|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Students Meeting or Exceeding Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |
| GRADE LEVEL: 3rd Grade |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2017-2018 |  |  | 2018-2019 |  |  | 2020-2021 |  |  | 2021-2022 |  |  |
| SUBJECT | School | District | State | School | District | State | School | District | State | School | District | State |
| English | 48.5 | 39.4 | 37.4 | 44.7 | 47.7 | 42 | 42 | 34.9 | 36.2 | 55.2 | 35.4 | 36.5 |
| SPED |  | 7.8 | 14 |  | 19.5 | 16.3 | 8.3 | 12 | 14.5 |  | 10.7 | 14.6 |
| ELL |  | 10.5 | 14.3 |  | 0 | 18.5 |  | 10 | 13.4 |  | 21.1 | 15 |
| Eco Dis | 31.6 | 27.3 | 26.3 | 34.2 | 38.1 | 30.5 | 31.4 | 26.5 | 25.6 | 27.3 | 21.6 | 23.7 |
| Lexiles | 82 | 78 | 71 | 77 | 80 | 73 | 75 |  |  | 83 |  |  |
| Mathematics | 43.5 | 40.8 | 45.8 | 51.3 | 50 | 51.8 | 50 | 36.9 | 38.5 | 57.4 | 41.9 | 43.2 |
| SPED |  | 11.3 | 20.8 |  | 22.3 | 24.5 | 16.7 | 10 | 19 |  | 19.7 | 22.3 |
| ELL |  | 10.5 | 28.3 |  | 16.7 | 35.3 |  | 10 | 18.6 |  | 42.1 | 26.7 |
| Eco Dis | 31.6 | 28.6 | 34.8 | 36.9 | 41.2 | 40.9 | 40 | 30.7 | 27.6 | 36.4 | 23.6 | 29.8 |
| GRADE LEVEL: 4th Grade |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2017-2018 |  |  | 2018-2019 |  |  | 2020-2021 |  |  | 2021-2022 |  |  |
| SUBJECT | School | District | State | School | District | State | School | District | State | School | District | State |
| English | 52.9 | 45.5 | 41.4 | 50.5 | 44.1 | 42.4 | 44.2 | 39.1 | 36.7 | 47.6 | 36.8 | 37.7 |
| SPED | 0 | 10.9 | 13.6 |  | 14 | 14.3 |  | 12.8 | 12.7 | 20 | 12.7 | 13.5 |
| ELL |  | 5.9 | 13.7 |  | 0 | 17.2 |  | 12.5 | 10.9 |  | 0 | 14.3 |
| Eco Dis | 38.1 | 36.1 | 30.1 | 32.5 | 31.7 | 30.8 | 30 | 27.7 | 26 | 42.1 | 22 | 24.7 |
| Lexiles | 73 | 61 | 59 | 75 | 70 | 64 | 69 |  |  | 74 |  |  |
| Mathematics | 77 | 50.8 | 47 | 64.7 | 50.7 | 49.2 | 57.9 | 44.4 | 43.1 | 64.4 | 42.1 | 44 |
| SPED | 30.8 | 14.3 | 19.5 |  | 15.6 | 21 |  | 22.1 | 18.9 | 40 | 19.7 | 20.6 |
| ELL |  | 58.9 | 26.3 |  | 11.2 | 30 |  | 6.3 | 20.2 |  | 14.3 | 25.1 |
| Eco Dis | 64.3 | 44.3 | 35.6 | 47.7 | 39.8 | 37.5 | 35.5 | 32.8 | 31.9 | 63.2 | 27.1 | 30.3 |
| GRADE LEVEL: 5th Grade |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2017-2018 |  |  | 2018-2019 |  |  | 2020-2021 |  |  | 2021-2022 |  |  |
| SUBJECT | School | District | State | School | District | State | School | District | State | School | District | State |


| English | 44.7 | 43.1 | 41.4 | 66.7 | 49.3 | 45.4 | 40.5 | 43.8 | 39.4 | 41.7 | 42.4 | 41.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPED | 11.1 | 10.2 | 11.6 | 6.7 | 7.8 | 13.3 |  | 11.4 | 11.8 | 8.3 | 14.4 | 13.3 |
| ELL |  | 0 | 5.7 |  | 0 | 8.5 |  |  | 6 |  | 0 | 10.6 |
| Eco Dis | 36.4 | 33.1 | 29.7 | 57.5 | 38.7 | 33.5 | 22.2 | 30.7 | 28.6 | 21.1 | 23.5 | 28.6 |
| Lexiles | 73 | 74 | 71 | 86 | 79 | 73 | 77 |  |  | 75 |  |  |
| Mathematics | 43.5 | 34.5 | 38.8 | 60 | 36 | 40.8 | 41.8 | 40.3 | 34.7 | 46.4 | 35.6 | 37 |
| SPED | 5.6 | 5 | 12.3 | 13.3 | 3.9 | 13.7 |  | 14.9 | 12.9 | 8.3 | 11 | 14.4 |
| ELL |  | 18.2 | 10.8 |  | 17.6 | 13.9 |  |  | 9.1 |  | 5 | 14.8 |
| Eco Dis | 31.8 | 25.8 | 27.5 | 52.5 | 28.4 | 29.2 | 27.8 | 28.1 | 23.8 | 15.8 | 20.3 | 23.8 |
| Science | 38.8 | 34 | 39.5 | 55.5 | 40.8 | 42.8 | 30.4 | 38.8 | 38.5 | 19.1 | 35.2 | 39.3 |
| SPED | 16.7 | 12.4 | 15.9 | 6.7 | 13 | 17.8 |  | 12.6 | 15.8 | 0 | 13.5 | 17.2 |
| ELL |  | 9.1 | 7.9 |  | 5.9 | 12.7 |  |  | 8.5 |  | 0 | 12.2 |
| Eco Dis | 22.7 | 24 | 28.7 | 45 | 31.7 | 31.6 | 22.2 | 27.5 | 27.9 | 5.3 | 20.3 | 26.7 |

## Achievement Data: Analysis for Trends

Different Groups of Students


[^0]
## Achievement Data: Analysis for Trends

Cohort Groups By Subject Area

| Grade \& Subject | Graysville |  |  |  | Trend | Catoosa |  |  |  | Trend | Georgia |  |  |  | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2021 | 2022 |  | 2018 | 2019 | 2021 | 2022 |  | 2018 | 2019 | 2021 | 2022 |  |
| 3rd ELA | 49 | 45 | 42 | 55 | Cohorts are mostly increasing each year. The dark green gap represents those grade and the learning loss from those years. The light yellow cohort shows a slight decrease from fourth to fifth. All of the ELA teachers in 5th were new to the grade level. | 39 | 48 | 35 | 35 | Cohorts are mostly increasing each year. The dark green gap represents those students that were not tested in fourth grade and the learning loss from those years. | 37 | 42 | 36 | 37 | Cohorts ore increasing each year |
| 4th ELA | 53 | 51 | 44 | 48 |  | 46 | 44 | 39 | 37 |  | 41 | 42 | 37 | 38 |  |
| 5th ELA | 45 | 67 | 41 | 42 |  | 43 | 49 | 44 | 42 |  | 41 | 45 | 39 | 42 |  |
| 3rd Math | 44 | 51 | 50 | 57 | Cohorts are increasing from third to fourth. The decrease from 4th to 5th seems to be a trend both within the district and the state. The dark green gap represents those students that were not tested in fourth grade and the learning loss from those years. | 41 | 50 | 37 | 42 | Cohorts are increasing from third to fourth. The decrease from 4th to 5 th seems to also be a trend both within the the state.The dark green gap represents those studentsthat were not tested in fourth grade and the learning loss from those years. | 46 | 52 | 39 | 43 | Cohorts are increasing from third to fourth and decreasing from 4th to 5th. The dark green gap represents those students that were not tested in fourth grade and thelearning loss from those years. |
| 4th Math | 77 | 65 | 58 | 64 |  | 51 | 41 | 44 | 42 |  | 47 | 49 | 43 | 44 |  |
| 5th Math | 44 | 60 | 42 | 46 |  | 35 | 36 | 40 | 36 |  | 39 | 41 | 35 | 37 |  |
| 3rd Lexile | 77 | 77 | 75 | 83 | Cohorts are either staying about the same or increasing. |  |  |  |  |  |  |  |  |  |  |
| 4th Lexile | 76 | 75 | 69 | 74 |  |  |  |  |  |  |  |  |  |  |  |
| 5th Lexile | 77 | 86 | 77 | 75 |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    Score Below District
    Score Below State

