**2022-2023 Goal Setting**

**Your future self in 10 years**

1. What college/university did you attend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Where do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What kind of work/career do you do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What are three words you could use to describe your life in 10 years?

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SMART Goals (Promotion)**

By the end of the 2023 school year, my Math class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

By the end of the 2023 school year, my ELA class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

By the end of the 2023 school year, my Reading class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

By the end of the 2023 school year, my Science class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

By the end of the 2023 school year, my Social Studies class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

By the end of the 2023 school year, my overall class average for all four quarters will be \_\_\_\_\_\_\_\_\_\_\_.

**EOG**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Previous ELA Score (scale + level)** | **ELA Goal for 22-23** | **Previous Math Score (scale + level)** | **Math Goal for 22-23** | **Social Studies Goal\*** | **Science Goal\*** |
|  |  |  |  |  |  |

**Reading Inventory (RI)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **RI/1 Score** | **Goal for RI/2** | **RI/2 Score** | **Met Goal (Y or N)** | **New Goal for RI/3** | **RI/3 Score** | **Met Goal (Y or N)** |
|  |  |  |  |  |  |  |

**Math Inventory (MI)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MI/1 Score** | **Goal for MI/2** | **MI/2 Score** | **Met Goal (Y or N)** | **New Goal for MI/3** | **MI/3 Score** | **Met Goal (Y or N)** |
|  |  |  |  |  |  |  |

\*8th Grade Students Only

**Grade Goals**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Q1 Goal** | **On Track (Y or N)** | **Q1 Final Grade** | **Met Q1 Goal (Y or N)** | **Q2 Goal** | **On Track (Y or N)** | **Q2 Final Grade** | **Met Q2 Goal (Y or N)** |
| **Reading** |  |  |  |  |  |  |  |  |
| **ELA** |  |  |  |  |  |  |  |  |
| **Math** |  |  |  |  |  |  |  |  |
| **Science** |  |  |  |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |  |  |  |
| **Connection 1:** |  |  |  |  |  |  |  |  |
| **Connection 2:** |  |  |  |  |  |  |  |  |
| **Subject** | **Q3 Goal** | **On Track (Y or N)** | **Q3 Final Grade** | **Met Q3 Goal (Y or N)** | **Goal** | **On Track (Y or N)** | **Q4 Final Grade** | **Met Q4 Goal (Y or N)** |
| **Reading** |  |  |  |  |  |  |  |  |
| **ELA** |  |  |  |  |  |  |  |  |
| **Math** |  |  |  |  |  |  |  |  |
| **Science** |  |  |  |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |  |  |  |
| **Connection 1:** |  |  |  |  |  |  |  |  |
| **Connection 2:** |  |  |  |  |  |  |  |  |

**GPA Tracking**

**Q1:**­­\_\_\_\_\_\_\_\_\_\_\_, **Q2:**­­\_\_\_\_\_\_\_\_\_\_\_, **Q3:­­**\_\_\_\_\_\_\_\_\_\_\_, **Q4:­­**\_\_\_\_\_\_\_\_\_\_\_

**Reflecting on Your Quarter 1 Progress Report**

Looking at your Quarter 1 goals, which classes are you On Track for meeting your goals? Why?

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Looking at your Quarter 1 goals, which classes are you **not** On Track for meeting your goals? Why?

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What specific action or actions will improve your performance?

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**Reflecting on Q1 Final Grades**

Looking at your Quarter 1 goals, which classes did you meet your goals in? Why?

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Looking at your Quarter 1 goals, which classes did you **not** meet your goals in? Why?

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What changes, if any, are needed for Q2 in order for you to meet or exceed your academic goals?

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**Reflecting on Your Quarter 2 Progress Report**

Looking at your Quarter 2 goals, which classes are you On Track for meeting your goals? Why?

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Looking at your Quarter 2 goals, which classes are you **not** On Track for meeting your goals? Why?

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What specific action or actions will improve your performance?

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**Reflecting on Q2 Final Grades**

You are half-way through the school year! How have you done in your first two quarters? Did you meet your goals?

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Looking at your Quarter 2 goals, what do you need to improve upon? What is a strength of yours?

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What changes, if any, are needed for Q3 in order for you to meet or exceed your academic goals?

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**Reflecting on Your Quarter 3 Progress Report**

Looking at your Quarter 3 goals, which classes are you On Track for meeting your goals? Why?

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Looking at your Quarter 3 goals, which classes are you **not** On Track for meeting your goals? Why?

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What specific action or actions will improve your performance?

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**Reflecting on Q3 Final Grades**

Looking at your Quarter 3 goals, which classes did you meet your goals in? Why?

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Looking at your Quarter 3 goals, which classes did you **not** meet your goals in? Why?

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What changes, if any, are needed for Q4 in order for you to meet or exceed your academic goals?

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**Reflecting on Your Milestones Preparedness**

Looking at your overall performance/progress for this school year, which subject area do you predict that you will score Proficient or Distinguished in on the Milestones exam? Why?

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What specific actions can you take to improve your performance?

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