

## *Principal Power*

*Principal Power is a monthly meeting with students, hosted by the Principal Mr. Brown, where he has time to address student concerns, present and review school-wide protocols and expectations, and gather feedback from students on various topics.*

Principal Power  
Davis Middle School  
September 7,8,9

Hands to Self      Mouths closed      Eyes on me      Good Posture

LT-At Davis Middle School we can give back to our community by recognizing and honoring the heroes of our community and nation.

SC-We feel something special when we honor those who protect us.

[Grizzly 399](#) Update

Who are the heroes that protect us?

Turn and Talk-What do you know about 9/11/2001?

What I remember of 9/11/2001

Read: [\*The Little Chapel That Stood\*](#)

Reflect:

Plan for Friday's 9/11 Remembrance

### **Expectations**

ZAP-Zeros Aren't Permitted

- Lunch Time Homework
- After School Study Table
- TGI-Friday

Demon 200 Club

- School Store
- 200 Club
- Drawing

**Grade Level Themes:**

6th- ?

7th-Stay Golden

8th- Climb the Dawn Wall

Principal Power  
Davis Middle School  
August 31, September 1st & 2nd

Hands to Self

Mouths closed

Eyes on me

Good Posture

LT-I can do my part to make sure that Davis Middle School is “The Place To Be!”

SC-When we and others recognize that Davis is a great school.

Where The Red Fern Grows-Chapter Three

[Grizzly 399](#) Update

Davis is.... The Place To Be

[School Digger Ranking](#)

PTA School of Excellence

High Reliability Schools Level I

Top Middle School in Summer Reading Minutes

**Expectations**

Front Door-Level I-Don't open the front door for anyone. Let the office open the front door.

ZAP-Zeros Aren't Permitted

- Lunch Time Homework
- After School Study Table
- TGI-Friday

Demon 200 Club

- School Store
- 200 Club
- Drawings

TGI-Friday

**Grade Level Themes:**

6th- ?

7th-Stay Golden

8th- Climb the Dawn Wall

Principal Power  
Davis Middle School  
August 24, 25, 26

Hands to Self

Mouths closed

Eyes on me

Good Posture

LT-I can do my part to make sure that Davis Middle School is “The Place To Be!”

SC-I love coming to school

Where The Red Fern Grows-Chapter One

## NONDISCRIMINATION STATEMENT

Uinta County School District Number one does not discriminate on the basis of **race, color, religion, national origin, sex, age, disability, genetic information, sexual orientation, gender identity, status as a parent, marital status, or political affiliation** in admission or access to, or treatment or employment in its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504, and the Americans with Disabilities Act may be referred to the Uinta County School District Number One Human Resources Office, 537 Tenth Street, Evanston, Wyoming, 82931, (307) 789-7571; or the Wyoming State Department of Education, Office of Civil Rights Coordinator, 2<sup>nd</sup> Floor, Hathaway Building, Cheyenne, Wyoming 82002-005-, (307) 777-6198.



Snowflakes

Include/Exclude

Masks

Welcome Back Assembly Friday: Get signed up

Summer Reading Minutes-Turn into the office

Memorize U.S. Presidents-Kynlee Robinette and Nash Taggart

[Grizzly 399](#) Update

### Grade Level Themes:

6th- ?

7th-Stay Golden

8th- Climb the Dawn Wall

Principal Power  
Davis Middle School  
August 24, 25, 26

Welcome

Hands to Self  
Mouths closed  
Eyes on me  
Good Posture

LT-I can do my part to make sure that Davis Middle School is “The Place To Be!”

SC-I love coming to school

Out of My Mind-Chapter One

[Grizzly 399](#)-If 399 can do it, I can do it!

Davis is.... [The Place To Be](#)  
[School Digger Ranking](#)  
[PTA School of Excellence](#)  
[High Reliability Schools Level I](#)

**Davis Mission:** DMS is the place where everyone is cared about, and where high levels of learning take place for all.

**Davis Vision:** **The Gold Standard for Wyoming Education: Collaboration-Instruction-Mentorship/Relationships**

**Davis Goals**

- **Guaranteed and viable curriculum**
- **Reading and writing in every subject, every day**
- **Students keep their own data and set goals**
- **Mentoring to build positive relationships**
- **Enrichment to enhance the learning of every student**

- **Safe, orderly and collaborative school**
- **Effective instruction in every classroom**

**Grade Level Themes:**

6th-

7th-Climb the Dawn Wall

8th- Be the Lions

Out of My Mind-Pg. 25-27

Davis COVID-19 Reopening Plan-[399](#)

- [Davis Covid-19 Reopening Plan](#)
- Error on the side of wearing a mask-wear masks properly-([Dr. Anthony Fouchi](#), [Dr. Alexis Harrist](#), [Dr. Michael Adams](#))
- Screening students as they arrive-temperature check and QR code or Google Form
- 7:30 Homeroom-Homeroom teachers check GoogleForm for Homeroom
- Classrooms should have a “No Mask Zone”
- Students quarantined need to get work from teacher until return
- We need to practice good hygiene
- Hallway Travel-Travel on the right
- Disinfecting rooms-Teacher sprays down desks and chairs-Student wipes down
- Lunch & Breakfast
  - Two arms out
- School detention will be after-school
- Water bottles
- Monday delayed start

Out of My Mind - Pg. 39-41

Summer Reading minutes turn into the office

Memorize U.S. Presidents in order-First and last names

Teton Science for 6th and 8th

TGI Friday

All A's Party

DEMON 200 Club

Set a Goal for the Year

Study Table  
Reading at home  
Be involved in activities

Assembly Behavior: Teach the Assembly Behavior Protocol

Review Handbook

Video-[Successful tools in middle school](#)

Standard Response Protocol Training

HRS Level II Survey

### **Sixth Grade Principal Power on 10/6/20**

[Grizzly 399](#)

[Standard Response Protocol Training](#)

- Don't open front door-Let the office open the door

Parent/Teacher/Student Conferences

- Wear Masks
- Temperature Check
- QR Code or Google Form
- Social Distance
- Any students with a D or F need to attend conferences

PTA Fundraiser-

Study Table

Davis Handbook

## **Eighth Grade PP-11/30/2020**

LT-I can do my part to make sure that Davis Middle School is “The Place To Be!”

[Grizzly 399](#)

### **When a student is absent:**

- Department of Health
- expectations for when students are gone (study tables and mornings)
- timeline on makeups
- strategies to utilize time productively while out
- Quarantined vs. actually sick (staying caught up)

Students will always have to make up the work. If they are not caught up when they come back they will stay for ST/TGIF every day until they are caught up.

Teachers will cover:

- Expectations on how to stay caught up in each class.

**FOCUS of the WEEK:** Chromebooks here and charged

What does it mean “To Be The Lions?”

President Lincoln delivered the 272 word Gettysburg Address on November 19, 1863 on the battlefield near Gettysburg, Pennsylvania.

"Fourscore and seven years ago our fathers brought forth, on this continent, a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived, and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting-place for those who here gave their lives, that that nation might live. It is altogether fitting and proper that we should do this. But, in a larger sense, we cannot dedicate, we cannot consecrate—we cannot hallow—this ground. The brave men, living and dead, who struggled here, have consecrated it far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they here gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom, and that government of the people, by the people, for the people, shall not perish from the earth."



Davis COVID Numbers:  
ZERO Staff out  
17 Students Quarantined  
1 Student Positive

Wear Masks  
Social Distance  
QR Code

Video-[Successful tools in middle school](#)

2/8/21 - Sixth Grade Principal Power

Hands to Self  
Mouths closed  
Eyes on me  
Good Posture

LT-I can do my part to make sure that Davis Middle School is “The Place To Be!”

- Video-[Successful tools in middle school](#)
  
- **Student lack of:**
  - Ownership
  - Motivation
  - Responsibility - respect (peers, teachers)
  - Appropriate use of technology (chat, etc.)
  - Personal hygiene
  - Importance of attendance
  
- We are working on students' ownership of their learning and behavior.
  - 1) Learning: come to class on time, prepared, and ready to learn, do what is expected in class, but also do the extra practice: reading at home, quill at home, math at home. STUDENTS ALSO KNOW WHAT IS ASKED OF THEM ON THE WYTOPP.
  - 2) Behavior: be where you are supposed to be, doing what you are supposed to be doing, follow the rules at lunch etc., ask for help if you are struggling to meet expectations, take your responsibilities seriously... respect the "rights" that you gain by being responsible. encourage others to also "rise up"

- I think there is a lack of go to work and get it done. It's an attitude of just give me the answers so I can write it down. Homework is pretty much pointless because 2/3 just don't do it. There is just no motivation or ownership in the sense of I can do this. I know what I need to do and I'm going to get it done. Lots of incomplete work and a feeling of it's ok.