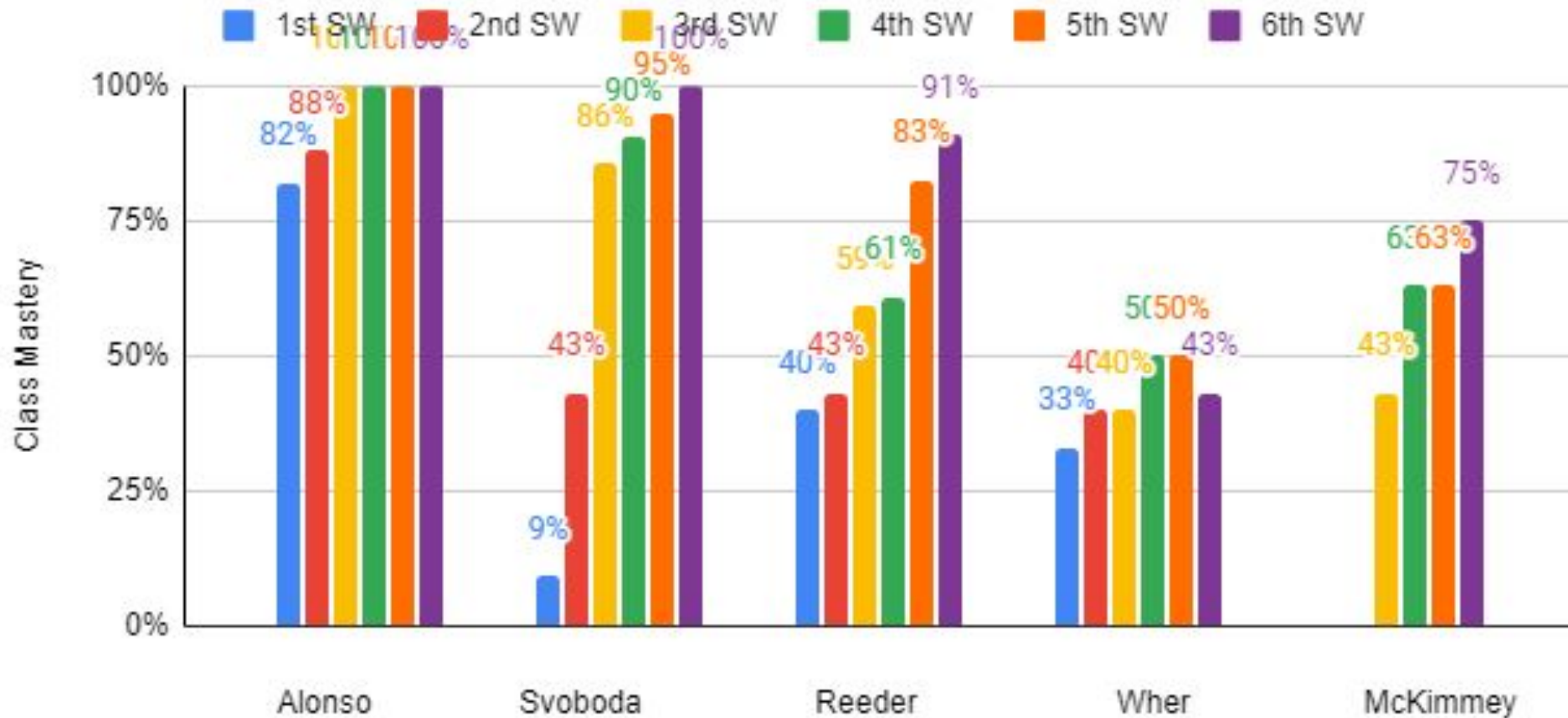
Rote Count to 10

Rote Count to 10



Name 3 Shapes

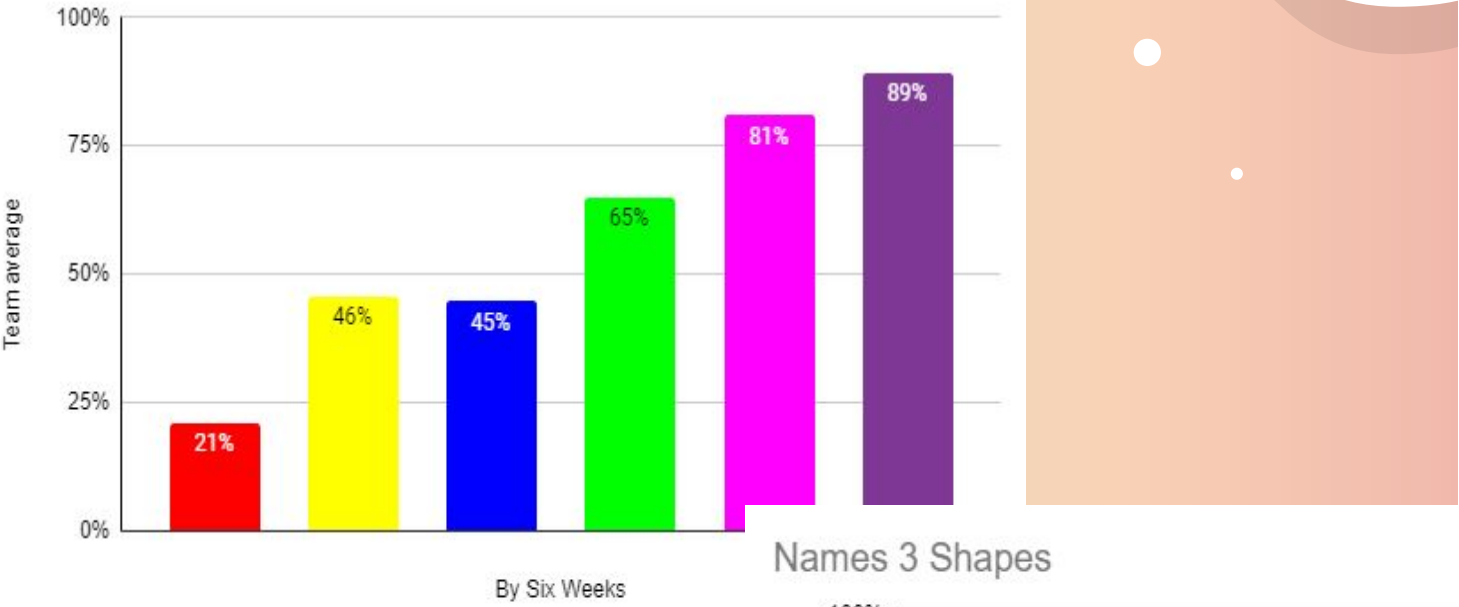
Name 3 Shapes



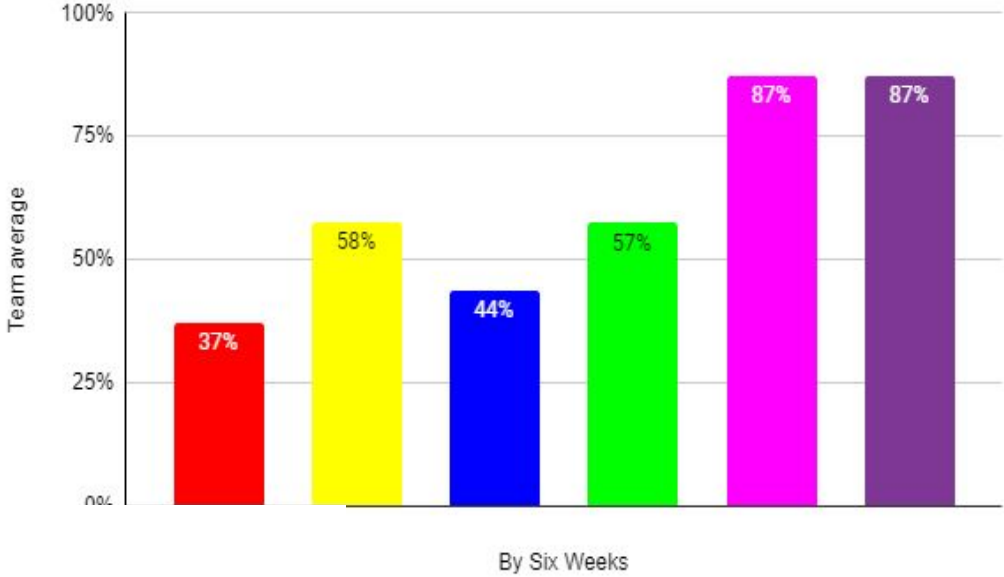
Team Average



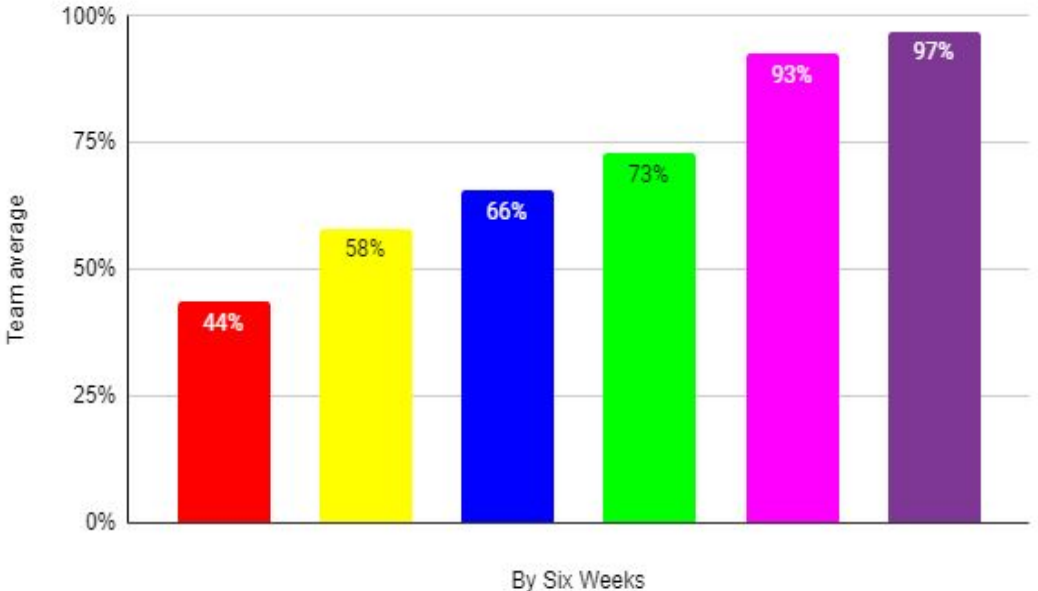
Recognize 10 Letters Team average



Rote Count to 10 Team average



Names 3 Shapes

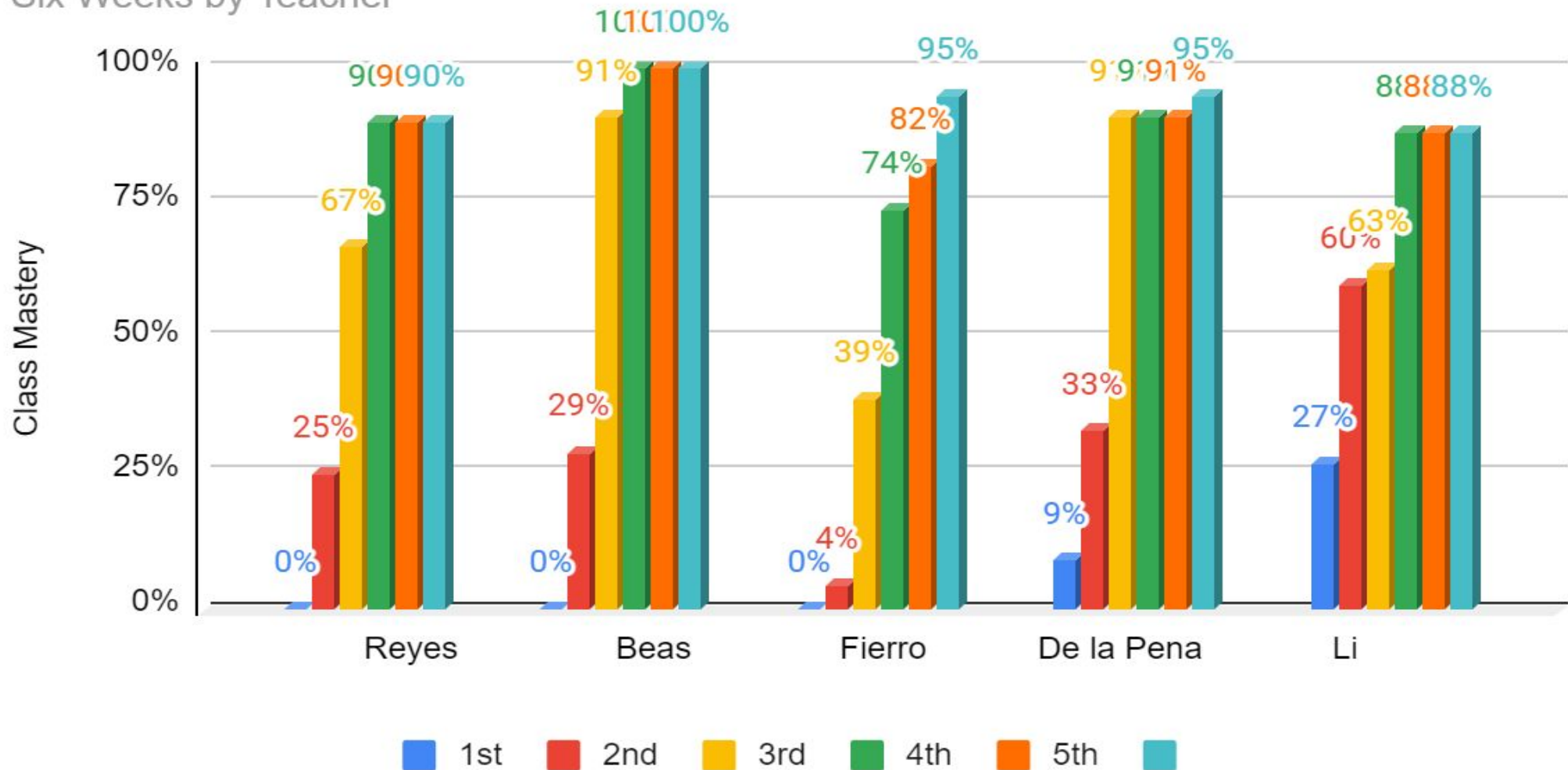


Pre-k 3 Bilingual Team

Identifies 10 Letters

Name 10 Letters

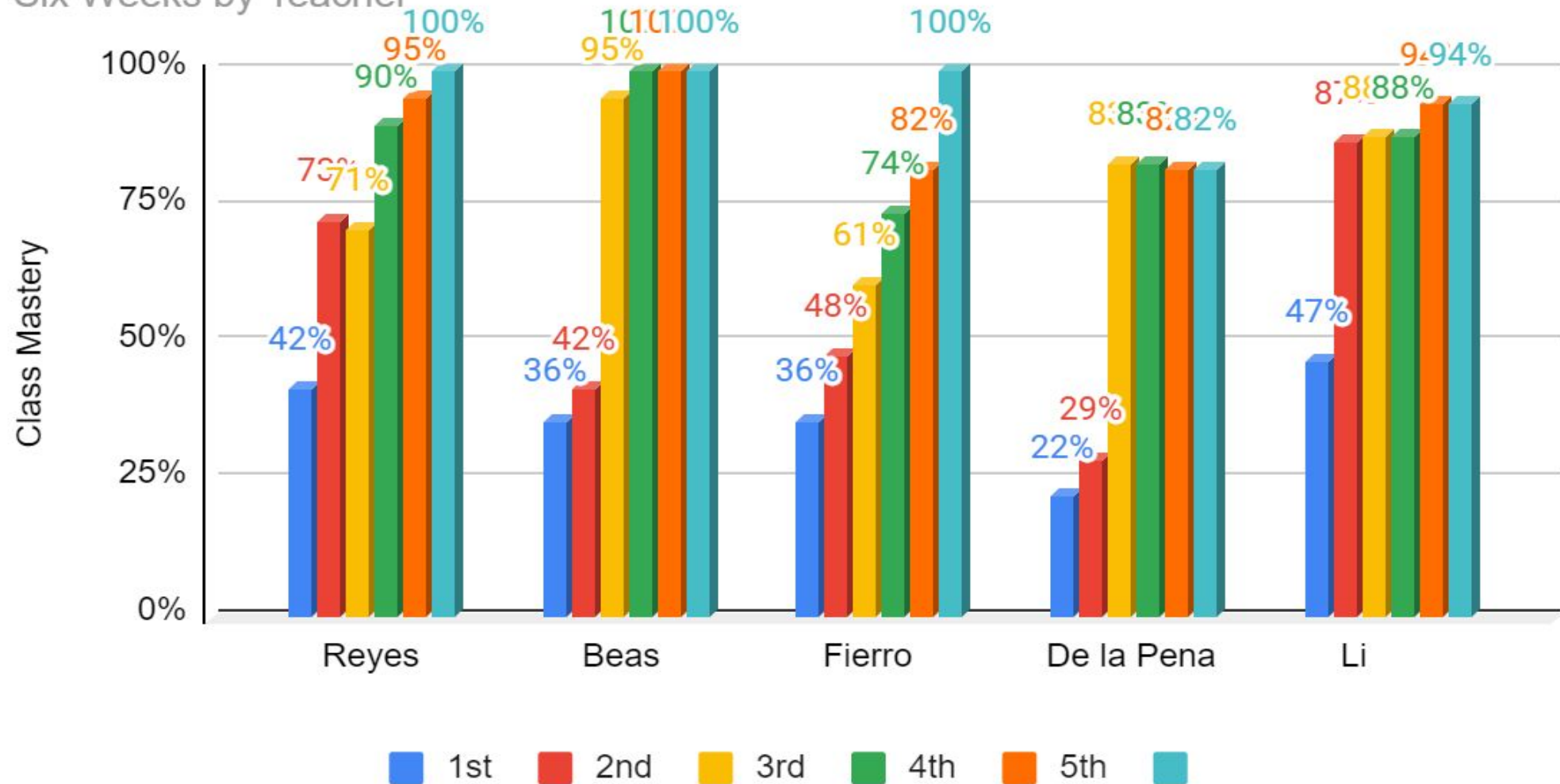
Six Weeks by Teacher



Rote Count to 10

Count to 10

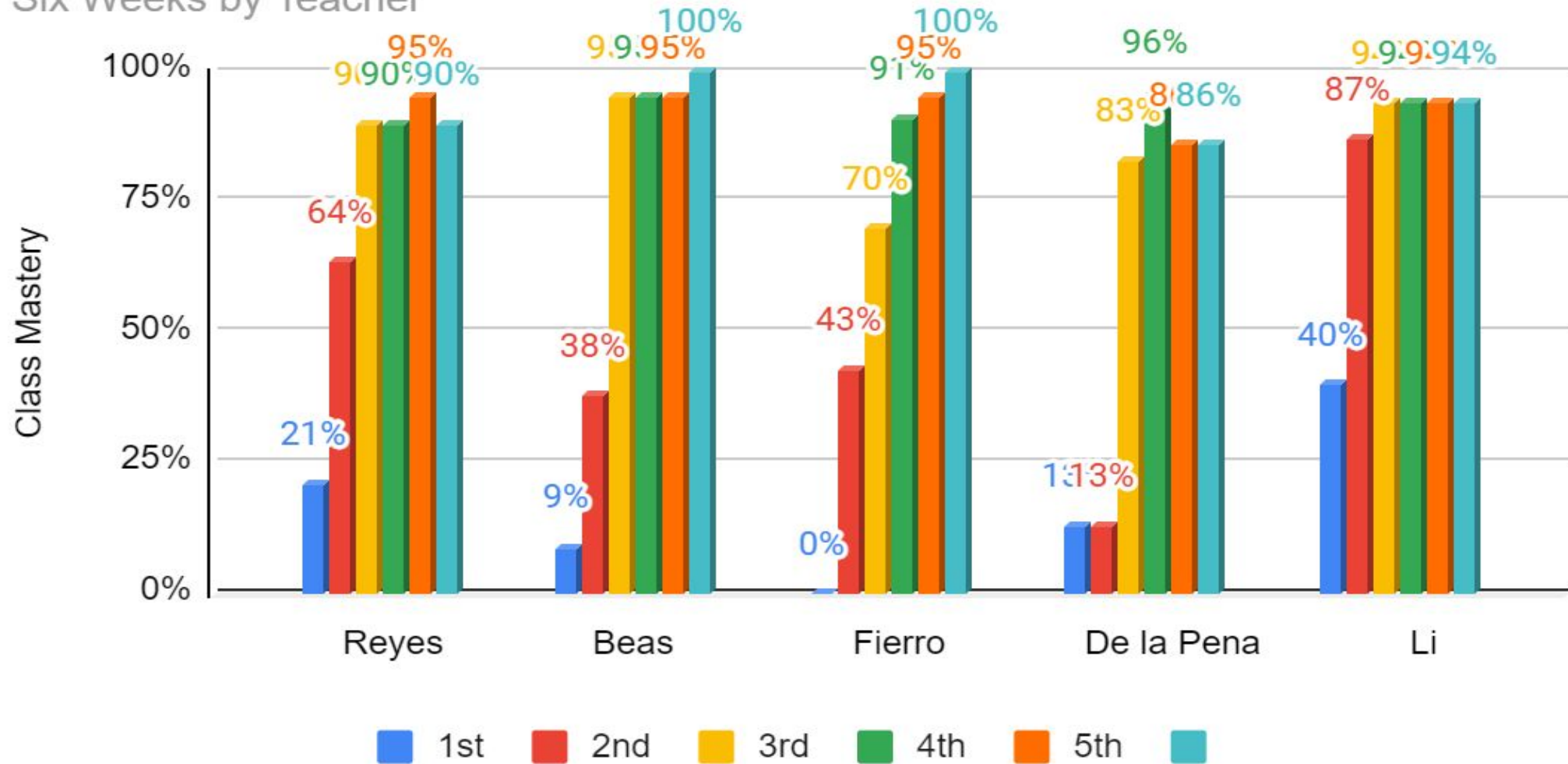
Six Weeks by Teacher



Name 3 Shapes

Name 3 Shapes

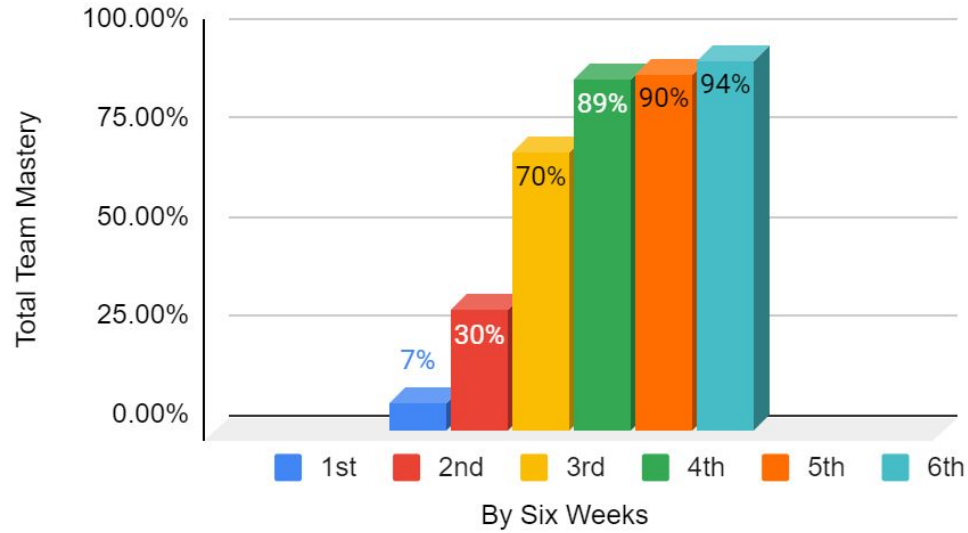
Six Weeks by Teacher



Team Average

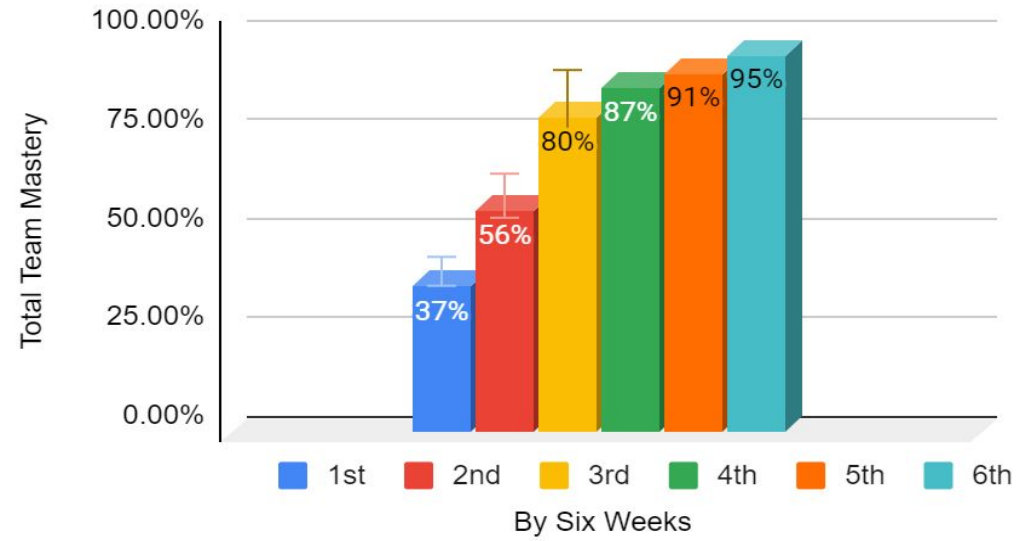
Name 10 Letters

By Six Weeks



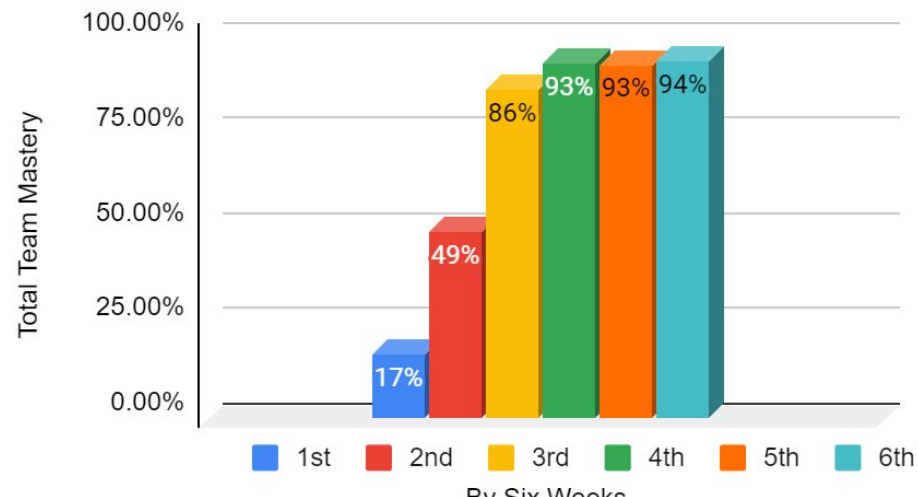
Count to 10

By Six Weeks



Name Shapes

By Six Weeks

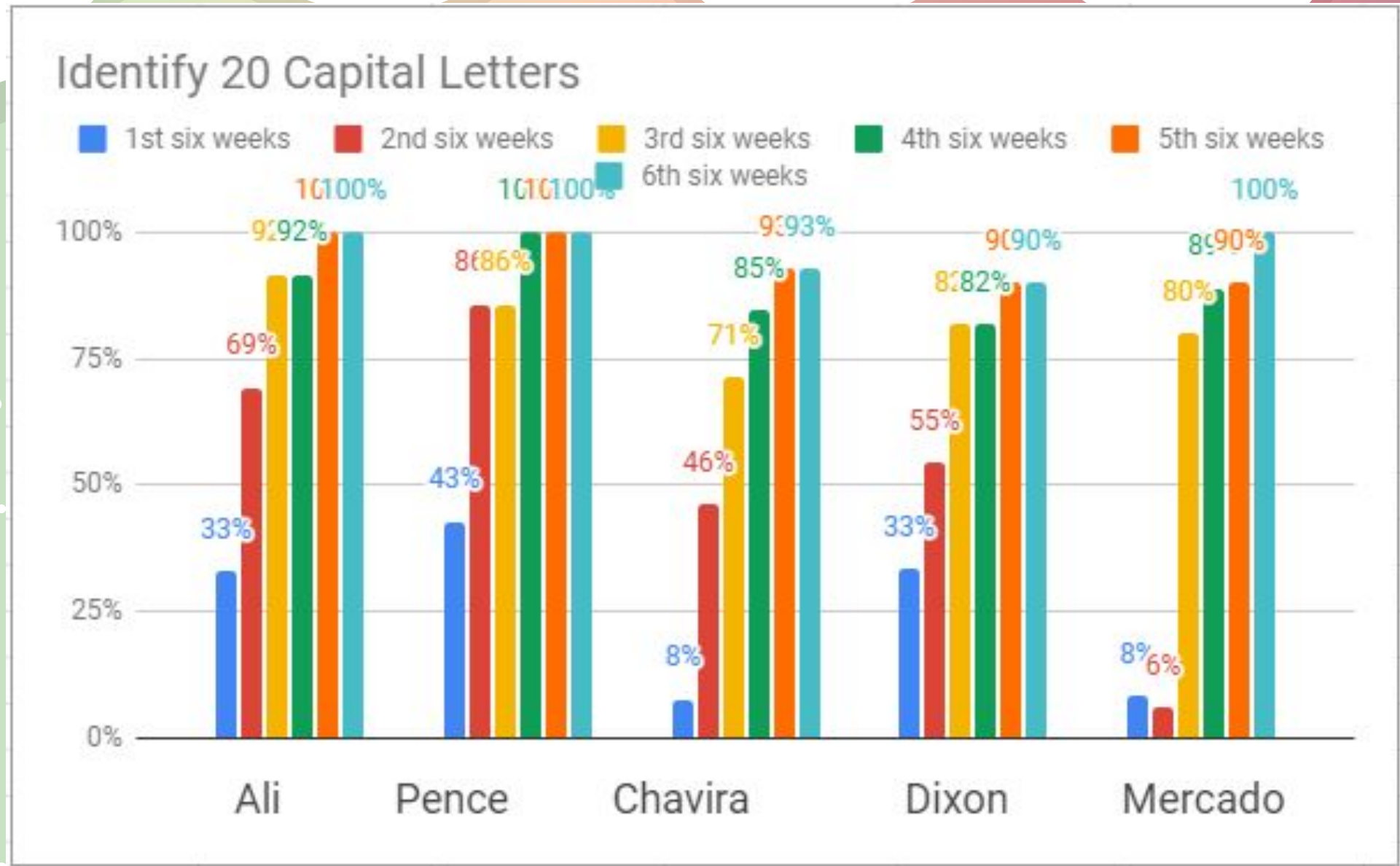


Pre-k 4 Team

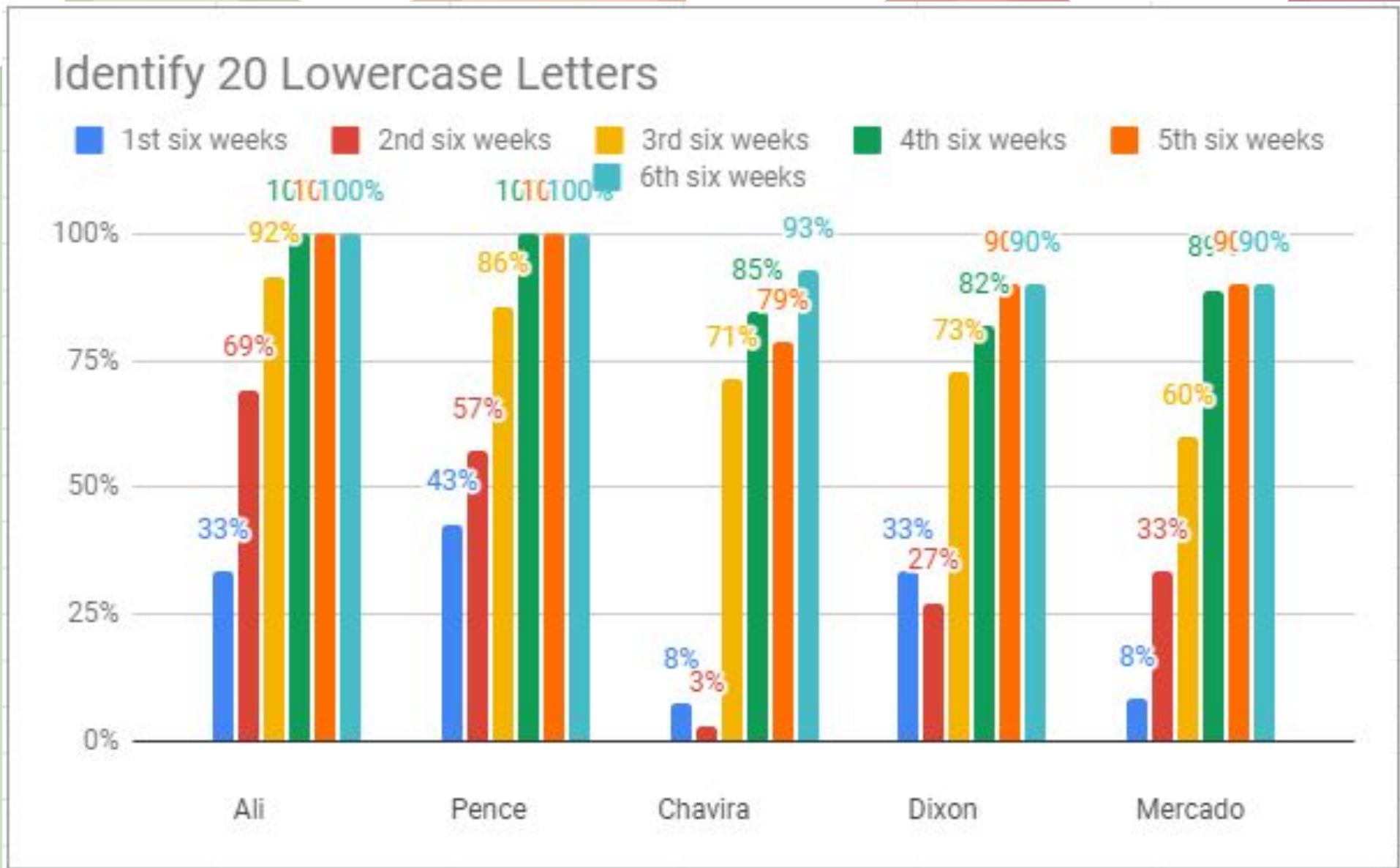
ECSE 4 & Pre-K 4 Team

	Teacher	M	L	6th: Identifies 20 Capital Letters	6th: Identifies 20 Lower Case Letters	6th: Produces 20 Letter Sounds	6th: Identifies Numbers 0-9	6th: Writes Own Name	6th: Rote Counts to 30	6th: Rapid Vocab
		/F	P							
1	Ali			100%	100%	100%	100%	100%	100%	91%
2	Pence			100%	100%	100%	100%	100%	100%	100%
3	Chavira			93%	93%	93%	93%	93%	93%	86%
4	Dixon			90%	90%	80%	100%	80%	80%	100%
5	Mercado			100%	90%	90%	80%	100%	90%	90%
6	Jenkins			100%	0%	0%	0%	80%	60%	0%
7	Knutson			67%	100%	80%	80%	50%	60%	0%
8	Pierce			67%	100%	0%	0%	0%	0%	0%
	CAMPUS %			96%	96%	93%	98%	93%	93%	94%
	Goal			90%	90%	90%	90%	90%	90%	90%
	Difference from goal			6%	6%	3%	8%	3%	3%	4%

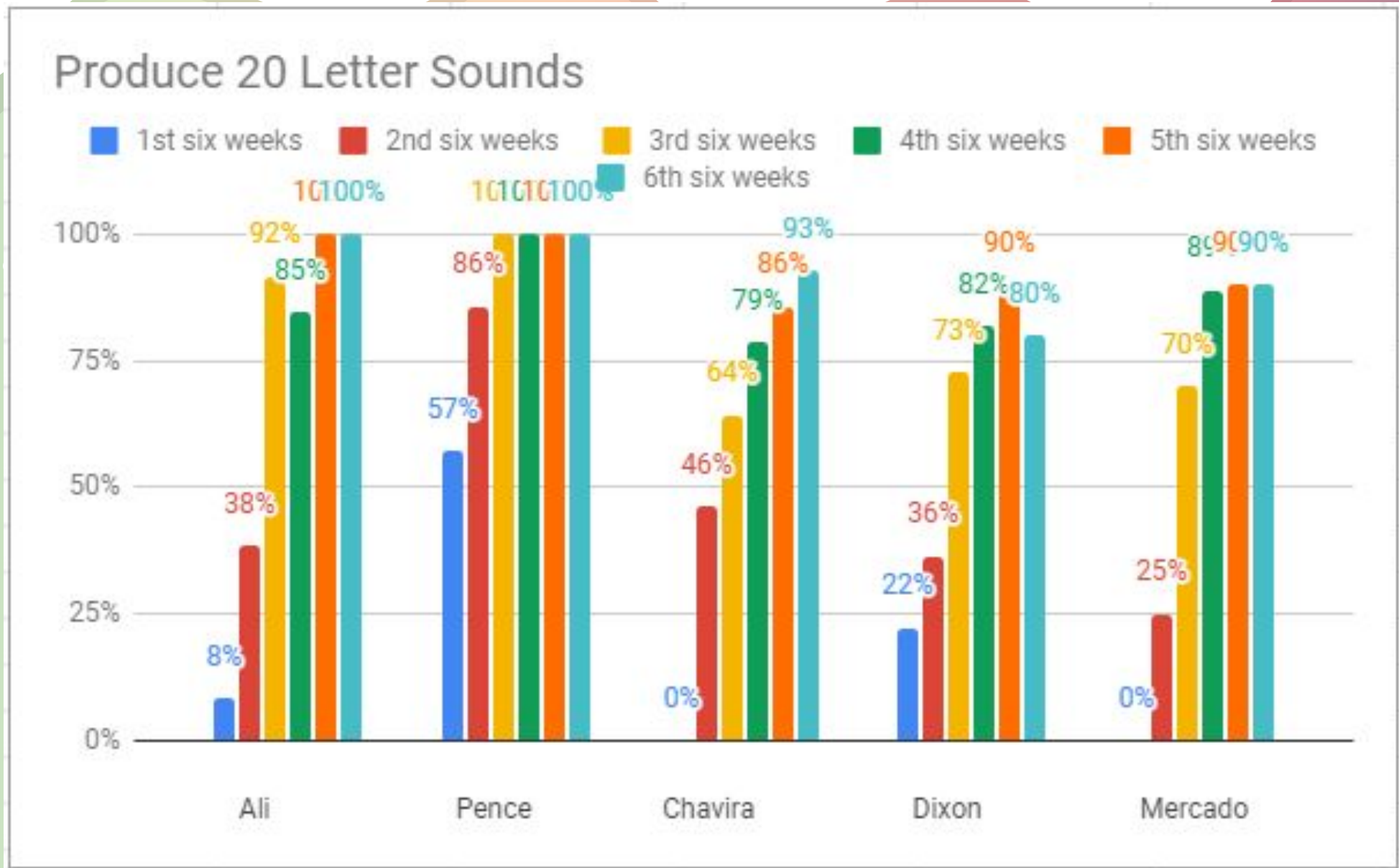
Identifies 20 Uppercase Letters



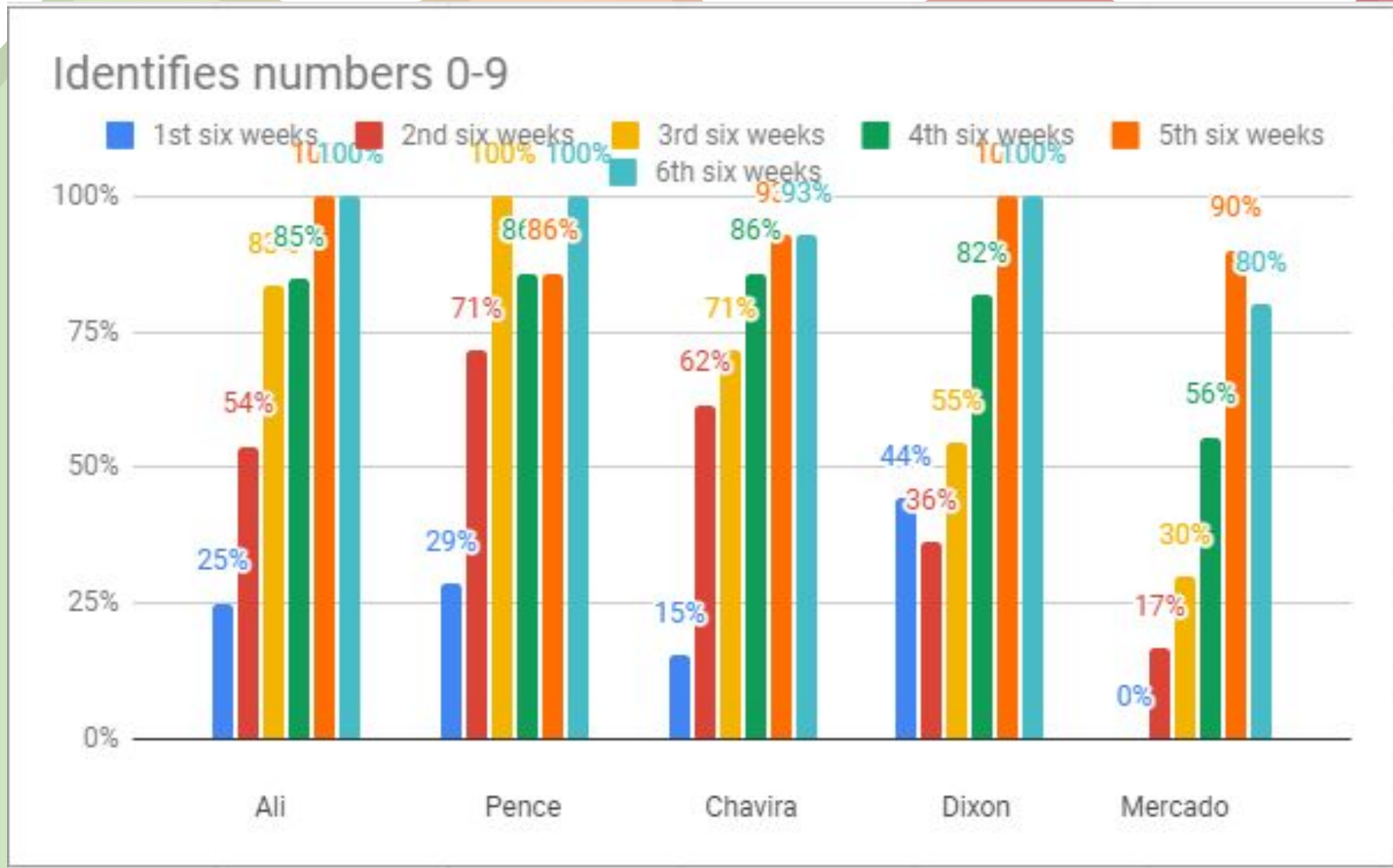
Identifies 20 Lowercase Letters



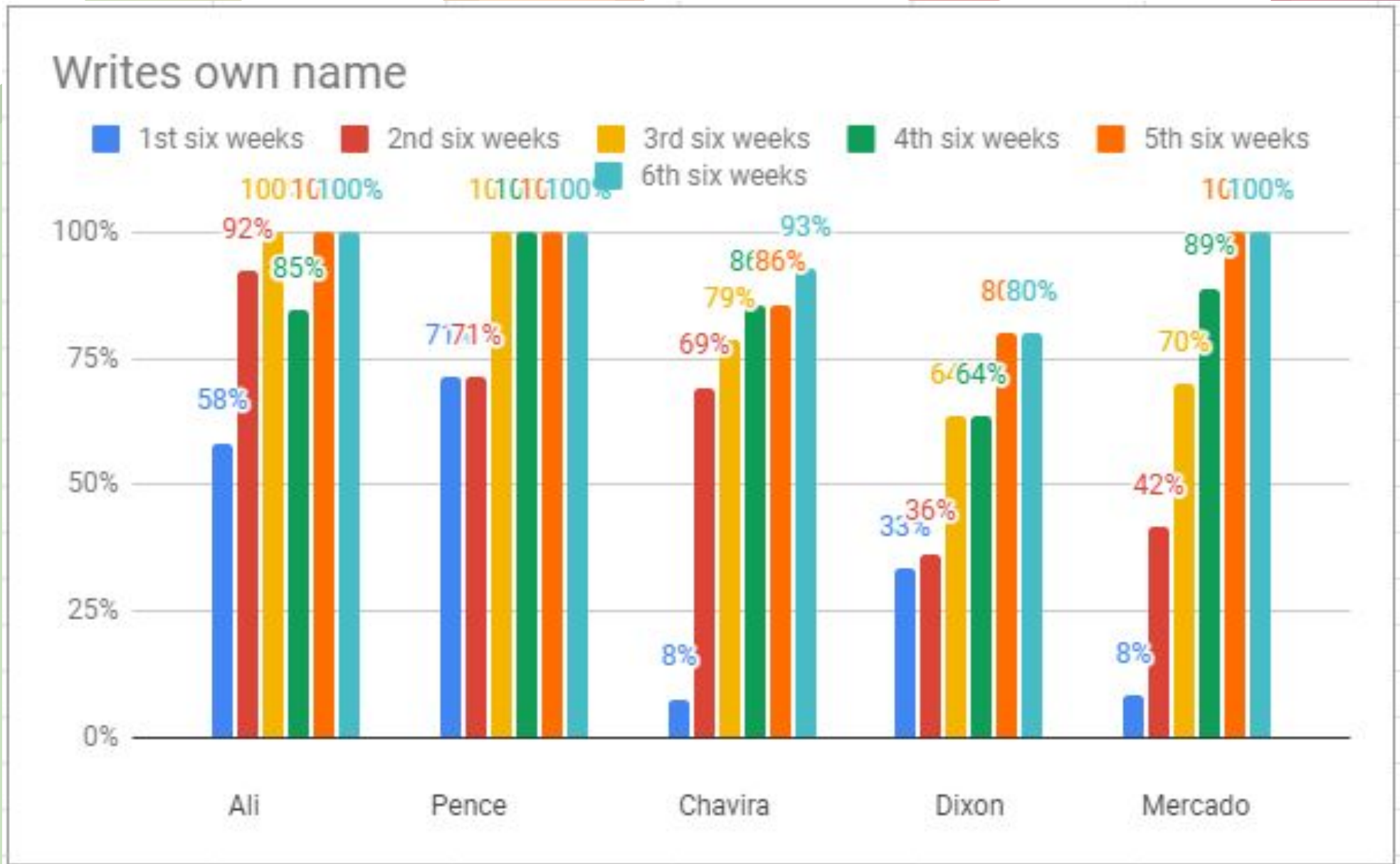
Identifies 20 Letter Sounds



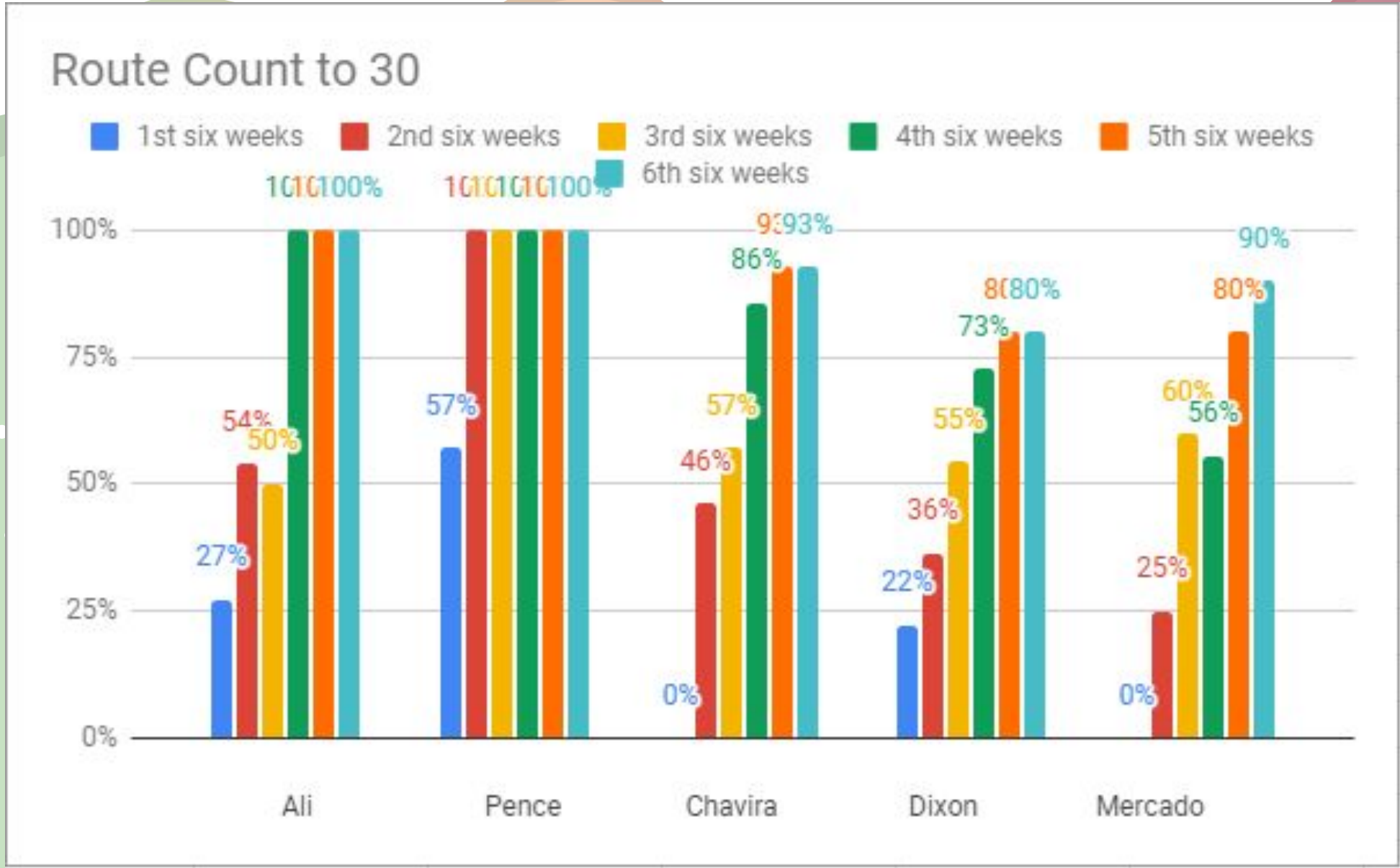
Identifies Numbers 0-9



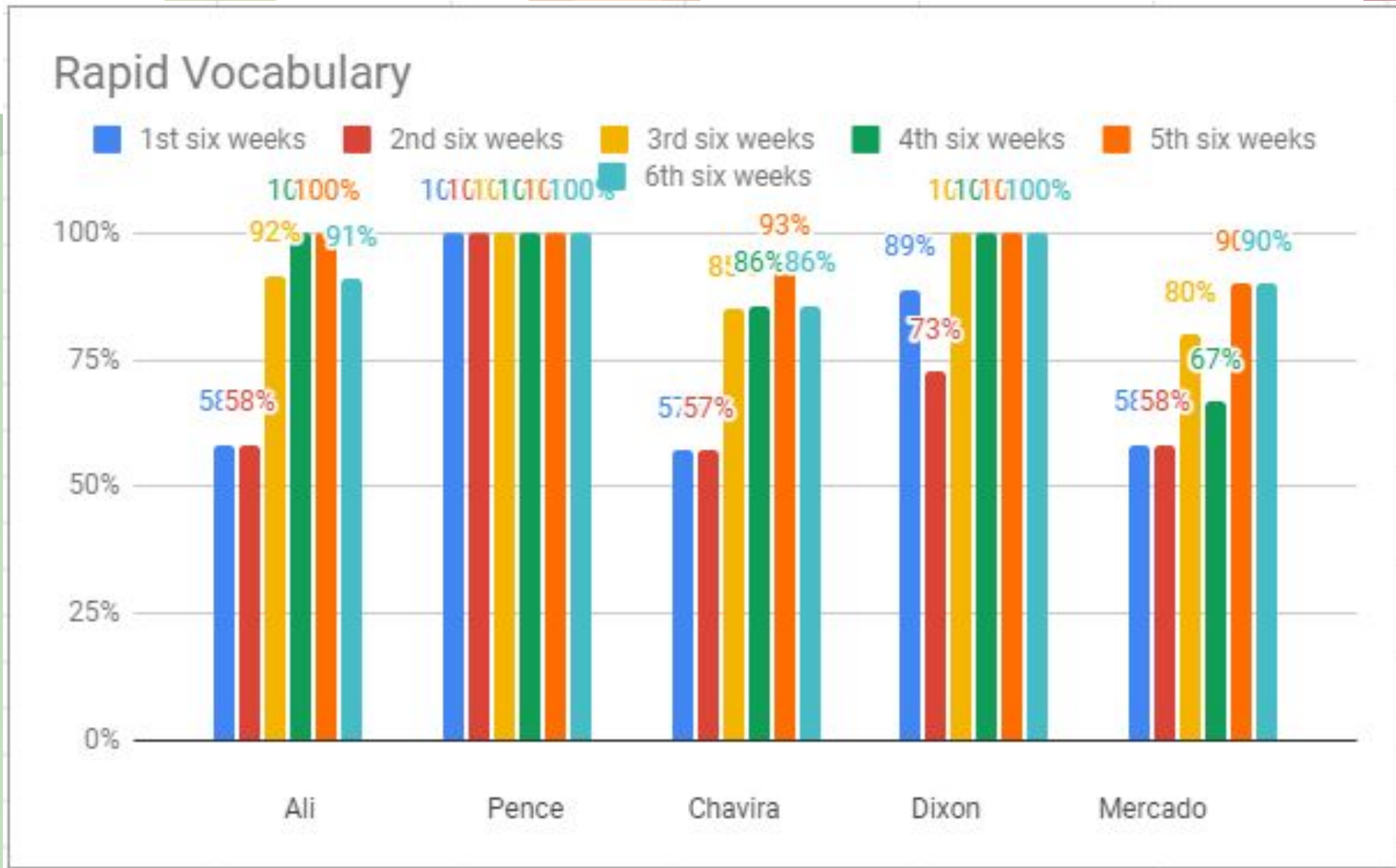
Can Write their Name



Rote Count to 30



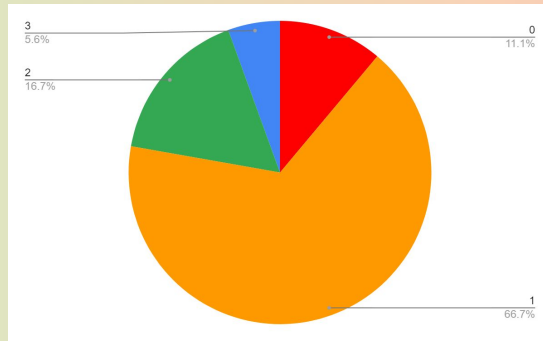
Rapid Vocabulary



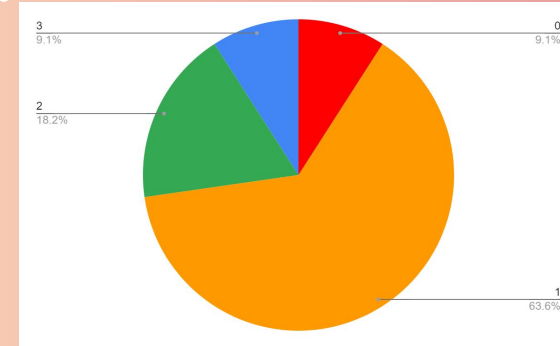
ECSE Team

Following Directions-Team

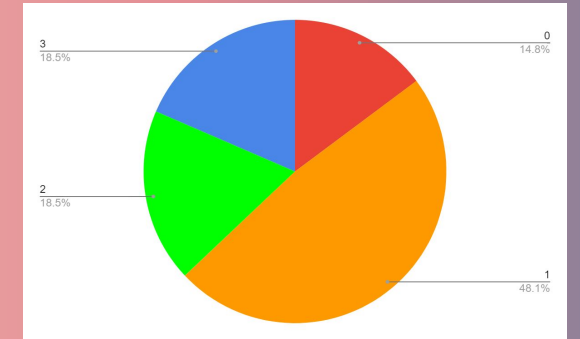
1st Six Weeks



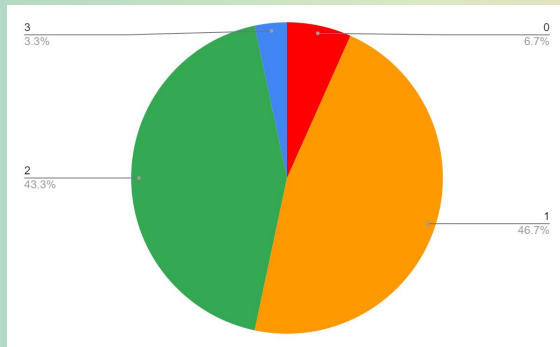
2nd Six Weeks



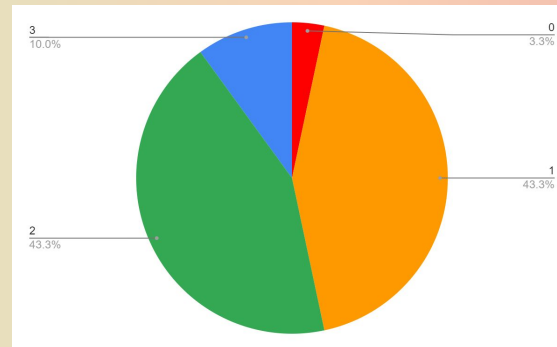
3rd Six Weeks



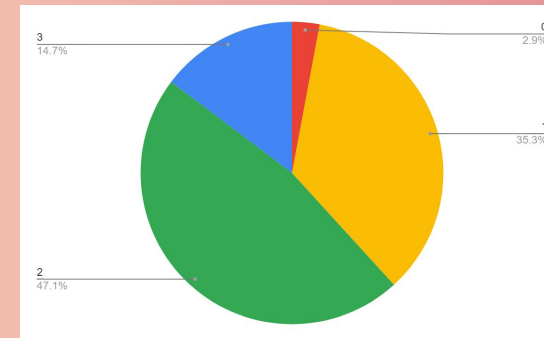
4th Six Weeks



5th Six Weeks



6th Six Weeks

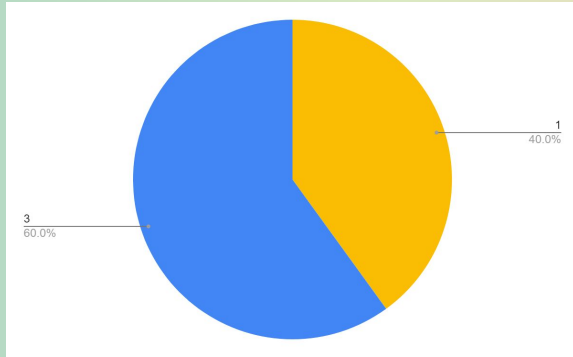


97% of students increased one level in the following directions rubric.

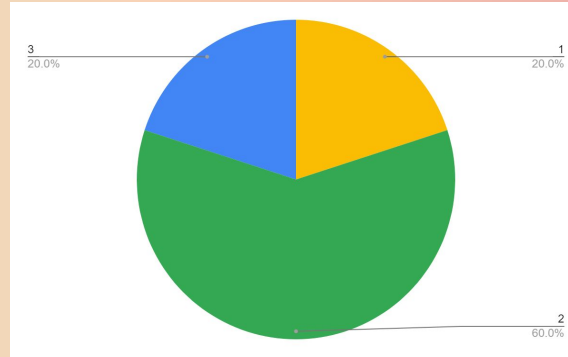
0	Follow no directions
1	Follow one step directions
2	Follow two step directions
3 or more	Follow 3 or more directions

Following Directions-Individual Teachers

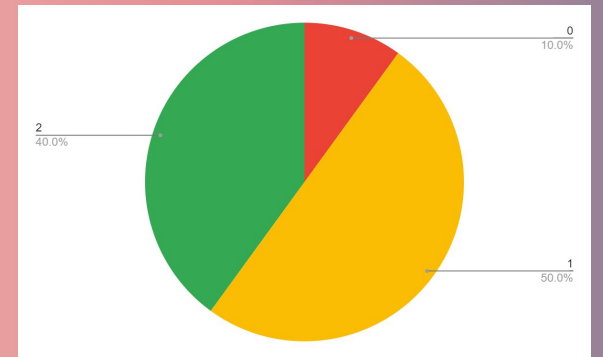
Knutson



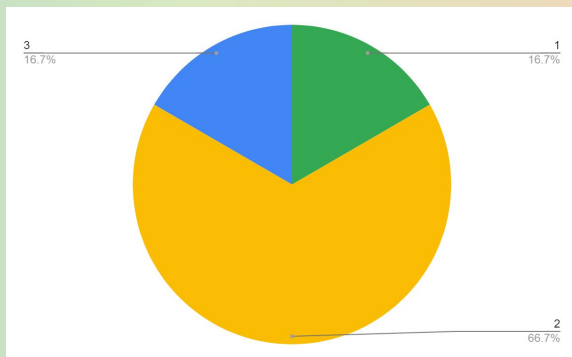
Jenkins



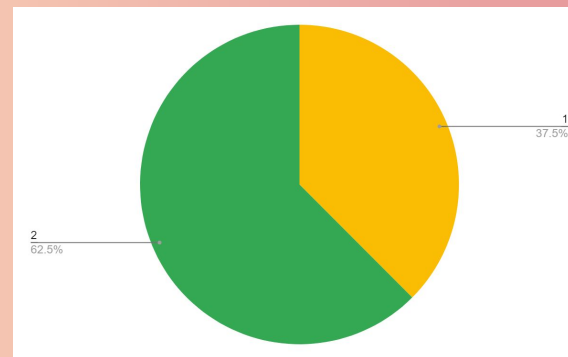
Wehr



Pierce



McKimmey



0	Follow no directions
1	Follow one step directions
2	Follow two step directions
3 or more	Follow 3 or more directions

Communication-Team

100% of our students will increase their functional communicative attempts by showing a 20% gain by May of 2022.

All ECSE	
% of Growth	% of Students
0-19%	21%
20% +	79%
Total Number of Students	34

Communication-Individual Teachers

Jenkins	
% of Growth	% of Students
0-19%	0%
20% +	100%
Total Number of Students	5

Knutson	
% of Growth	% of Students
0-19%	0%
20% +	100%
Total Number of Students	5

Wehr	
% of Growth	% of Students
0-19%	70%
20% +	30%
Total Number of Students	10

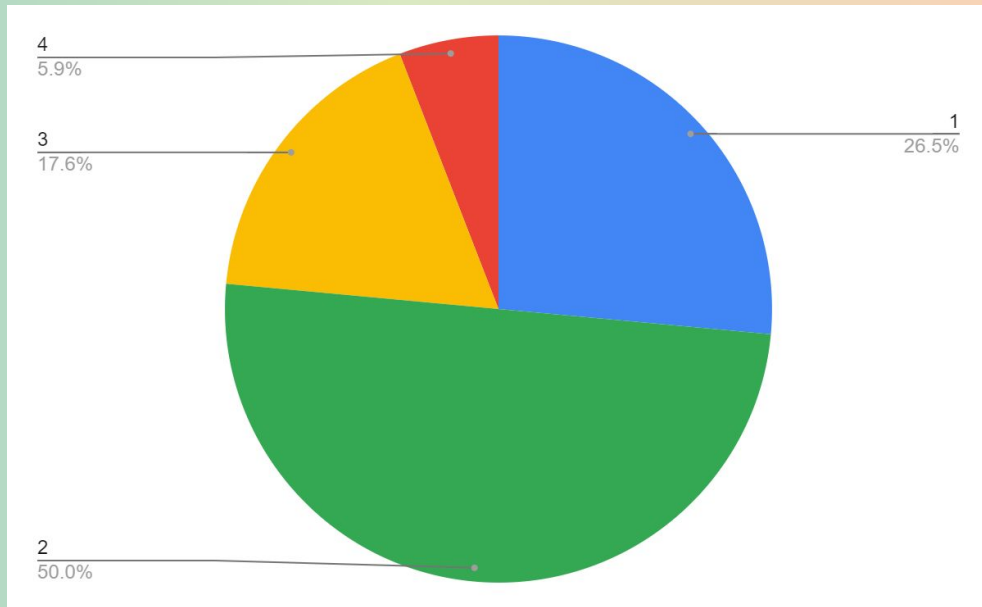
Pierce	
% of Growth	% of Students
0-19%	0
20% +	100
Total Number of Students	6

McKimmey	
% of Growth	% of Students
0-19%	0
20% +	100
Total Number of Students	8

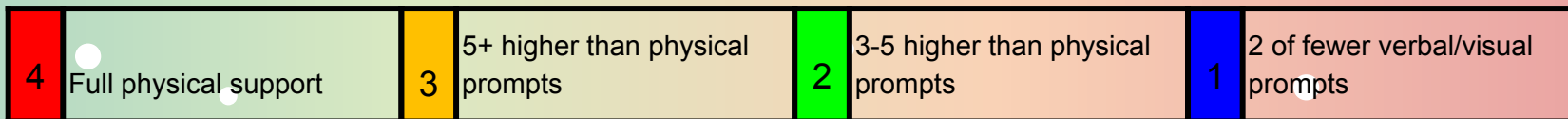
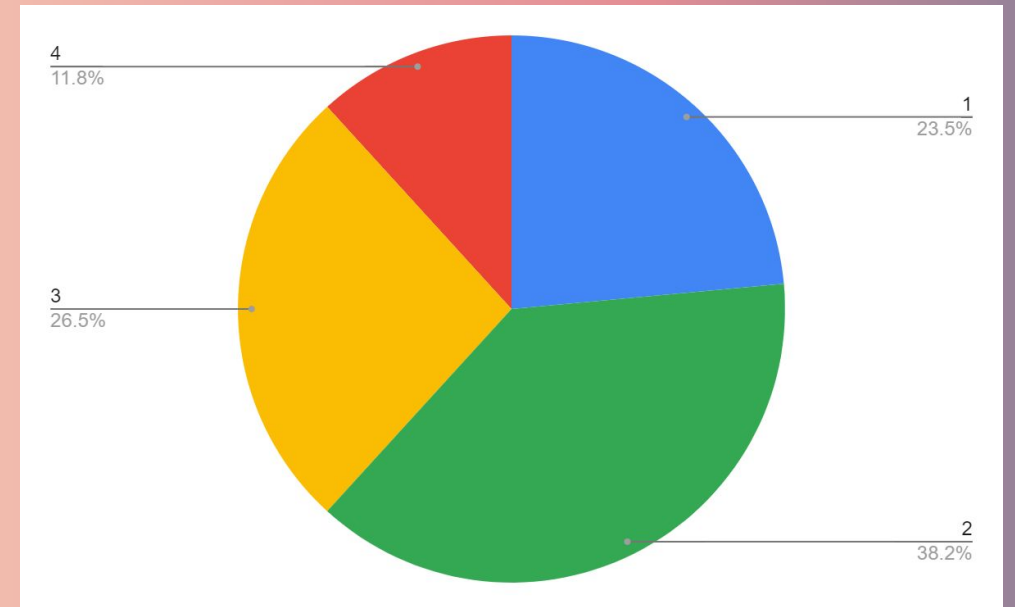
Attention to Task-Team

18% of our students have reached an independent level of attention to task.

Teacher directed activity -

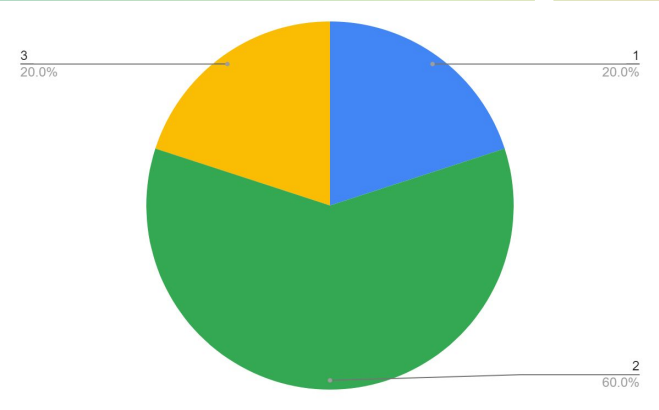


Independent activity -

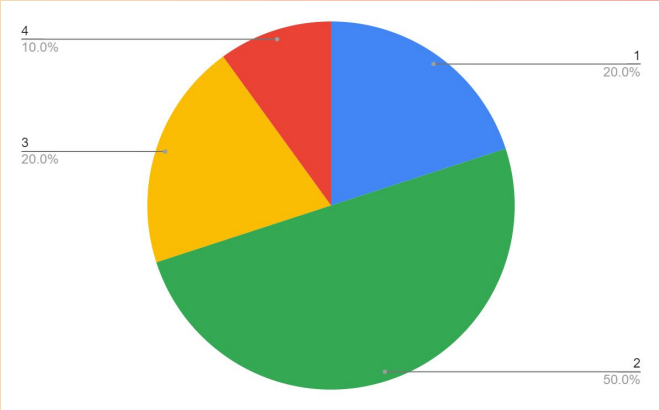


Attention to Task-Individual Teachers

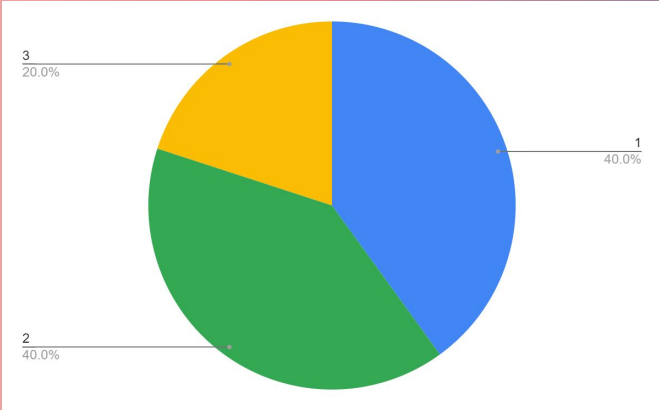
Knutson



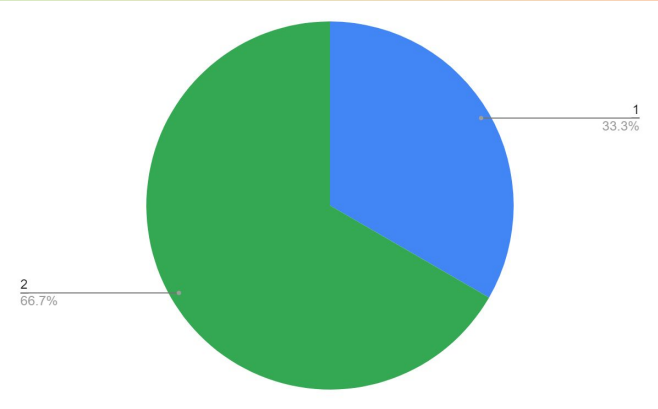
Wehr



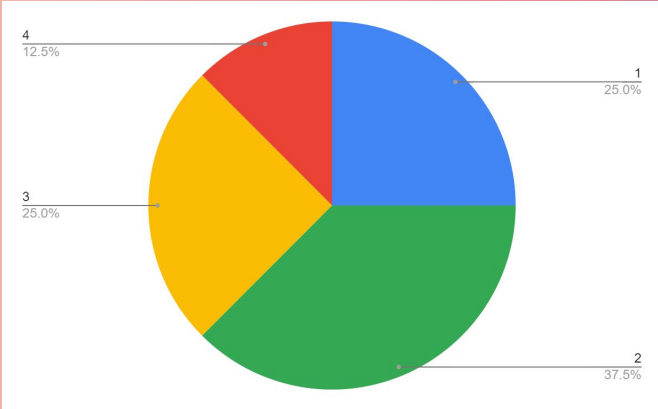
Jenkins



Pierce



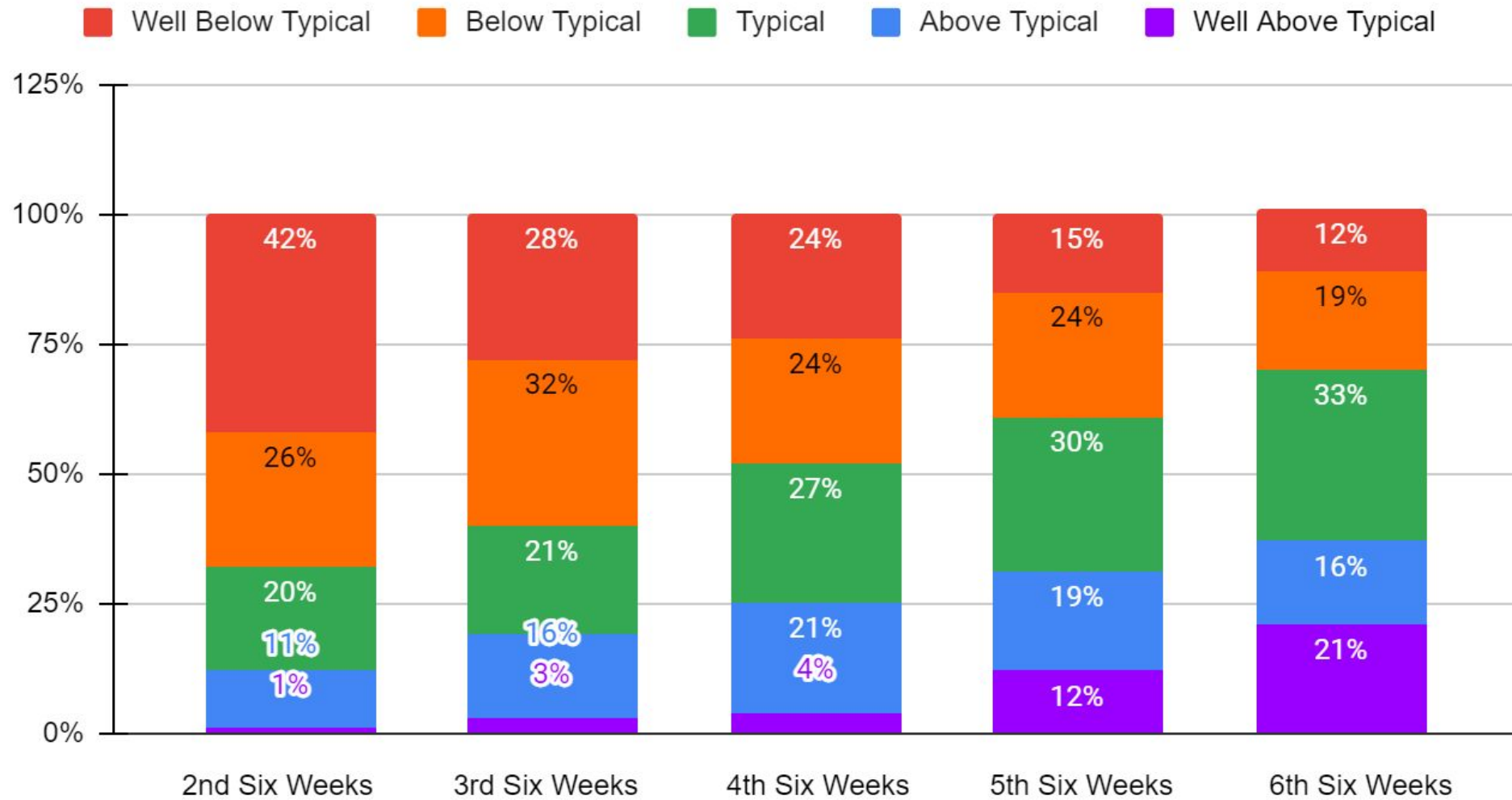
McKimme



Oral Language Tracker 2021-2022

2nd-6th Six Weeks

Oral Language Tracker





Thank you!

For everyone's hard work this year and how you continue to support one another and every child.