| Second Grade PLC Agenda for our November 8 Planning Day |  |  |  |  |  |  |
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| Norms: <br> 1. Be prepared and on time. <br> 2. Agree to disagree in a respectful manner. <br> 3. Solution focused, keeping students in mind. <br> 4. Conversation remains in the circle of trust. <br> 5. Active listening and participation at all times. |  |  |  | 4 Guiding Questions: <br> 1. What do we want all students to know and be able to do? <br> 2. How will we know if they learn it? <br> 3. How will we respond when some students do not learn? <br> 4. How will we extend the learning for students who are already proficient? |  |  |
| Items to bring to Planning Day: personal computer (or Chromebook from second grade cart), WTW data for stang time, Current Reading Small Group Levels/Skills, Math Scope and Sequences (can be found on Canvas) |  |  |  |  |  |  |
| SMART Goals: <br> Reading- By November, we will have $77 \%$ of our students on or above level for fluency (BOY 49 words per minute, MOY 78 words, and EOY 94 words). <br> Math- By the end of the place value unit, $75 \%$ of our students will have mastered the use of standard, word, and expanded form to represent numbers up to 120. |  |  |  |  |  |  |
| Date: November 8, 2022 |  | Time: 8:00-2:00 |  | Time Keeper. Abbie Johnson |  |  |
| Item | *I/D/A* <br> Information/ Discussion/ Action | Facilitator | Clock Time | Desired Outcome | Guiding Question | Tasks/Decisions/Outcomes |
| Math Planning: <br> Tiered Lessons, <br> Station Ideas, and Pre/Post Assessments | I, A | Aimee/Abbie- Measurement Sherri/Wendy- Geometry Natalie/Candace- Fractions | 8:00-9:15 | Meausrement (Length, Time, Area) Readiness <br> Standards 2.9E and 2.9G <br> Geometry (2D/3D Shapes) Readiness Standards 2.8 <br> $B$ and 2.8C <br> Fractions Readiness Standard 2.3B |  | Plan Tiered Lessons for Upcoming Math Units Share Station Ideas Create Pre/Post Assessments *If time allows, create exit tickets/Seesaw activities |
| Continued Math Planning | I, A | Aimee/Abbie- Multiplication/Division Sherri/Wendy- Addition/Subtraction 3 Digit (with/without regrouping) Natalie/Candace- Place Value/Number Patterns to 1200 | 9:15-10:15 | Multiplication/Division Readiness Standards 2.9G Addition/Subtraction 3 Digit (with/without regrouping) Readiness Standards 2.4C and 2.4D Place Value/Number Patterns Readiness Standard 2.2B and 2.2D | 1 | Plan Tiered Lessons for Upcoming Math Units Share Station Ideas Create Pre/Post Assessments *If time allows, create exit tickets/Seesaw activities |
| Celebration of Previous Unit Goals | D | Dr. English | 10:15-10:20 | To celebrate grade level achievements! | 2 |  |
| Review BAS Data | I, D, A | Lacy Wright | 10:20-10:30 | To help us understand and evaluate current levels of student preformance, reflect on practices, and develop plan a plan to meet the needs of students. | 3,4 |  |
| Develop Smart Goal | I, D, A | Team | 10:30-10:40 | To move students forward. | 1 |  |
| Jigsaw Levels and Develop Goals for Groups of Readers | I, D, A | Lacy Wright and Team | 10:40-10:55 (10 minutes with 5 minutes share) | To develop a list of strategic actions to move students from one level to the next through different instructional contexts and/or by BAS level. | 1 |  |
| Design Effective and Targeted Intervention | I, D, A | Team | 10:55-11:15 | To help students and teachers feel supported and encouraged. | 2 |  |
| Lunch |  |  | 11:15-11:45 |  |  |  |


| Stang Time | D, A | Team | 11:45-12:15 | We will use our WTW data and adjust groups as needed. Assign teachers to each group. Discuss and prepare what each group will be doing. Make sure we have a schedule to start the new groups when we return from Thanksgiving break. | 2.3 | Move students who have mastered the spelling skill and adjust teachers/groups as needed. |
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| Fact Fluency | I, A | Natalie | 12:15-2:00 | Plan out fact fluency activities. | 1 |  |
| Phonics/Grammar | I, A | Wendy and Sherri | 12:15-2:00 | Plan out phonics/grammar lessons. | 1 |  |
| On-Going Math Review | I, A | Aimee and Abbie | 12:15-2:00 | Plan out on-going math review. | 1 |  |
| Science/SS | I, D | Candace | 12:15-2:00 | Plan out science/social studies lessons. | 1 |  |
| Items to place on next agenda: |  |  |  |  |  |  |
| Roles: <br> Team Leader: Davis Team Challenger: Christiansen Team Producer: Colschen Team Encourager: Ruffino/Draper Team Realist: Johnson |  |  |  |  |  |  |























