Taking Action 2018 Solution Tree/ RTI at work

Use the following for collaborative analysis and collective response.

***Communication***

1. Consider the assessment task:
	1. **What worked well?** *Video taping samples allowed for observing things that we may miss when measuring communication.*
	2. **What did not work well?** *The CFA is lengthy. It also is not allowed to show growth in different area/levels of communication.*
	3. **How might you revise the assessment to make it more effective?** *As a team we want to find a less lengthy CFA that still looks at communication. We are re-evaluating how we are taking the data so we can measure more effectively how students' communication is growing and if our interventions are working.*
2. Analyze these data, and identify areas of targeted response.
	1. **As a team, which learning targets require more attention?** *The systems we are using and reaching out to our SLP team. (Flip Books, Core boards, Communication Exchange, AAC, etc.) Also discussing how different systems may work for one student and not another. Ex. Coreboard.*
	2. ***As a team, which students did not master which targets?*** *A small percentage of students have become more quiet.*
	3. **As a team, which classroom/s require additional support?** *We will be reaching out to Donna (SLP) to help us look at assessments already used for communication.*
	4. **As an individual teacher, which area was my lowest, and how can I improve?** *With communication in mind: making sure we are consistently using visual & resources to promote non-verbal language.*