### **School Student Achievement Data**

## **State Accountability: Georgia Milestones**

## Percentage of Students Meeting or Exceeding Proficiency

#### **GRADE LEVEL: 3rd Grade**

		2017-2018			2018-2019			2020-2021		2021-2022			
SUBJECT	School	District	State	School	District	State	School	District	State	School	District	State	
English	48.5	39.4	37.4	44.7	47.7	42	42	34.9	36.2	55.2	35.4	36.5	
SPED		7.8	14		19.5	16.3	8.3	12	14.5		10.7	14.6	
ELL		10.5	14.3		0	18.5		10	13.4		21.1	15	
Eco Dis	31.6	27.3	26.3	34.2	38.1	30.5	31.4	26.5	25.6	27.3	21.6	23.7	
Lexiles	82	78	71	77	80	73	75			83			
Mathematics	43.5	40.8	45.8	51.3	50	51.8	50	36.9	38.5	57.4	41.9	43.2	
SPED		11.3	20.8		22.3	24.5	16.7	10	19		19.7	22.3	
ELL		10.5	28.3		16.7	35.3		10	18.6		42.1	26.7	
Eco Dis	31.6	28.6	34.8	36.9	41.2	40.9	40	30.7	27.6	36.4	23.6	29.8	

#### **GRADE LEVEL: 4th Grade**

		2017-2018			2018-2019			2020-2021		2021-2022			
SUBJECT	School	District	State	School	District	State	School	District	State	School	District	State	
English	52.9	45.5	41.4	50.5	44.1	42.4	44.2	39.1	36.7	47.6	36.8	37.7	
SPED	0	10.9	13.6		14	14.3		12.8	12.7	20	12.7	13.5	
ELL		5.9	13.7		0	17.2		12.5	10.9		0	14.3	
Eco Dis	38.1	36.1	30.1	32.5	31.7	30.8	30	27.7	26	42.1	22	24.7	
Lexiles	73	61	59	75	70	64	69			74			
Mathematics	77	50.8	47	64.7	50.7	49.2	57.9	44.4	43.1	64.4	42.1	44	
SPED	30.8	14.3	19.5		15.6	21		22.1	18.9	40	19.7	20.6	
ELL		58.9	26.3		11.2	30		6.3	20.2		14.3	25.1	
Eco Dis	64.3	44.3	35.6	47.7	39.8	37.5	35.5	32.8	31.9	63.2	27.1	30.3	

#### **GRADE LEVEL: 5th Grade**

		2017-2018			2018-2019			2020-2021		2021-2022			
SUBJECT	School	District	State	School	District	State	School	District	State	School	District	State	

English	44.7	43.1	41.4	66.7	49.3	45.4	40.5	43.8	39.4	41.7	42.4	41.6
SPED	11.1	10.2	11.6	6.7	7.8	13.3		11.4	11.8	8.3	14.4	13.3
ELL		0	5.7		0	8.5			6		0	10.6
Eco Dis	36.4	33.1	29.7	57.5	38.7	33.5	22.2	30.7	28.6	21.1	23.5	28.6
Lexiles	73	74	71	86	79	73	77			75		
Mathematics	43.5	34.5	38.8	60	36	40.8	41.8	40.3	34.7	46.4	35.6	37
SPED	5.6	5	12.3	13.3	3.9	13.7		14.9	12.9	8.3	11	14.4
ELL		18.2	10.8		17.6	13.9			9.1		5	14.8
Eco Dis	31.8	25.8	27.5	52.5	28.4	29.2	27.8	28.1	23.8	15.8	20.3	23.8
Science	38.8	34	39.5	55.5	40.8	42.8	30.4	38.8	38.5	19.1	35.2	39.3
SPED	16.7	12.4	15.9	6.7	13	17.8		12.6	15.8	0	13.5	17.2
ELL		9.1	7.9		5.9	12.7			8.5		0	12.2
Eco Dis	22.7	24	28.7	45	31.7	31.6	22.2	27.5	27.9	5.3	20.3	26.7

# Achievement Data: Analysis for Trends

Different Groups of Students

Grade &															
Subject	2018	2019	2021	2022	Trend	2018	2019	2021	2022	Trend	2018	2019	2021	2022	Trend
3rd ELA	49	45	42	55	fluctuating, increase 2022	39	48	35	35	decreasing since 2019	37	42	36	37	fluctuating, increase 2022
3rd Math	44	51	50	57	mostly increase	41	50	37	42	decreasing since 2019	46	52	39	43	fluctuating, increase 2022
3rd Lexile	77	77	75	83	slight decrease, then increase 2022										
4th ELA	53	51	44	48	decrease, then increase 2022	46	44	39	37	decreasing since 2018	41	42	37	38	fluctuating, increase 2022
4th Math	77	65	58	64	decrease, then increase 2023	51	51	44	42	decreasing since 2019	47	49	43	44	fluctuating, increase 2022
4th Lexile	76	75	69	74	decrease, then increase 2024										
5th ELA	45	67	41	42	fluctuating, increase 2022	43	49	44	42	decreasing since 2019	41	45	39	42	fluctuating, increase 2022
5th Math	44	60	42	46	fluctuating, increase 2022	35	36	40	36	fluctuating, decrease 2022	39	41	35	37	fluctuating, increase 2022
5th Lexile	77	86	77	75	fluctuating, decrease 2022										
5th Science	39	56	30	19	decreasing since 2019	34	41	39	35	fluctuating, decrease 2022	40	43	39	39	fluctuating, decrease/ stayed the same since 2019

Score Below District
Score Below State

## Achievement Data: Analysis for Trends

Cohort Groups By Subject Area

Grade &							Cata	osa				Geo	rgia			
Subject	2018	2019	2021	2022	Trend	2018	2019	2021	2022	Trend	2018	2019	2021	2022	Trend	
3rd ELA	49	45	42	55	Cohorts are mostly increasing each year. The dark green gap represents those	39	48	35	35	Cohorts are mostly increasing each year.	37	42	36	37		
4th ELA	53	51	44	48	students that were not tested in fourth grade and the learning loss from those years. The light yellow cohort shows a slight decrease from fourth to fifth. All of the ELA	46	44	39	37	The dark green gap represents those students that were not tested in fourth grade and the learning loss from those	41	42	37	38	Cohorts are increasing each year	
5th ELA	45	67	41	42	teachers in 5th were new to the grade level.	43	49	44	42	years.	41	45	39	42		
3rd Math	44	51	50	57	Cohorts are increasing from third to fourth. The decrease from 4th to 5th seems to be a	41	50	37	42	Cohorts are increasing from third to fourth. The decrease from 4th to 5th seems to also	46	52	39	43	Cohorts are increasing from third to fourth and decreasing from 4th to 5th. The dark green gap represents those students that were not tested in fourth grade and the learning loss from those years.	
4th Math	77	65	58	64	trend both within the district and the state.  The dark green gap represents those students that were not tested in fourth	51	41	44	42	be a trend both within the the state.The dark green gap represents those students that were not tested in fourth grade and the	47	49	43	44		
5th Math	44	60	42	46	grade and the learning loss from those years.	35	36	40	36	learning loss from those years.	39	41	35	37		
3rd Lexile	77	77	75	83												
4th Lexile	76	75	69	74	Cohorts are either staying about the same or increasing.											
5th Lexile	77	86	77	75												