# NEW GLARUS ELEMENTARY SCHOOL 2022-2023 School S.L.O. 

## Subject Area/Grade Level

All students, grades 4K-5th grade will be the focus of this SLO.

## Baseline Data and Rationale: (Why did you choose this objective? What evidence can you provide related to your current student population's baseline abilities as it relates to this goal?

New Glarus Elementary School has traditionally had a significant number of high-achieving students. However, there are populations of students who are not experiencing the same level of success as the data reveals.

Overall Achievement on the Forward Exam for 2020-2021:

- ELA - 62\% proficient/advanced
- Math - 54\% proficient/advanced

Disability Status -

- On the Forward Exam in 2020-2021 in ELA:
- Students without disabilities scored 58\% proficient or advanced.
- Students with disabilities scored $23 \%$ proficient or advanced.
- The change in proficient and advanced students without disabilities went up 6 percentage points from 2018-2019.
- The change in proficient and advanced students with disabilities went up 14 percentage points from 2018-2019.
- On the Forward Exam in 2020-2021 in math:
- Students without disabilities scored 68\% proficient or advanced.
- Students with disabilities scored $1.4 \%$ proficient or advanced.
- The change in proficient and advanced students without disabilities went up 10 percentage points from 2018-2019.
- The change in proficient and advanced students with disabilities went down 12.9 percentage points from 2018-2019.

Socioeconomic status-

- On the Forward Exam in 2020-2021 in ELA:
- Students without low socioeconomic status scored 61\% proficient or advanced in ELA.
- Students with low socioeconomic status scored $28 \%$ proficient or advanced.
- The change in proficient and advanced students without low socioeconomic status went down 1 percentage point from 2018-2019.
- The change in proficient and advanced students with low socioeconomic status went up 3 percentage points from 2018-2019.
- On the Forward Exam in 2020-2021 in math
- Students without low socioeconomic status scored 70\% proficient or advanced in math.
- Students with low socioeconomic status scored 33\% proficient or advanced. (2018-2019)

■ The change in proficient and advanced students without low socioeconomic status went up 15 percentage points from 2018-2019.

- The change in proficient and advanced students with low socioeconomic status went up 12 percentage points from 2018-2019.

The purpose of this SLO is to close those achievement gaps.

## Learning Content and Grade Level:

All subjects, grades $4 \mathrm{~K}-5$. An increased priority will be given to ELA because reading is one of our indicators for college and career readiness at the elementary level.

## Student Population:

Grades 4K-5

## Targeted Growth:

The Third Trimester ELO data for K-5th grade from Educlimber:

| Percent proficient on 3rd trimester ELO |  |  |
| :---: | :---: | :---: |
|  | ELA | Math |
| 4 K | $95 \%$ | $83 \%$ |
| K | $94 \%$ | $98 \%$ |
| 1 | $84 \%$ | $90 \%$ |
| 2 | $84 \%$ | $95 \%$ |
| 3 | $96 \%$ | $99 \%^{*}$ |
| 4 | $96 \%$ | $94 \%^{*}$ |
| 5 | No scores | No scores |

*some data was missing
*no 3rd trimester report card data in Educlimber
Spring iReady data and the percent of students deemed proficient based on Rtl iReady Benchmarks:

| Percent proficient on spring 2022 iReady |  |  |
| :---: | :---: | :---: |
|  | ELA | Math |
| 4 K | NA | NA |
| K | $78 \%$ | $81 \%$ |
| 1 | $78 \%$ | $64 \%$ |
| 2 | $70 \%$ | $77 \%$ |
| 3 | $77 \%$ | $69 \%$ |
| 4 | $79 \%$ | $80 \%$ |
| 5 | $81 \%$ | $72 \%$ |

## Interval:

The SLO will be for the 2022-2023 school year.

## Additional Evidence Sources: (What assessments will you use to measure your progress?)

-Common Formative Assessment Data
-Trimesterly ELO data checks

## SLO Goal Statement:

During the 2022-2023 school year, all students in grades 4K-5 will be proficient on 80\% of grade level ELA and math ELO's.

## Instructional Strategies (Actions Steps)

-Tier 2 time throughout the 2022-2023 school year.
-Staff meeting discussions focused on Tier One and Tier Two non-negotiables -Weekly grade level team meetings focused on student achievement data on CFAs and ELOs

## Progress On The SLO

