**PLC Planning Agenda & Minutes**

 Members: Ali, Chavira, Dixon, Mercado, Pence Date: 04/18/2022 Time: 1:00pm in the teachers lounge

 **Norms:**

 **Be on time**

 **Be consistent**

 **Be involved**

 **No judgment**

 **Be Honest**

 **Be flexible**

**Questions:**

**1.** **What do we want each student to learn?** Subtraction, sharing equally, measurement

**b.** **Is something missing in the curriculum?**

**2.** **How will we know when each student has learned it?**

**a.** **Informal assessments** We can informally assess students during centers and large group. When students are able to independently add objects together we will know that they have understood the concept.

**b.** **Team common assessments** PreK4 essential skills. Daily route counting to 30 or higher. Daily addition and subtraction problems. One on one conversations during small groups and during RTI time.

**3.** **How will we respond when a student experiences difficulty in learning?**

We will continue to pull students one on one or in small groups to reinforce the concept of addition and subtraction and division.

**a.** **How are we intervening? Providing specific examples for all the kids.** Using RTI time to expand lessons that most children did not understand. Set up one-on- one time with students. Working in small groups.

**b.** **Is there another way?** Pulling students during RTI time to have one on one, use guidelines and checklists as guides. Setting short term goals such as answering daily addition and subtraction problems.

**4.** **How will we accelerate and extend the learning for students who are proficient?** Differentiation with small groups. Using large numbers during addition and subtraction.

**a.** **How are we extending?** Creating more challenging problems for students who have excelled in addition, subtraction and division.

**b.** **Is there another way?**

**ACTION MINUTES:**

**SuperHero Week- April 25th**

**Summer School- Not selecting students with IEPs since they already have extra support. Created a list of students who need to be suggested for Summer School.**

**Creating a plan for ECSE students for inclusion.**