



# WEBSTER PLC School Application

**Additional Documentation**

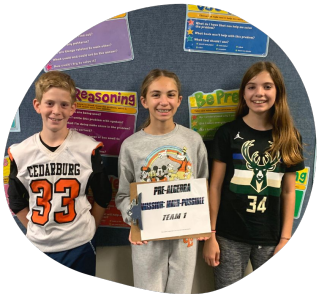
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# Transforming School Culture

Starting in 2014, all staff members read *Transforming School Culture* (2009) by Dr. Anthony Muhammad.

- Each year, new hires also receive the book and discuss it as part of our New Teacher Orientation.
  - We use the [Culture Creating Purpose Presentation](#) to help guide conversations with teachers.



# Designing Our Daily Schedule

Starting in 2015, Webster rolled out a new daily schedule moving from 8 class periods to 3 core classes and 2 Allied Arts (electives) per day.

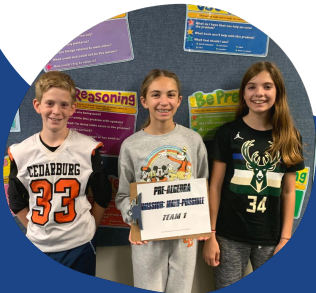
- ARTIFACT: [Webster's Daily Schedule](#)

In 2022, Webster embedded FLEX time into core classes to ensure all students had access to TIER 1 instruction while still leaving time for intervention, extension and differentiation.

# Creating A Shared Foundation

In 2019, Webster staff collaboratively developed our new shared foundation.

- Our website includes: Mission, Vision, Shared Beliefs, and Collective Commitments
- **ARTIFACT:** [Webster Middle School Mission and Vision Website](#)



# Identifying Schoolwide Goals

Each school year, we create a schoolwide SMART goal, focused around student growth and achievement.

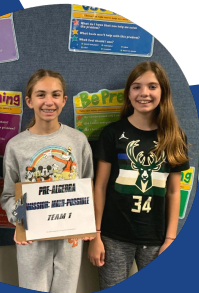
- ARTIFACT: [2022–2023 Webster Student Learning Objective Staff Presentation.](#)
  - (hyperlinks to student data not included)
- Teacher teams engage in a mid-year and end of year data review with our Student Learning Objective SMART goal.



# Developing Essential Standards

Each spring, Department Leaders lead teams in a process of reviewing and updating essential standards based on end of year i-Ready and FORWARD data.

- ARTIFACT: [Webster's ELA and Math Essential Standards](#)
- ARTIFACT: [Webster's Science and Social Studies Essential Standards](#)
- ARTIFACT: [Webster's Allied Arts Essential Standards](#)



# Continuous Improvement Cycle

In the past two school years, Webster staff has prioritized our PLC process when:

- District administrators participated in *Solution Tree Virtual Coaching* with Jarrod Hunt
- All staff participated in the in the [PLC Virtual Institute](#) with PLC's own, Troy Gobble, facilitating the work at the district level
- Webster's Guiding Coalition engaged in a book study around *Learning By Doing (2016)*
- ARTIFACT: [Universal Screening Process](#)

# Grounding in What Makes the Biggest Impact

- Targeted focus on what occurs in the classroom (Tier 1 instruction):

✓ Essential standards   ✓ PLC work in teams   ✓ Strategy groups  
✓ Common assessments   ✓ Content area revisions   ✓ Depth of knowledge

- Coupled by data-driven and individualized learning (Tier 2 and 3 services):

✓ Extensive universal screening and interventions  
✓ Staff trainings on high-leverage academic/teaching skills and standards

- Underlined by our PBIS behavior framework and student services:

✓ Common expectations (attendance/discipline)  
✓ Positive school culture and family engagement  
✓ Student services/counseling/student relationships





# Recognition to Date

(Reading / Math / Behavior)



2016-17	2017-18	2018-19
Behavior: Silver Reading: Bronze Math: -	Behavior: Bronze Reading: Silver Math: -	Behavior: Silver Reading: Silver Math: Bronze
2019-20	2020-21	2021-22
Behavior: COVID Reading: COVID Math: COVID	Behavior: GOLD Reading: GOLD Math: GOLD 	Behavior: GOLD Reading: GOLD Math: GOLD 



# WEBSTER - TRIPLE GOLD!



## 2021-22 TRIPLE GOLD

Only Middle School in  
State to Earn

## 2020-21 TRIPLE GOLD

1 of 4 Middle Schools in  
State to Earn

## BACK-TO-BACK

Only Repeat Triple  
Gold Winner



READING



MATH



BEHAVIOR

We're proud  
to share that  
*our school has  
been recognized!*

