

2023-24 Professional Learning Plan

GOALS

- 1). Systematic and systemic investigation of the elements and strategies of the instructional framework (Marzano's *New Art and Science of Teaching*); initial implementation
- 2). Implementation of structures and procedures that promote teacher retention
- 3). Alignment between district, building, and individual goals
- 4). Increase collaborative opportunities that promote excellence in teaching practices
- 5). Increase student achievement scores and success for all learners

Full Day Date	Topic
October 5-6	Iowa BEST Conference : Creating a Culture of Caring <ul style="list-style-type: none"> ● Caring for Students (common mental health concerns, crisis response) ● Caring for Educators (personal and professional wellness, systems of wellness) ● Caring for Classrooms (classroom management, sense of belonging)
November 27	<ul style="list-style-type: none"> ● Instructional Framework ● Continued learning from Iowa BEST, September and November CIA sessions with Solution Tree (PLC at Work Coaching Academy)
January 3	<ul style="list-style-type: none"> ● AM - Instructional Framework ● PM - Teacher time for semester grade reporting
January 15	Shared with Colfax-Mingo <ul style="list-style-type: none"> ● Content/grade-alike collaboration ● Common HRS Learning ● Content-specific learning
March 18	Instructional Framework
April 22	Shared with Colfax-Mingo <ul style="list-style-type: none"> ● Content/grade-alike collaboration ● Common HRS Learning ● Content-specific learning
May 28	<ul style="list-style-type: none"> ● Instructional Framework ● Vertical alignment of priority standards

Time	Topic	Facilitation
8:00-8:30 (District)	Overview/Review/Preview Purpose, Expectations Logistics	Clapper/Anderson
8:30-11:30 (District)	3 Required Station Rotations Choice Stations Mixed model Personalized professional learning	DILT, AEA, Counselors In-house experts AEA modules
11:30-12:30	Lunch	
12:30-3:30 (Building, Team, Individual)	Implementation of morning learning Building-specific goals/issues Collaborative team time Individual learning time/IPDP	Luther/Vaughn, Hasselbrink/Crook